### Reading Specialist - 2024

<table>
<thead>
<tr>
<th>Course</th>
<th>Standards</th>
</tr>
</thead>
</table>
| SER 405 or 431  | 1. Foundations of Reading  
2. Major Components of Reading  
3. Reading Development |
| (fall)          |                                                                           |
| SER 430 (fall)  | 1. Assessment Tools  
2. Technology II |
| SER 432 (winter)| 1. Oral Language Development                                               |
| SER 433 (spring)| 1. Support for Teachers: Assessment                                       |
| SER 435 (spring)| 1. Advocacy for Literacy Instruction  
2. Curriculum Design  
3. Instructional Grouping  
4. Instructional Resources |
| SER 437 (spring)| 1. Inquiry & Reading Research  
2. Support for Teachers: Effective Instruction  
3. Reflection and Professional Development  
4. Leadership in Professional Development Programs |
| SER 438 (winter)| 1. Modeling Literacy  
2. Reading Materials for a Literate Environment  
3. Support for Teachers: Literate Environment  
4. Integrating Literacy Across the Curriculum |
| SER 542 (winter)| 1. Communication of Assessment Results  
2. Individual Assessment  
3. Use of Assessment for Instruction |
| SER 543 (spring)| 1. Dispositions for Student Learning  
2. Effective Reading Instruction  
3. Motivating Students to Read |
| SER 544 (fall)  | 1. Collaboration for Professional Growth  
2. Engagement in Literacy  
3. Technology I |