Licensure Updates: Spring 2015

Important Changes to Endorsement Grade Ranges

The Illinois State Board of Education (ISBE) recently released the new grade ranges for the Early Childhood, Elementary, Middle Grades, and Senior High endorsements. Below is a summary of the current endorsement grade ranges for each of these endorsements as well as the “new” grade ranges for the revised programs. Consult your academic advisor to determine how the deadlines for the current grade ranges affect your timeline in your program.

Early Childhood

Current Early Childhood endorsement range: Birth—grade 3
- No new students can be admitted to the current program beginning September 1, 2017.
- Enrolled students must student teach by Spring quarter 2019.

Revised (“New”) Early Childhood endorsement range: Birth—grade 2
- Effective Fall quarter 2017, students must be admitted to the revised/new approved program.

Elementary

Current Elementary endorsement range: Grades K-9
- No new students can be admitted to the current program after October 1, 2015.
- Enrolled students must student teach by Spring quarter 2017.

Revised (“New”) Elementary endorsement range: Grades 1-6
- Effective Winter quarter 2017, students must be admitted to the revised/new approved program.

Middle Grades

Current Middle Grades endorsement range: Grades 5-8 (EE) or 6-8 (SE)
- Students currently seeking an endorsement at the Middle Grade level must student teach by Fall quarter 2017.

Revised (“New”) Middle Grades endorsement range: Grades 5-8
- After January 31, 2018, students who wish to teach at the Middle Grade level must complete a NEW Middle Grade Education program as approved by ISBE.

Senior High (Secondary)

- No changes made to the Senior High endorsement grade range. They remain Grades 9-12.
- BUT, please note that Secondary Ed students will not be eligible to receive endorsements at the 6-8 grade range after Fall quarter 2017.

Please understand that DePaul and the College of Education have no control over policy and regulations set by the Illinois State Board of Education or their implementation or timeline. Individuals must meet requirements in place at the time they apply for the license.