Teaching & Learning Elementary Education

The graduate program in Elementary Education prepares students to teach children in a variety of urban and suburban educational settings, including public and private elementary schools.

Students follow a general pattern of study for elementary and middle school levels. In all cases, appropriate field experience plays an integral role. Students entering the program must be able and willing to devote themselves to a program requiring a minimum of 125-135 hours of daytime field experiences in schools. These school-based clinical hours are completed in conjunction with methodology courses that require students to spend a half-day each week in a school. In addition, the student must spend a minimum of 10 weeks in full-time student teaching.

Graduates earn the Master of Arts or Master of Education degree and are eligible to receive the Professional Educator License (PEL) with an Elementary endorsement (K-9). Additional coursework is required to be eligible to teach at the Middle School level (grades 5-8).

Licensure

The Illinois State Board of Education (ISBE) issues licenses to individuals who meet the State’s requirements. Students will be eligible to apply for the teaching license upon successful completion of the following requirements:

- Elementary Education program
- Minimum cumulative 3.00 GPA
- All field experiences completed & approved
- Pass TAP, Content Area & APT Tests

ISBE website: http://www.isbe.state.il.us/default.htm

Illinois State Licensure Tests

*No individual may attempt to pass the same ILTS test more than five times
- Test of Academic Proficiency (test 400)
  Take by the end of first quarter.
  Must pass to apply for Advanced Standing.
- Content Area Test – Elementary (test 110)
  Take one quarter before Student Teaching.
  Must pass to be cleared to Student Teach.
- APT Test (grades Pre-K-9; test 188 or 102)
  Take one quarter before Student Teaching.
  Must pass to be cleared to Student Teach.


Endorsements

To teach a subject area in departmentalized middle level settings (grades 5-8) you must take SCG 439 and have a minimum of 18 sh (27 qh) in a teachable subject area. Taking SCG 439 alone does not guarantee an endorsement.

Fill out an endorsement evaluation form and meet with an advisor for progress and details.

The content test is not required for middle school, but if completed, it makes you Highly Qualified in that area.

Field Experiences

Each student seeking licensure must complete supervised field experiences in conjunction with education courses. The field experiences must include a variety of grade levels, multicultural experiences, and a minimum of 15 hours in special education settings.

Field Experiences must be completed in at least three (3) different schools. No more than 1/2 of the total hours can be in one school.

All field experiences must be completed prior to final approval for student teaching.

Field experience hours should be entered by the student into the Field Experience Documentation System (FEDS) when completing courses with field experience requirements: https://isaspps.depaul.edu/CommunityExpLogin/login.asp

Student Teaching

Student teaching is completed during the last quarter of the program.

- Students must attend a Mandatory Meeting approximately ONE YEAR prior to applying for Student Teaching. Mandatory meetings are held in October and January each year. Email reminders will be sent prior to meetings, and more information can be found here: http://education.depaul.edu/CurrentStudents/StudentTeaching/Stagem.asp
- Specific requirements apply, including GPA requirement.
- Students must receive a B- or better in Student Teaching.
- Consult catalog, advisor, website for details.

Application and Placement information documented in EdTrack: https://www.soede.depaul.org/EdTrack/Programs/LogOn.htm

Course Catalog

The Catalog contains curricular information for all degree programs offered at DePaul as well as our academic policies. Visit the Catalog at http://www.depaul.edu/university-catalog/Pages/default.aspx to view all policies and procedures regarding your program.

Degree Progress Report (DPR)

The Degree Progress Report provides a detailed look at your progress toward the completion of your degree requirements. It itemizes completed and in-progress DePaul coursework, accepted transfer coursework, and test credit information and shows requirements that have been completed and those that have not yet been satisfied. The DPR will show your major and minor requirements.

How do you access it?

- Log in to Campus Connection
  - In the "Main Menu" click on “For Students” navigation panel
  - Then select “Student Center”, then “My Academics”
  - Click on “View My Degree Progress Report”
  - Click on “Run Report”

Degree Requirements

- All coursework completed
- Minimum cumulative 3.00 GPA
- Submission of degree conferral application

Degree conferral application deadlines:

- Fall Quarter: October 1st
- Winter Quarter: January 15th
- Spring Quarter: February 1st
- Summer Quarter: July 15th

DePaul holds one Graduation Ceremony a year, which is at the end of Spring Quarter. Participation in the ceremony requires a separate application in addition to the degree conferral application.

Acknowledgement of Student

I have received and read the information outlined in the Graduate T&L Elementary Education Info Sheet.

Student Signature __________________________ Date ____________
Teaching & Learning Elementary Education ~ Basic Curriculum Information
The information below should be used as a general guide only. It does not contain all course requirements. Please refer to the course catalog or the DPR for exact requirements and monitoring of your progress through the program.

Undergraduate Content Area Coursework
Elementary Education teachers need to have an understanding of the subjects taught in classrooms at the Elementary level.

- Students in the Elementary program must have a minimum of one course in the following areas:
  - Writing
  - Fine Arts or Literature
  - Mathematics*
  - Science
  - Social Science
  - U.S. History or American Government

*DePaul alumni who have taken LSP 120 or ISP 120 can receive credit towards the Math requirement.

These courses may be taken at the undergraduate level and may have been included in the student’s bachelor’s degree program.

Elementary Education students will be evaluated by an academic advisor after admission to determine if additional coursework is needed. Therefore, it is strongly recommended that students meet with an academic advisor after admission and before taking outstanding content area courses.

Content Area Coursework Requirements
- A grade of C or better is required for all courses.
- Remedial courses are not accepted.
- CLEP tests are accepted (see DePaul list of approved test and minimum scores). Note: CLEP tests do not earn college credit and cannot be used towards an endorsement.
- All content area coursework must be completed prior to Student Teaching.

Pre-Teacher Candidate Courses
- Grade of C or better required in all Education courses
- All T&L and LSI courses require field experiences
- T&L courses are not typically offered in the summer

Advanced Standing Courses
To take Advanced Standing courses you must submit a petition. Petition forms are available on the COE website under Current Students in the Forms Library.

Complete the following requirement to submit a petition:
- Minimum cumulative GPA of 3.00
- Passing score on TAP

Advanced Teacher Candidate Courses
- Grade of C or better required in all Education courses
- All T&L and LSI courses require field experiences
- T&L courses are not typically offered in the summer

Advanced Standing Course Prerequisites
Complete all advanced standing requirements to be eligible to take advanced standing courses. You do not need to take all pre-teacher courses before taking advanced standing courses.

- T&L 404 is a prerequisite for all T&L courses except T&L 418
- T&L 412 is a prerequisite for T&L 413
- SCG 403 is recommended before LSI 446

Course Sequence
The T&L Elementary Education program pairs courses and offers four, one-credit, field experience labs that will be visible during registration via Campus Connect. You will enroll in paired courses as well as one lab each quarter. Please see your academic advisor for help scheduling the paired courses and field experience labs.

Labs
The labs are to help facilitate your field experiences and provide structure that helps connect your fieldwork to your course work. A DePaul site coordinator will facilitate and supervise field experiences offering students support and feedback throughout their program. When registering for a lab, you will have several options, with different days/times, from which to choose. The lab registration notes will include the dates/times of the labs as well as information about the school site for which you are registering.

Middle School Course (optional)
SCG 439 Philosophy & Psychology of Middle Level Education
- To teach a subject area in departmentalized middle level settings (grades 5-8) you must take SCG 439 and have a minimum of 18 sh (27 qh) in a teachable subject area.
- Taking SCG 439 alone does not guarantee an endorsement.

Questions or concerns??
Contact your academic advisor in Suite 140! They are here to help you navigate your requirements for the degree and the certificate. You can also check out the course catalog online and the COE website for details.