

# SCHOOL COUNSELING

## STANDARDS

**The Candidate:**

### **DIVERSITY & POSITIVE TRANSFORMATION**

**1. Disciplinary Foundations.** Demonstrates interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education.).

**2. Transformation.** Demonstrates understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.

**3. Identity Development.** Understands the dynamic nature of identity development and maintain the role of individual agency in bringing about personal and social transformation.

**4. Understanding Differences.** Understands the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference

### **MULTIPLE PERSPECTIVES & INQUIRY, THEORY, AND PRACTICE**

#### *I. Developmental School Domains*

**5. (I-1) Academic Development Domain.** Understands the learning process and the academic environment and develops programs and interventions that promote achievement of all students

**6. (I-2) Career Development Domain.** Knows about the world of work, career theories, and related life processes and develops programs and interventions to promote the career development of all students

**7. (I-3) Personal/Social Development Domain.** Understands the developmental needs of the school age population and develops programs and interventions that promote optimum personal and social development

#### *II. Components of Comprehensive Service Delivery Systems*

**8. (II-4) Classroom Instruction and Counseling Curriculum.** Understands instructional planning and designs developmental counseling curriculum based upon knowledge of the student, the community, and the overall educational program

**9. (II-5) Responsive Service - Crisis Intervention.** Understands and implements appropriate responses to crises, and uses a variety of intervention strategies for students, families, and communities facing emergency situations

**10. (II-6) Responsive Service - Individual Counseling.** Understands and uses a variety of individual counseling strategies and provides appropriate referral services

**11. (II-7) Responsive Service - Group Counseling.** Understands and implements principles of group work in the school setting

**12. (II-8) Individual Student Planning.** Understands and uses a variety of strategies to encourage students= development of academic, personal/social, and career competencies

**13. (II-9) Consultation.** Understands various consultation models and maintains collaborative relationships within and outside the school community

**14. (II-10) Systems Support.** Understands the overall educational system, acts as a facilitator of change, and engages in planning and management tasks needed to support the comprehensive developmental school counseling program

**15. Family System Support.** Is able to explore diverse family systems and to demonstrate supportive interventions that promote family-school partnerships for the educational learning process of the students

### *III. Program Planning, Assessment, and Evaluation*

**16. (III-11) Program Development.** Understands and uses organizational and management tools needed to implement an effective developmental program

**17. (III-12) Prevention Education and Training.** Knows and implements prevention education programs

**18. (III-13) Assessment.** Understands basic, concepts, technology, and implications of various assessment and evaluative instruments

**19. (III-14) Research Tools for Program Evaluation.** Understands the statistical and research design tools needed for program evaluation

**20. (III-14) Application of Program Evaluation.** Understands the importance of and engages in program evaluation research

#### *IV. Foundations of School Counseling*

**21. (IV-16) History of School Counseling and Current Trends.** Understands the history and current trends and issues of the profession and includes this knowledge when establishing comprehensive developmental counseling programs

**22. (IV-17) Human Growth and Development.** Understands the individual diversity of human growth, development, and learning, and provides experiences that promote the physical, intellectual, social, and emotional development of the student

**23. (IV-18) Overview of Standards and Best Practices.** Knows the National Standards for School Counseling Programs and the Illinois Best Practices and Procedures for School Counseling and applies these in developing their role and function in establishing school counseling programs

#### *V. Professional Preparation and Development*

**24. (V-19) The Helping Relationship.** Has the knowledge and skills to establish appropriate helping relationships as a professional school counselor in a school setting

**25. Technology I.** As appropriate for the discipline, enables students to learn about and to use technology.

**26. Technology II.** Understands and uses technology to enhance student advisement and professional productivity

**27. Inquiry.** Undertakes independent inquiry and use technology as one tool to assist him or her in the overall inquiry process

### **PERSONALISM, PROFESSIONALISM, & LIFE-LONG LEARNING**

**28. (IV-15) Professional Orientation and Identity.** Understands and actively participates within the profession

**29. (V-21) Ethical Concerns and Legal Matters.** Knows current legal issues and the ethical guidelines of the profession and acts accordingly

#### *VI. Field Work Experience and Supervision*

**30. (VI-22) Practicum.** Student must complete a practicum with a school-aged population under qualified supervision and demonstrate basic counseling skills.

**31. (VI-23) Internship.** Student must complete an internship under qualified supervision and perform a variety of counseling activities