

VITA

Roxanne Farwick Owens, PhD

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ACADEMIC DEGREES

Ph.D. University of Illinois-Chicago; Curriculum and Instruction:
Reading, Writing, and Literacy
M.Ed. University of Illinois-Chicago; Curriculum and Instruction:
Reading, Writing, and Literacy
B.S. DePaul University; Elementary Education

Additional Certificate Earned

Certificate in Ethical Leadership, The Hay Project, DePaul University, June 2019

ADMINISTRATIVE APPOINTMENTS: DePaul University, College of Education (COE)

Summer 2009 –2023 Chair, Department of Teacher Education, Kinesiology, and Educational Studies, Graduate and Undergraduate Divisions
Managed operation of 20-26 full-time faculty, 30 adjunct faculty, 700 students.
1999-2003 Project Director: Federally Funded DePaul Learning by Association Community Technology Centers (\$739,000)
1993-2007 Program Director:
DePaul/Glenview Clinical Model Teacher Preparation Program

ACADEMIC APPOINTMENT: DePaul University

2003 - present Associate Professor: College of Education
1997 - 2003 Assistant Professor: School of Education
1992 - 1997 Instructor: School of Education

TEACHING EXPERIENCE AND CERTIFICATION

1984-1992 Our Lady of Mercy School, Chicago: Junior High Teacher
1984-2004 Type 03 Illinois Elementary Teaching Certificate

UNIVERSITY, COLLEGE, DEPARTMENT SERVICE

University Research Council (2019-2025)
College of Education Tenure and Promotion Committee (2023-2025)
University Commencement Committee, COE Rep (2022-2024)
University Academic Integrity Board (2014- 2020)

Have chaired/served on over 25 committees including COE Executive Council (chair), Faculty Council, Tenure and Promotion/Personnel (Chair), Student Honors (Chair), College Technology, Student Scholarship (Chair), Dean Search Committee, Faculty Searches, Curriculum Committee, Faculty Development, Academic Program Review, NCATE (Accreditation) Preparation, Strategic Initiative, as well as numerous thesis and dissertation committees at DePaul and elsewhere.

SCHOLARLY AND CREATIVE WORK

2014 - Present

Editor, *Illinois Reading Council Journal*, double-blind, peer-reviewed journal of the Illinois Reading Council. Acceptance rate 10%. Circulation: 2,000

Relevant Publications

Owens, R. (2023). *The Power of storytelling for the good times, the bad times, and the moments in between. The California Reader*, 56 (2), 17-20, Double Blind peer reviewed journal of the California Reading Association.

Owens, R. (Spring/Summer, 2023) Oh the Places We'll Go with Chat GPT, But Do We Want to Go There? *The Prairie Wind*, (14-18) Bulletin of the Society of Children's Book Writers and Illustrators.

Kalchman, M., & Owens, R. F. (2022). Avoiding Pitfalls of Parent-Teacher Communication. *Pathways to Research in Education Series*, EBSCO Publication, 1-11.
[https://www.pathways2research.com/pte/Avoiding Pitfalls of Parent-Teacher Communication](https://www.pathways2research.com/pte/Avoiding_Pitfalls_of_Parent-Teacher_Communication).

Owens, R. (Winter 2022) Editor's Column: Inspiration to Keep Us Rolling Through the Year. *Illinois Reading Council Journal*. (50, 1) 35.

Owens, R. (Fall, 2021) In Pandemics, Bowling, and Life...It's All About Your Approach. *The Prairie Wind* (p. 15-17) Bulletin of the Society of Children's Book Writers and Illustrators.

Owens, R. (July/August 2021), For the Love of Books, A Restorer Works His Magic. *The Caxtonian*. (XXIX, 4), p 6-7. Publication of the Organization of Archivists, Conservators, Librarians, and Book Collectors.

Rieckhoff, B. S. Owens, R. F. & Kraber, B. (2018). Teaching in the 21st Century: Perspectives from a Catholic University Partnership, *Journal of Catholic Education*, 21(2).
<http://digitalcommons.lmu.edu/cgi/viewcontent.cgi?article=2036&context=ce>

Wolfinger, J. & Owens, R. (2016, Summer) Getting Outside Your Own Front Door: The Value of External Collaboration. *The Department Chair: A Resource for Academic Administrators* 27 (1), 20-21. Publication of Jossey-Bass/John Wiley and Sons.

Owens, R (2014). Educational outcomes and parent involvement. In P Zionts, T. Banks, K. Killu (Eds.), *Teaching students who are disturbed and disturbing*, 3rd ed. (pp. 81-94). Austin, TX: Pro-ed.

Owens, R. (July 2013). Old Time Broadcasts for New Time Podcasts. National Council of Teachers of English *The English Journal*, 102 (6), 66-70 (double blind peer-reviewed journal of the National Council of Teachers of English).

- Owens, R. (2005). Urban Revitalization: A Case Study of One Catholic Elementary School's Journey." *Catholic Education: A Journal of Inquiry and Practice* 9 (1), 58-74, (Peer-reviewed research journal of Catholic Education organization).
- Owens, R., & Power, K. (2003). Possibilities and challenges at the intersection of literacy, technology, and popular culture. *Affective Reading Education Journal*, 20, 27-35. (Peer-reviewed journal of CARE, a special interest council of the International Reading Association).
- Owens, R. (2000). The art of teaching and learning in a university/community agency collaborative literacy program. *Illinois Reading Council Journal*, 27 (3), 8-13. (Peer-reviewed journal of the Illinois Reading Council).

Creative Works In Progress

No Time to Spare: Middle Grade Historical Mystery Novel Complete at 68,000 words.

Showdown at Gutter Ball Gulch: Rhyming Picture Book

Creative Work: Digital Media Production

- Owens, R. (2022). Ten (and a Few Spare) Striking Facts About the History of Women's Bowling and How They Saved Thousands of Soldiers' Lives in World War II: Parts 1 and 2
<https://www.youtube.com/watch?v=fuhFj0KPj0w>
- Owens, R. & Vasill, N. (2011). *St. Vincent DePaul: Revelations in Rhythm and Rhyme*. Project Supported by Vincentian Endowment Fund. <http://vimeo.com/30714043>
- Owens, R. (2010). *The Making of an Icon*. A video documentary of contemporary and classic forms of art related to St Vincent DePaul. A Fine Arts/Literacy/Technology Integration Project. Support provided by Vincentian Endowment Fund. Production Team: Alex Eldridge and Nick Vassil. Available <http://vimeo.com/10972511>
- Owens, R. (2010). *St. Vincent Through the Eyes of Children*. Video documentary of children's art creations that resulted from their participation in the "Making of an Icon" Fine Arts/Technology/Literacy project. Available <http://www.youtube.com/watch?v=b5C6nwfVr-k&feature=related>
- Owens, R., Petersen, C., and Faiz, S. (2010). Old Time Broadcasts for New Time Podcasts, Volume III. (A Media and Literacy Project).
- Owens, R., Vyvermann, S., Petersen, C. (2009). Old Time Broadcasts for New Time Podcasts, Volume II. (A Media and Literacy Project).
- Owens, R., Ingrasci, H., Vyvermann, S., Petersen, C., Workman, JP. (2008). Old Time Broadcasts for New Time Podcasts (Volume I). CD of "old time" radio show podcasts written and produced in collaboration with colleagues in School of Education, LA&S, Communications, and middle school students at a local school.

Website Development:

Owens, R. & Gieger, J. (updated Spring 2017) www.wefli.org Old Time Broadcasts for New Time Podcasts: A Literacy/Technology Project.

Owens, R. & Donovan, M. (inaugurated 2008) www.wefli.org Web-enhanced Family Literacy Initiative. Project co-director of an educational website developed to support family literacy.

Grants: Foundation and Government Funded (External)

National Science Foundation (NSF) Noyes Grant. Computer Science for All, Collaboration with College of Digital Media and Chicago Public Schools. Role: Co-Investigator. (Co-PIs: Gonzalo Obelleiro and Theresa Steinbach CDM, originally James Wolfinger). April 2019-March 2020, Amount Funded: \$54,495.

Beck Foundation: 2014-2016: 21st Century Learning. Co-PI with Barbara Rieckhoff. Amount Funded: \$185,000

Beck Foundation, 2013-2014: Expanding Metacognitive Reading Strategies Through the Use of Multiple Genre and Text Structures. Co-PI with Barbara Rieckhoff. Amount Funded: \$50,000.

Illinois State Board of Education, February-December 2008. *Web-enhanced Teacher Education and Mentoring Grant*, \$101,000.

Chicago Community Trust, 2005: LINK-INitiative: Learning, Inquiring, Networking, and Knowing through INtegration, INnovation, and INduction. Teacher Professional Development Initiative linking seven schools with the university. Head writer/Team Leader. Amount Funded: \$320,000.

Big Shoulders Foundation, 2005: Grants on behalf of the St. Benedict Elementary School, St. Benedict High School, and Alphonsus Academy to support teacher professional development. Head writer/Writing Team Leader. Amount Funded: \$10,000 per school = \$30,000 total.

U.S. Department of Education Community Technology Center Grant 1999-2002. DePaul Learning By Association Project: Grant provided funds to establish two community technology centers in the West Town area of Chicago. (Year 1: \$236,050; Year 2: \$270,490; Year 3: \$233,068). Technology centers were used to support various literacy, education, and job training initiatives. Amount Funded: \$739,608.

Microsoft Grant: DePaul Teacher Technology Education Center (DeTTEC), 1999 and 1997: Award included hardware and software for a technology lab. Lead author. Funded: \$30,000.

Grants: Literacy Organizations (External)

Illinois Reading Council Literacy Support Grant 2014-2015: You Go Girl! Rabble Rousers, Risk Takers, and Revolutionary Women in History. Amount Funded: \$1000.

Illinois Council for Affective Reading Education (ICARE) 2014-2015: *History Mysteries*, provided funds for a historical research project involving author Sally Walker, 10 teachers and 300 Chicago students, Amount Funded: \$1000.

Illinois Council for Affective Reading Education (ICARE) 2012-2013: *Who Is That/What Is That: Monuments and Memorials Across Illinois: A State-wide Literacy Project*. Amount Funded: \$1000.

Illinois Reading Council Literacy Support Grant 2011-2012: *Visuals, Vignettes, Verses, and Vodcasts from Visitation: An Integrated Reading/Writing/Arts/Technology Project*, connecting an urban school and a rural school through literacy. Amount funded: \$980.

Illinois Reading Council Literacy Support Grant 2010-2011: *Y Read, An Inter-generational Book Club* for participants in programs at the Kelly Hall YMCA located in West Humboldt Park. Amount Funded: \$1200.

Illinois Reading Council Literacy Support Grant 2010-2011: *The ABCs of Illinois, A State-wide Community Literacy Project*. Amount Funded \$1250.

Illinois Reading Council Literacy Support Grant 2009-2010: *Thinkin' and Inkin' About Lincoln*. A State-wide project to involve students and teachers in creating a book about Abraham Lincoln. Amount Funded: \$1000.

Illinois Reading Council Literacy Support Grant 2008-2009: *We R FAB-- Web-enhanced Reading: Families and Books*, \$1000 to create an online Family Book Club involving DePaul education majors and local school families.

Illinois Reading Council Literacy Support Grant 2008-2009: *About the Beautiful Communities of Illinois: An ABC Book for Illinois Students by Illinois Students*. A project to involve students across the state of Illinois in creating an alphabet book about their local community. Amount Funded: \$1000.

Illinois Reading Council Literacy Support Grant 2007-2008: *Beyond Colonel Mustard in the Library with the Candlestick: Gathering the Clues to the Mystery Genre*. Amount Funded: \$1350.

Illinois Reading Council Literacy Support Grant 2007-2008: *(Reading + Writing) + (Math x Learning) – Stress = Fun²*. An integrated Math and Literacy Grant. Amount Funded: \$500.

Illinois Reading Council Literacy Support Grant 2006-2007: *Getting to Know the World's Greatest Past, Present, and Future Artists and Composers: An Integrated Reading/Writing/Art/Music Project*. Amount Funded: \$1100.

Illinois Reading Council Literacy Support Grant 2006-2007: *Framework for School-Family Partnerships to Develop Content Literacy*. Amount Funded: \$800.

Illinois Reading Council Literacy Support Grant 2005-2006: *What Difference Does a Book Make?*

Students enrolled in Children's Literature course will engage in various book projects with children. Amount Funded: \$1200.

Illinois Reading Council Literacy Support Grant 2004-2005: *Local Treasures: Learning Links to Our*

Past, Present, and Future. A total of 298 elementary children, university education majors, and classroom teachers participated in this reading/research/oral history/writing project. Amount Funded: \$1250.

Illinois Reading Council Literacy Support Grant 2003-2004: *Leap Into Family Literacy: Community*

Literacy Day. Held on Leap Day, this event was designed to enable the university, local schools, and area businesses to work together to promote family literacy. Over 400 people attended. Amount Funded: \$4000.

Illinois Reading Council Literacy Support Grant 2003-2004: *Rocket Readers/LAUNCH Program*

(Learning, Achieving, Undertaking New CHallenges). Provided books to support an after-school reading and technology initiative. Amount Funded: \$750.

Illinois Reading Council Literacy Support Grant 2001-2002: *Readers and WrITers R'US:*

International, Rural, Urban, Suburban; A Community Alphabet Book Project involved 15 teachers and their students from around the world. Amount Funded: \$1200.

Illinois Reading Council Literacy Support Grant 1997-98:

DePaul/Learning by Association Project. Provided books and other resources for an after-school literacy and technology project at a community social service agency. Initiative linked university reading methods course students with 4th-8th Chicago Public school students to collaborate on research projects. Amount Funded: \$750.

Grants: Internal University Funded

Vincentian Endowment Fund 2022-2024: Project GATE: *Granting Access to Technology Enhancements. A Literacy Enhancement Initiative* Amount Funded: **\$5,500.**

Academic Initiative Pool 2015-2016: *Sounds Like a Mystery: 20th Century Broadcasts for 21st Century Podcasters: A Collaborative Literacy Media Project.* Amount Funded: \$9,500

Vincentian Endowment Grant 2010-2011: *St. Vincent DePaul: Revelations in Rhyme and Rhythm.* Amount Funded \$2,950.

Vincentian Endowment Grant 2009-2010: *St. Vincent DePaul and St. Louise de Marillac: Through the Eyes of Children.* Amount Funded: \$2,000

Vincentian Endowment Grant, 2008-2009: *One Book, One DePaul: The Family Edition.* Amount Funded: \$1000

Vincentian Endowment Grant, 1997-1998: *DePaul Learning by Association Project*

A collaborative project linking DePaul reading methods course students with 4th-8th grade inner-city public-school students. Amount Funded: \$7,550

Refereed Presentations

Pondering Primary Sources: Authenticity, Bias, and Controversy in Historical Research:

Accepted Panel with authors Candace Fleming, Cyndi Giorgis, Sherri L. Smith and Sarah Aronson the American Library Association National Conference in San Diego, CA, June 28-July 1, 2024.

From Mindfulness to Resilience: I Know I'm Anxious, Now What?

Presented with John Owens from Rosalind Franklin University at the DePaul University 28th Annual Teaching and Learning Conference May 5, 2023.

That's How They Rolled: Women Bowlers and Their Impact on World War II. The Fascinating But Largely Unknown Story of the Women's International Bowling Congress and Their Wings of Mercy Campaign.

Presented at the Fourteen Annual Sport and Society Conference, June 7 and 8, 2023 (online).

Helping You (and Your Students) Connect with the Writer Within.

Presented as a Featured Session at the Illinois Reading Council Conference, Springfield IL, March 2011. Co-presenters: Marie Donovan, April Wayland, Esther Hershenhorn, Mary Ann Rodman

Using 21st Century Tools to Support Authentic, Challenging Literacy Learning in Grades 3-8 with William Teale.

Presented as an Institute at the International Reading Association, Chicago IL, April 2010.

From Flabby to Fab-y: Writing Workshops to Shape Your Curriculum.

Presented at Illinois Reading Council annual conference, March 2010. Presented with Marie Donovan, Esther Hershenhorn, Carmela Martino, April Wayland, Mary Ann Rodman, and Joanne Macken.

Technology Matters—But What Does It Take to Make It Matter?

with William Teale. International Reading Association Conference, Minneapolis, MN, May 2009.

In Unity There is Strength: University/School Partnerships to Build Family Literacy.

Illinois Reading Council Conference, Springfield, IL March 2006.

IRC Literacy Grant Support Presentation: What Difference Does a Book Make.

Illinois Reading Council, Springfield, IL March 2006.

Invited Presentations and In-Service Presentations (Past 12 years)

Have I Got a Story For You.

Workshop Presentation with Illinois children's author of the Year Sarah Aronson for Delta Kappa Gamma International Educational Society, February 27, 2024.

New and Notable Children's Literature: Presented with Marie Donovan on behalf of the DePaul Graduate Admissions department as a Marketing Event. September 19, 2023.

That's How They Rolled: Women Bowlers and Their Impact on World War II. The Fascinating But Largely Unknown Story of the Women's International Bowling Congress and Their Wings of Mercy Campaign. Presented to the Delta Kappa Gamma Society International Alpha Delta Chapter, November 12, 2022.

The A, B, C's of Raising a Reader, presented to the DePaul Parent Network, October 13, 2022.

Mysteries, Myths, and Fascinating Facts About the Titanic. Presented Virtually to Delta Kappa Gamma Women's International Education Sorority, March 30, 2021.

The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend, Presented multiple times around the state of Illinois, Featured speaker at Illinois Reading Council Conference, presented to the Beta Tau Chapter of Delta Kappa Gamma Society International, March 12, 2020, Northbrook Illinois.

Don't Sink Their Interest: Using Engaged Learning Strategies to Teach About the Titanic. Presented to the Alpha Delta Chapter of the Delta Kappa Gamma Society International, March 14, 2020, Chicago, Illinois

I See What You're Saying: Using Visuals, Multiple Genre, and Varied Text Structure to Engage Students. Presented to various local councils of the Illinois Reading Council around the state. Most Recent, Eastern Central Illinois, April 21, 2021

Enhancing Family Literacy; Engaging, Exciting, Igniting Family Literacy. Multiple presentations at schools, school districts, and local reading councils in Illinois 2009-2018. (Examples, Oscar Mayer School Chicago, Berkeley School District, Fox Valley Reading Council.)

"Oh No, My Halo Fell Off Again: Service in Everyday Life"
Lunch with Vincent Lecture Series, DePaul University Lincoln Park Campus, October 9, 2013.

Literacy Workshop for Early Childhood Educators. Presented at Marillac House February 2013
And St. Vincent DePaul Center, February 21, 2013

Literacy Workshop for Intermediate/Middle School Educators. Presented at St. Vincent DePaul Center,
March 21, 2013

HONORS (EXTERNAL)

--Delta Kappa Gamma Society International Outstanding Chapter Achievement Service Award presented March 18, 2023.

--Illinois Reading Council Hall of Fame Inductee, March 2012

--Parents and Reading Award, Illinois Reading Council, 2010

--SBC/National Partners in Education, Honorable Mention, for work with the DePaul Learning by Association Community Technology Centers, presented at a Congressional Reception, Washington, D.C., February 2002

---Association House of Chicago (Social Service Agency) Community Leadership Award presented to DePaul University and Roxanne Owens, March 24, 2000.

HONORS (Internal University)

--University Excellence in Teaching Award 2023-2024

- Selected for University Mission Institute Leadership Cohort V, 2017-2020
- Women of Spirit and Action, DePaul Women's Network, May 2017
- DePaul University Engaged Faculty Member, May 2014
- Women of Spirit and Action Recognition, DePaul Women's Network, 2012, 2011
- Nominated for Vincent DePaul Professorship, 2008-2009
- Co-Recipient of the Clara Jennings Research Award, 2007
- Spirit of DePaul Award, presented Fall 2001 (for dedication to university mission)
- Nominated for the DePaul University Excellence in Teaching Award: 1999-00
- Received the DePaul University Excellence in Public Service Award: 1998-99
- Nominated for the DePaul University Excellence in Teaching Award: 1996-97
- Received DePaul U. Student Government Association Excellence in Teaching Award: 1995-96
- Received DePaul University Excellence in Teaching Award: 1993-94

PROFESSIONAL OFFICES (Elected, Appointed)

--DELTA KAPPA GAMMA International Organization, Alpha Delta Chapter:

Elected Secretary 2022-2024

ILLINOIS READING COUNCIL

- Executive Board:** Past President: 2009-2010; President 2008-2009; President -Elect and Conference Chair 2007-2008 (Attendance of 3008); Vice President 2006-2007.
- Board of Directors:** 2002 – Present (various positions outlined below)
- Journal Editor** 2008-present; double-blind peer-reviewed, 10% acceptance. Circulation of 4,000
- Prairie State Award Committee** Chair 2008-2016; Member 2016- present: Committee selects Illinois children's author of the year.
- Conference Committee (currently Autograph Chair)**, Illinois Reading Council, 2007-present
- College Instructors of Reading Professionals (CIRP)**, a Special Interest Group of the Illinois Reading Council, Secretary 2004-2006.

--**Illinois Council for Affective Reading Education (ICARE)**, a Special Interest Group of the Illinois Reading Council: President (2022-2023); Membership Chair (2018-2022), have previously served in all executive board roles since 1996.

OTHER COMMUNITY SERVICE

--Assisting with Veterans Read After School Reading Project in cooperation with Egan Urban Center and Family Focus. (2019-present)

--Coordinated DDay Veteran Marvin Sussman Assembly for DePaul Prep High School, November 2016

--Coordinated Service Project for Notre Dame Hesburgh Scholars, Created Audible Books for Lighthouse School for the Blind Primary Grade Children, Spring 2017
--Notre Dame for Boys Education Committee, Appointed Summer 2016-present
--Palmer School Career Day, 2016, 2017, 2018

MEDIA

--Interviewed for LX News piece on teacher shortage. Ran on various news stations in August 2022.

<https://www.lx.com/news/amid-a-shortage-how-can-schools-districts-and-politicians-address-a-lack-of-teachers/56704/>

--WGN Radio Interview, "Has Dr. Seuss Been Cancelled" <https://wgnradio.com/matt-bubala/is-dr-seuss-cancelled-not-quite-says-dr-roxanne-owens/> March 5, 2021.

--Catholic TV Channel Shalom World, BOOK.ED: Meet the Authors, Show Interview, Season 2, October 2020. Discussed Carmela Martino's book, *Playing by Heart*. Shalomworld.org

--Satellite Radio Interview: BYU Radio, *Worlds Awaiting* with host Rachel Wadham, Sirius XM, Channel 143. Topic: Dr. Seuss and Children's Literacy. Channel 143. May 5, 2017

--Radio Interview. WBEZ, *The Morning Shift* with host Tony Sarabia, Dr. Seuss--60 Years of Children's Literacy. March 2, 2017.

<https://www.wbez.org/shows/morning-shift/dr-seuss-the-cat-in-a-hat-and-60-years-of-childrens-literacy/1cd5d434-6823-4189-9c01-cd802aa9cffc>

--Radio Interview. Topic: Blended Learning, WBEZ, April 2014

--Radio interview. Topic: Technology and Children, WGN, December 2011

CONSULTING

Through DePaul's Office of Innovative Professional Learning:

Beijing China: Effective Interactive and Engaged Teaching and Learning Through Inquiry, February 2019; September 2018 (one week); April 2017 (two weeks)

Rush University: Writing Workshop for Doctoral Nursing Students, August 25, 2016

MEMBERSHIPS

International Literacy Association
Society of Children's Book Writers and Illustrators
American Library Association
Illinois Reading Council
Illinois Council for Affective Reading Instruction
National Council for History Education

Brief Bio

Roxanne Farwick Owens, PhD has been a full-time faculty member in the DePaul University College of Education since the 1992-1993 academic year. She recently concluded 14 years as the chair of the Department of Teacher Education. She has returned to her role as an Associate Professor in the department, and will teach:

Children's Literature,

Reading, Writing and Communicating Across the Curriculum,

Introduction to Middle Grade Curriculum,

Introduction to Elementary Education

And other courses as needed.

She is a past recipient of the DePaul University Public Service Award and received the University Excellence in Teaching award for 2023. She was recently selected as a Vincentian Ambassador to share the university mission with other employees.

She holds a PhD in Curriculum and Instruction with a specialization in Literacy from the University of Illinois at Chicago. She earned her bachelor's degree at DePaul University. She is the Past President of the Illinois Reading Council, and currently volunteers as the lead editor of the double-blind, peer-reviewed journal for the organization. She is also the President of the Illinois Council for Affective Reading Instruction – a state-wide group dedicated to the Affective Domain of literacy.

Prior to coming to DePaul, she taught junior high students at Our Lady of Mercy School in the Albany Park neighborhood of Chicago. She is a member of several literacy-oriented organizations including The Society of Children's Book Writers and Illustrators, The American Library Association, and the International Literacy Association. Her passion is putting books into the hands of people of all ages.