

CURRICULUM VITAE

Frank L. Tavano, Ed.D.

Professional Lecturer

Department of Teacher Education College of Education

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Academic Training

DePaul University

Bachelor of Arts (English – Education)

Master of Arts (School Leadership)

Loyola University

Doctor of Education (School Leadership)

Experience

- Taught High School and Junior High School
- Elementary School Principal
- School Superintendent
- Adjunct Faculty Member – DePaul University
- Visiting Assistant Professor – DePaul University
- Long Term Teaching Professional – DePaul University
- Professional Lecturer – DePaul University

Major Experiences

Curriculum and Supervision

- Supervision of teachers with emphasis on reading and language arts
- Development and supervision of curriculum for bilingual education
- Development of curriculum for the successful integration of technology as a tool for learning
- Staff development in the areas of reading and language arts
- Management, policy-making and supervision in all areas of a K-8 Instructional Program
- Successful teaching of undergraduate and graduate students preparing them for careers in teaching and school leadership

Courses Taught at DePaul University

- EE281 – Introduction to Educational Practice
- EE326 – Reading and Language Arts in the Middle Grades
- EE384 – Capstone for Student Teachers
- T&L404 – Introduction to Education
- T&L413 – Teaching Reading in the Middle Grade
- T&L610 – Induction to Education
- A&S491 – The Principalship
- A&S496 – Home, School and Community

In addition I have supervised student teachers. I also supervised administrative interns.

LINK Initiative

From September 2005 to June 2009, I served as the Resident Liaison for St. Benedict School, a Professional Development School in Partnership with DePaul University's School of Education. I supervised approximately one hundred thirty preservice teachers annually. Due to the master teachers at St. Benedict School, these preservice teachers received highly viable clinical experiences. I also facilitated professional development for St. Benedict's teachers. I facilitated the implementation of a Guided Reading Program at St. Benedict School. I have brokered assistance for the implementation of an explicit, systematic, specific phonics program.

Consulting

I provide professional development throughout the Chicagoland area. I present Reading Workshops and Workshops on Classroom Management in the Chicago Public and Private Schools.

Other Service

I have served on panel discussion for the Careers Development Department at DePaul University. I do this on a yearly basis. I have provided a Classroom Management workshop for the Academic Support Center.

During Student Teacher Orientations I addressed all of the student teachers (over 200 student teachers each quarter) explaining school law, what the student teachers may expect during their student teaching experience and what the school in which they student teach can expect of them. I also have addressed the student teachers following their student teaching experiences regarding their job searches and the interview process. The dates of service are from March of 2005 to June 2011.

I have chaired the Committee for Faculty Support and Peer Review. We supported and mentored newly hired adjunct faculty.