

CURRICULUM STUDIES

STANDARDS

The Candidate:

DIVERSITY & POSITIVE TRANSFORMATION

1. Disciplinary Foundations. Demonstrates interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education.).

2. Transformation. Demonstrates understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.

3. Identity Development. Understands the dynamic nature of identity development and maintain the role of individual agency in bringing about personal and social transformation.

4. Understanding Differences. Understands the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference

MULTIPLE PERSPECTIVES & INQUIRY, THEORY, AND PRACTICE

5. Curriculum Theory and Practice. Understands and selects diverse theories and connects them to educational practices.

6. Subject Matter and Curriculum. Understands that the subject matter(s) he or she teaches use(s) a variety of organizing principles and discursive structures and that the choices arising from this diversity are an important curricular resource.

7. Inquiry. Undertakes independent inquiry and use technology as one tool to assist him or her in the overall inquiry process

PERSONALISM, PROFESSIONALISM, & LIFE-LONG LEARNING

8. Choices, Actions and Communities. Evaluates how choices and actions affect students, parents and other professionals in the learning community to foster relationships with school colleagues, parents and agencies in the larger community.

9. Professionalism. Understands teaching as a profession, maintains standards of professional conduct, and provides leadership to improve curriculum, as well as students' learning and well being.

TECHNOLOGY

10. Technology. Understands and uses technology effectively in teaching and curricular design.