

Curriculum Vitae

EDUCATION:

Trevecca Nazarene University - December 2017
PhD Clinical Counseling: Teaching and Supervision

Lipscomb University – Dec 2010
(61 hours counseling and psychology courses)
Master of Science in Professional Counseling

Belmont University - Aug 2008
Bachelor of Science, Liberal Studies; Concentration in Philosophy & Religion

Volunteer State Community College - May 2005
Associate of Science in Psychology

TEACHING EXPERIENCE:

Fall 2019 -- Current	DePaul University (Instructional Assistant Professor)
Fall	<i>Master Level</i> Testing and Assessment (Two sections) Introduction to the Counseling Profession
Spring 2018 - Summer 2019	Adler University (Assistant Professor, Training Director)
	Doctorate of Counselor Education Program Advising: 15 advisees Dissertations: Three committees
Spring	<i>Master Level</i> Research and Program Evaluation (Two sections) <i>Doctorate Level</i> Advanced Clinical Practicum & Seminar Internship I, II, III, IV, V, VI
Summer	<i>Doctorate Level</i> Internship I, II, III, IV, V, VI Quantitative Research Methods in Counseling Clinical Research in Counseling Therapy
Fall	<i>Doctorate Level</i> Internship I, II, III, IV, V, VI Neuroscientific Aspects of Counseling Clinical Supervision and Consultation
Spring	<i>Doctorate Level</i> Internship I, II, III, IV, V, VI Advanced Group Counseling and Supervision

Summer	<i>Doctorate Level</i> Advanced Clinical Practicum Quantitative Research Methods in Counseling
Fall 2015 - Dec 2017	Carson-Newman University (Assistant Professor) (Master Level Clinical Mental Health Counseling) Advising: 19 advisees
Fall	<i>Master Level</i> Counseling Theory and Techniques Holistic Counseling in a Diverse World (Hybrid) Counseling Research & Program Evaluation (Hybrid) Internship II
Summer	Group Counseling Process Counseling Research & Program Evaluation (Hybrid) Internship I Internship II
Spring	Helping Relationships and Counseling Skills Group Counseling Process Counseling Theory and Techniques Practicum
Fall	Counseling Theory and Techniques Holistic Counseling in a Diverse World (Hybrid) Counseling Research & Program Evaluation Internship I
Summer	Group Counseling Process (Hybrid) Counseling Research & Program Evaluation (Hybrid)
Spring	Helping Relationships and Counseling Skills; 2 sections Group Counseling Process Counseling Research and Program Evaluation (Hybrid)
Fall	Counseling Theory and Techniques (Hybrid) Holistic Counseling in a Diverse World (Hybrid) Understanding Statistics in Counseling - two-week instruction, master level students. (Online)
August 2011 – Spring 2015	Volunteer State Community College Various psychology courses taught over four years (16 total). A detailed list can be provided upon request

CACREP 2016 Standards:

Jan 2018-April 2019	Self-Study - Adler University Assisted in data collection and reports Helped write Sections 4 & 6 of Self-Study
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RESEARCH EXPERIENCE:

- Sept 2018 -- Current Master level counseling students' attitudes toward LGBT client population pre and post graduate training. (Data collection to begin Fall 2019)
- Aug 2016 – Nov 2017 Data collection – pre-post research methods course Examining knowledge of content, attitudes, interest, Perceptions of the research training environment, and the personality trait openness.
- May 2016 – July 2016 Data collection (pre/post) counseling students, CREATE teaching method in a research methods course. Pilot study, Carson-Newman University.
- June 2015 – Nov 2017 Dissertation Project: *Counseling students' research self-efficacy, attitudes toward and interest in research: An investigation of potential predictors; perception of the research training environment and the personality trait openness.*
- Aug – Dec 2013 Data collection for CREATE teaching method with undergraduate students (NSF funded grant: Role: Implementer)
- Jan 2009 – Sept 2014
Research Analyst II Vanderbilt University, Psychology Department
Amygdala Project **2009-2012**
Examined brain function, in particular the amygdala, hippocampus and temporal lobe and their role in emotion and memory. Ran fMRI scans, administered Structured Clinical Interview – DSM IV (SCID), WAIS III, WASI III, & WMS, as well as the Beck's Depression Inventory, Panas-X, Attention Scale and the Edinburg Handedness Scale. Managed 19 IRB protocols for lab research projects. Ran behavioral tests on computer and on MRI scanner. Support for grant proposals and progress reports.
Tennessee Twin Study, RDoC Grant **2012-2016**
Primarily ran Young Adult Diagnostic Interview (YA-DISC), screen for fMRI.
IDIOM Study, **August 2011- Sept 2014**
Administer Structured Clinical Interview-DSM IV (SCID) (diabetes insulin drug study)
- 2003 - 2008 Vanderbilt University, Psychology Department
Perceptual Expertise Network (PEN)
PEN Coordinator: Grant management. Event planning involving nine labs. Two major meetings per year at different locations across the U.S. with approximately

25-35 professors and graduate students; in charge of all meals, travel and meeting itinerary for psychology labs.

CLINICAL EXPERIENCE:

Licensure:

Licensed Professional Counselor-Mental Health
Service Provider(LPC-MHSP)
License #3234, Tennessee

Licensed Clinical Professional Counselor (LCPC)
License #180.012049, Illinois

Certification:

National Certified Counselor (NCC)

Aug 2019 - Current:

Urban Balance Counseling Services
990 Grove St., Suite 303
Evanston, IL 60201
Licensed Counselor

Feb 2011– Feb 2016

Private practice, Clarksville TN
Civilian and military population; individual, couples
and families

August 2011 – Sept 2014

Psychiatric screening for diabetes research study
(Vanderbilt University). Structural Clinical
Interview – DSM-IV TR (SCID)

Jan 2010 -- Dec 2010

The Vet Center, Nashville TN
Internship, worked with veterans & their families

PUBLICATIONS:

Dukic, M. S. (2019). The best time to offer a course in research methods. (2019). *Research on Education and Psychology (REP)*, 3(1), 30-42.

Dukic, M. S. (2018). Making research class fun using concept maps and cartoons In Jordan, J., Perkins, B., & Lee, R. (Eds.). *Handbook of Experiential Teaching in Counselor Education: A Resource Guide for Counselor Educators*. Charleston, South Carolina: CreateSpace Independent Publishing.

Dukic, M. S. (2015). The research training environment and its potential influence on graduate level counseling students' attitudes toward and interest in research. *Vista Online, Article 844*. January 2015, Winter Vistas.

Piech, R. M., McHugo, M., Smith, S. D., **Dukic, M. S.**, Van Der Meer, J., Abou-Khalil, B., Zald, D. H. (2010). Fear-enhanced visual search persists after amygdala lesions. *Neuropsychologia*. 2010 Oct; 48(12): 3430-5. Epub July 14, 2010.

Piech, R. M., McHugo, M., Smith, S. D, **Dukic, M. S.**, Van Der Meer, J., Abou-Khalil, B., Zald, D. H., & Most, S. B. (2011). Attentional capture by emotional stimuli is preserved in

patients with amygdala lesions, *Neuropsychologia*, ISSN 0028-3932, DOI:
10.1016/j.neuropsychologia.2011.08.004.

Edmiston, E. K., McHugo, M., **Dukic, M. S.**, Smith, S. D., Abou-Khalil, B., Zald, D. H. (2012).
Enhanced visual cortical activation for emotional stimuli is preserved in patients with
unilateral amygdala resection, *Journal of Neuroscience*.

GRANTS/AWARDS:

- September 5, 2016 Tennessee Counseling Association Foundation. *Leadership Grant for Tennessee Association of Specialists in Group Work: Promoting participation with professional counseling organizations through an affordable community workshop*. Funds were used to support a psychodrama workshop presented by Dr. Mark Young at Vanderbilt University Saturday, October 1, 2016. (\$400)
- May 2016 Participant in CREATE implementation. National Science Foundation (NSF) Grant “Transforming Undergraduate Education in Science”, P.I.s: S.G. Hoskins and K. Kenyon. CREATE Workshop, Denver, CO. (\$750 stipend)
- November 2015 Outstanding Doctoral Student award, Tennessee Association of Counselor Education and Supervision (TACES). Received at the Tennessee Counseling Association’s conference in Murfreesboro, TN, 2015.
- October 2015 Association for Counselor Education and Supervision (ACES) *Counseling Students’ Beliefs and Attitudes about Research* (\$640.00). Dissertation Project
- August – December 2013 Implementer, CREATE method. National Science Foundation (NSF) Grant “Transforming Undergraduate Education in Science Award”, 2011-2015; S.G. Hoskins and K. Kenyon. Implementation of CREATE to Introduction to General Psychology course. Collected data with five measures, small stipend (\$1500), and consultation with NSF representative three times during semester.
Role: NSF Implementer
- June 10-14, 2013 National Science Foundation (NSF) Grant “Transforming Undergraduate Education in Science Award”, 2011-2015; S.G. Hoskins and K. Kenyon. CREATE Workshop, Hobart and William Smith Colleges, Geneva, New York.
Role: Trainee

CONFERENCES AND INVITED LECTURES:

- October 8-12, 2019 Association for Counselor Educators and Supervision (ACES) Conference, Seattle, WA. Two education sessions:
(1) *Using an individualized advisement contract to structure the student-chair relationship during dissertation*
(2) *Openness in counseling students: Does Openness predict attitudes toward and interest in outcome research?*
- October 5-8, 2017 Association for Counselor Educators and Supervision (ACES) Conference, Chicago, IL. Two education sessions:
(3) *It's all about timing: The best point in program to offer a course in research methods*
(4) *The future of professional counseling in Tennessee: TASGW's response to Tennessee Legislators.*
- September 7, 2017 Smoky Mountain Counseling Association (SMCA). Dinner and Dialogue with Suzie Dukic, Knoxville TN. *The Importance of Self-Care.*
- March 16-19, 2017 American Counseling Association (ACA) Conference, San Francisco, CA. Education session: *Implications of "religious freedom" legislation on group work and group workers in Tennessee*
- November 19-22, 2016 Tennessee Counseling Association (TCA) Conference, Murfreesboro, TN. Education session: *Can it be true; are counselors neuroscientists?*
- October 6-8, 2016 Southern Association for Counselor Education and Supervision (SACES) Conference, New Orleans LA. Facilitator of round table discussion based on pilot data collected summer 2016; *Teaching master's level counseling students the relevance of outcome research to clinical practice.*
- July 14-16, 2016 Tennessee Counseling Association (TCA) Leadership Development Institute, Nashville, TN.
- May 20-22, 2016 CREATE Faculty Conference. National Science Foundation (NSF): S.G. Hoskins and K. Kenyon. Denver, CO. Role: Participant
- November 21-24, 2015 TCA Conference, Murfreesboro, TN. Presented education session: *Providing informed care for clients: How can outcome research help me be a more informed counselor?*
- October 7-11, 2015 Association for Counselor Educators and Supervision (ACES) Conference, Philadelphia, PA. Poster Presentation; *Counseling students' research self-efficacy, attitudes toward and interest in*

research: An investigation of potential predictors; perception of the research training environment and the personality trait openness.

- March 12-15, 2015 American Counseling Association (ACA) Conference, Orlando, FL. Presenter, 90-minute education session; *Counseling students' attitude and interest in research: How can educators make outcome research more interesting?*
- October 10, 2014 Annual Conference on Teaching Psychology, Atlanta, GA. Society for the Teaching of Psychology, (APA Division 2): Education Session; *Sparking students' interest in an introduction to psychology course using the CREATE teaching method.*
- April 10, 2014 Tennessee Licensed Professional Counseling Association (TLPCA) Conference, Nashville TN. Poster Presentation; *Hands-on experience in the classroom: Using the CREATE teaching method to enhance counselor awareness.*
- March 5, 2014 Argosy University, Nashville, TN. A Supervisor Workshop, Co-presenter with Dan Edwards; *Taking Care of our veterans: Implications for practice and supervision.*
- October 11, 2013 Best Practices Conference, Atlanta, GA. Society for the Teaching of Psychology, (APA Division 2) Poster Presentation; *Hands on experience in the classroom: How to implement the CREATE teaching method in an introduction to psychology course.*
- April 14, 2011 Belmont University. Academic Lecture for Convocation. Presenter; *Stigma associated with mental health.*
- March 23, 2011 Belmont University. Academic Lecture for Convocation. Presenter; *Helping our troops adjust back to civilian life.*
- April 22, 2011 Tennessee Licensed Professional Counseling Association (TLPCA) Conference, Nashville TN. Co-presenter with Dan Edwards. *Preparing for internship with traumatized populations.*
- September 11-12 2009 Association of Assessment in Counseling and Education (AACE) Conference, Norfolk VA. Poster Presentation; *Fathers Matter: A review of scores from the Parental Bonding Instrument (PBI) for "Father Care" and scores for "Emotional Neglect" from the Childhood Trauma Questionnaire (CTQ).*

PROFESSIONAL AFFILIATIONS and APPOINTMENTS:

- 2006 – Current American Counseling Association (ACA)
2013 – Current Association for Counselor Education and Supervision (ACES)
2013 – Current Chi Sigma Iota Honor Society

Mildred S. Dukic (Suzie)
mdukic@depaul.edu

September 3, 2019

2018 -- Current Illinois Counseling Association (ICA)
2018 -- Current North Central ACES

MENTORSHIP: TnAchieves Mentor
2015 Clarksville High School
2016 Jefferson County High School

References available upon request