

# Social and Cultural Foundations

## STANDARDS

### for SCFE Master's Program and Courses in Other Programs

The Candidate:

#### **MULTIPLE PERSPECTIVES, DIVERSITY & POSITIVE TRANSFORMATION**

**1. Disciplinary Foundations.** Demonstrates interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education.).

**2. Transformation.** Demonstrates understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.

**3. Identity Development.** Understands the sociocultural process of human development over the lifespan and historical time, the dynamic of identity construction through interpersonal and societal relations, and the role of individual agency and collective action in bringing about personal and social transformation

**4. Understanding Difference.** Understands the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference

#### **INQUIRY, THEORY, AND PRACTICE**

**5. Inquiry.** Demonstrates understanding of various theories of knowledge and methodological frameworks that shape the conceptualization, design and conduct of educational research. Student demonstrates understanding of appropriateness of various methodological approaches to the exploration of theoretical and practical questions in education. Student demonstrates awareness of ethical and political issues in the conduct and uses of educational research.

**6. Technology.** Understands technology, its uses and its impacts to enhance his/her educational and professional practice