

## Reading Specialist

(Since Winter 2015)

<b>Course</b>	<b>Standards</b>
LSI 430 (fall)	<ol style="list-style-type: none"> <li>1. Assessment Tools;</li> <li>2. Technology II</li> </ol>
LSI 431 (fall)	<ol style="list-style-type: none"> <li>1. Oral Language Development;</li> <li>2. Foundations of Reading;</li> <li>3. Major Components of Reading;</li> <li>4. Reading Development</li> </ol>
LSI 435 (spring)	<ol style="list-style-type: none"> <li>1. Advocacy for Literacy Instruction;</li> <li>2. Curriculum Design;</li> <li>3. Instructional Grouping;</li> <li>4. Instructional Resources</li> </ol>
LSI 438 (winter)	<ol style="list-style-type: none"> <li>1. Modeling Literacy;</li> <li>2. Reading Materials;</li> <li>3. Support for Teachers: Literate Environment;</li> <li>4. Integrating Literacy Across the Curriculum</li> </ol>
LSI 542 (fall)	<ol style="list-style-type: none"> <li>1. Communication of Assessment Results;</li> <li>2. Individual Assessment</li> </ol>
LSI 543 (fall, spring)	<ol style="list-style-type: none"> <li>1. Dispositions for Student Learning;</li> <li>2. Effective Reading Instruction;</li> <li>3. Motivating Students to Read</li> </ol>
LSI 544 (winter)	<ol style="list-style-type: none"> <li>1. Collaboration for Professional Growth;</li> <li>2. Engagement in Literacy;</li> <li>3. Technology I</li> </ol>