

## Reading Specialist - 2024

Course	Standards
SER 405 or 431 (fall)	<ol style="list-style-type: none"> <li>1. Foundations of Reading</li> <li>2. Major Components of Reading</li> <li>3. Reading Development</li> </ol>
SER 430 (fall)	<ol style="list-style-type: none"> <li>1. Assessment Tools</li> <li>2. Technology II</li> </ol>
SER 432 (winter)	<ol style="list-style-type: none"> <li>1. Oral Language Development</li> </ol>
SER 433 (spring)	<ol style="list-style-type: none"> <li>1. Support for Teachers: Assessment</li> </ol>
SER 435 (spring)	<ol style="list-style-type: none"> <li>1. Advocacy for Literacy Instruction</li> <li>2. Curriculum Design</li> <li>3. Instructional Grouping</li> <li>4. Instructional Resources</li> </ol>
SER 437 (spring)	<ol style="list-style-type: none"> <li>1. Inquiry &amp; Reading Research</li> <li>2. Support for Teachers: Effective Instruction</li> <li>3. Reflection and Professional Development</li> <li>4. Leadership in Professional Development Programs</li> </ol>
SER 438 (winter)	<ol style="list-style-type: none"> <li>1. Modeling Literacy</li> <li>2. Reading Materials for a Literate Environment</li> <li>3. Support for Teachers: Literate Environment</li> <li>4. Integrating Literacy Across the Curriculum</li> </ol>
SER 542 (winter)	<ol style="list-style-type: none"> <li>1. Communication of Assessment Results</li> <li>2. Individual Assessment</li> <li>3. Use of Assessment for Instruction</li> </ol>
SER 543 (spring)	<ol style="list-style-type: none"> <li>1. Dispositions for Student Learning</li> <li>2. Effective Reading Instruction</li> <li>3. Motivating Students to Read</li> </ol>
SER 544 (fall)	<ol style="list-style-type: none"> <li>1. Collaboration for Professional Growth</li> <li>2. Engagement in Literacy</li> <li>3. Technology I</li> </ol>