Lesson Plan Outline

GOALS
- Illinois Learning Goals Addressed:
- Instructional Goal(s) for Lesson/Unit:
- Specific Objectives for Lesson/Unit:
  - Cognitive (knowledge, skills)
  - Affective
- Possible Connections to Other Subjects

MATERIALS
- Materials/Resources:
- Technology

INSTRUCTION
- Introduction (Lead-In)
- Step-By-Step Procedures and Learning Activities: (see notes below)

Notes: In order to support learning for all students:
Differentiated Instruction: Incorporate age-appropriate strategies that will enable students of different learning styles to master the goal or objective. Curriculum should be differentiated in three areas:
  - Content: Multiple options for taking in information
  - Process: Multiple options for making sense of the ideas
  - Product: Multiple options for expressing what they know
Content for Diverse Students: Include activities or content that will be meaningful, relevant, and engaging for your students given the demographics in your class
Maximizing Learning: Include procedures you will use throughout the lesson to ensure students are on-task and learning appropriately.
Managing the lesson: Include procedures your will use to manage the environment during the lesson to maximize learning.

- Plan for Guided Practice; Plan for Independent Practice:
- Closure (should reflect the introduction):
- Assessment Based On Objectives:
  - Multiple means for assessing student achievement
  - Rubric(s) for grading student work

ADAPTATIONS AND EXTENSIONS
- Adaptations (if needed for students with disabilities in the class):
- Extensions (for stronger students):
- Linkage to Home and Community (related activity that requires some form of interaction between parents/caregivers/community members and students)