

VITA

Roxanne Farwick Owens

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ACADEMIC DEGREES

Ph.D. University of Illinois-Chicago; Curriculum and Instruction:
Reading, Writing, and Literacy
M.Ed. University of Illinois-Chicago; Curriculum and Instruction:
Reading, Writing, and Literacy
B.S. DePaul University; Elementary Education

Additional Certificate Earned

Certificate in Ethical Leadership, The Hay Project, DePaul University, June 2019

ADMINISTRATIVE APPOINTMENTS: DePaul University

Summer 2009 –present Chair, Teacher Education Department, Graduate and Undergraduate
Oversee operation of 26 full-time faculty, 30 adjunct faculty,
700 students,
1999-2003 Project Director: Federally Funded DePaul Learning By
Association Community Technology Centers (\$739,000)
1993-2007 Program Director:
DePaul/Glenview Clinical Model Teacher Preparation Program

ACADEMIC APPOINTMENT: DePaul University

2003 - present Associate Professor: College of Education
1997 - 2003 Assistant Professor: School of Education
1992 - 1997 Instructor: School of Education
1992-present Literacy Courses (Grad and Undergrad), Intro to Education Courses (Grad and
Undergrad), Research Courses (Grad)

TEACHING EXPERIENCE AND CERTIFICATION

1984-1992 Our Lady of Mercy School, Chicago: Junior High Teacher
1984-2004 Type 03 Illinois Elementary Teaching Certificate

UNIVERSITY, COLLEGE, DEPARTMENT SERVICE

University Research Council (2019-2022)

University Academic Integrity Board (2014- 2020)

Have chaired/served on over 25 committees including University Courseleaf Curriculum Transition Team, COE Executive Council (chair), Faculty Council, Tenure and Promotion/Personnel (chair), Student Honors (Chair), College Technology, Student Scholarship (Chair), Dean Search Committee, Faculty Searches, Curriculum Committee, Faculty Development, Academic Program Review, NCATE Preparation, Strategic Initiative, as well as numerous thesis and dissertation committees at DePaul and elsewhere.

SCHOLARLY AND CREATIVE WORK

Current Scholarly Project (Manuscript in Preparation)

Owens, R. (2022). Wings of Mercy: How women bowlers rolled towards victory in World War II. Archival research project, Status: revise and resubmit to Journal of Sports History

2014 - Present

Editor, *Illinois Reading Council Journal*, blind peer-reviewed journal of the Illinois Reading Council. Acceptance rate 10%. Circulation: 4,000

Book Chapter

Owens, R (2014). Educational outcomes and parent involvement. In P Zionts, T. Banks, K. Killu (Eds.), *Teaching students who are disturbed and disturbing, 3rd ed* . (pp. 81-94). Austin, TX: Pro-ed.

Publications in Refereed Journals

Rieckhoff, B. S. Owens, R. F. & Kraber, B. (2018). Teaching in the 21st Century: Perspectives from a Catholic University Partnership, *Journal of Catholic Education*, 21(2).

<http://digitalcommons.lmu.edu/cgi/viewcontent.cgi?article=2036&context=ce>

Owens, R. (July 2013). Old Time Broadcasts for New Time Podcasts. National Council of Teachers of English *The English Journal*, 102 (6), 66-70 (blind Peer-reviewed journal of the National Council of Teachers of English).

Owens, R. (2005). Urban Revitalization: A Case Study of One Catholic Elementary School's Journey." *Catholic Education: A Journal of Inquiry and Practice* 9 (1), 58-74, (Peer-reviewed research journal of Catholic Education organization).

Owens, R., & Power, K. (2003). Possibilities and challenges at the intersection of literacy, technology, and popular culture. *Affective Reading Education Journal*, 20, 27-35. (Peer-reviewed journal of CARE, a special interest council of the International Reading Association).

Owens, R. (2002). You can't roller skate in a buffalo herd: Ralph Covert on music and merriment in the classroom. *Illinois Reading Council Journal*, 30 (2), 54-57. (Peer-reviewed journal of the Illinois Reading Council).

Owens, R., Hester, J., & Teale, W. (2002). Where do you want to go today: Inquiry-based learning and technology integration. *The Reading Teacher*, 55 (7), 616-625. (Peer-reviewed journal of the International Reading Association).

Owens, R., & Sussman, M. (2001). Do the boys have to use blue eye shadow too: Producing a play with ESL students. *Illinois Reading Council Journal*, 29 (1), 8-12. (Peer-reviewed journal of the Illinois Reading Council).

R. F. Owens

- Owens, R. (2000). The art of teaching and learning in a university/community agency collaborative literacy program. *Illinois Reading Council Journal*, 27 (3), 8-13. (Peer-reviewed journal of the Illinois Reading Council).
- Owens, R. (1998). Sacred memories, sacred gifts. *The Reading Teacher*, 52 (3), p. 253. (Peer-reviewed journal of the International Reading Association. This piece is an anecdotal essay).
- Owens, R., Williams, N., & Wiggins, K. (1996). A comparative study of career change beginning teachers: Attitudes and perceptions of teachers from two preparation models. *Critical Issues in Teacher Education*, 5, 1-12. (Peer-reviewed journal of the Association of Teacher Educators).
- Owens, R. (1995). Ten terrific tomes that touch on teaching a taste to read: An affective domain bibliography. *Journal of Affective Reading Education*, 14, 18-28. (Peer-reviewed journal of the Concern for Affect in Reading Education, a Special Interest Group of the International Reading Association).
- Wiggins, K., Owens, R., & Williams, N. (1994). Attitudes of resident teachers: The DePaul/Glenview teacher preparation program. *Critical Issues in Teacher Education*, 4 43-51. (Peer-reviewed journal of the Association of Teacher Educators).
- Owens, R. (1995). Ten terrific tomes that touch on teaching a taste to read: An affective domain bibliography. *Journal of Affective Reading Education*, 14 18-28. (Peer-reviewed journal of CARE, a Special Interest Council of the International Reading Association).
- Owens, R. (1991, Fall) Affective reading in the sixth grade. *Journal of Affective Reading Education*, 11 23-27. (Peer-reviewed journal of CARE, a Special Interest Council of the International Reading Association).

Publications in Edited Journals

- Owens, R. (Winter 2022) Editor's Column: Inspiration to Keep Us Rolling Through the Year. *Illinois Reading Council Journal*. (50, 1) 35.
- Owens, R. (Fall, 2021) In Pandemics, Bowling, and Life...It's All About Your Approach. *The Prairie Wind*(p. 15-17) Bulletin of the Society of Children's Book Writers and Illustrators.
- Owens, R. (July/August 2021), For The Love of Books, A Restorer Works His Magic. *The Caxtonian*. (XXIX, 4), p 6-7.
Publication of the Organization of Archivists, Conservators, Librarians, and Book Collectors.
- Wolfinger, J. & Owens, R. (2016, Summer) Getting Outside Your Own Front Door: The Value of External Collaboration. *The Department Chair: A Resource for Academic Administrators* 27 (1), 20-21. Publication of Jossey-Bass/John Wiley and Sons.

R. F. Owens

- Covert R. & Owens, R (Fall 2015). The Music-Literacy Connection. *Communicator*, p. 12-13. (Illinois Reading Council statewide newsletter).
- Owens, R. (2014, Fall). Encouraging Family Engagement with Literacy: Give Dr. Seuss and PIECE a Chance. *iCommunicate*, p. 1. (Illinois Reading Council statewide newsletter).
- Owens, R. (2009, Winter; 2008 Fall; 2008 Summer). President's Column, *Communicator* (Illinois Reading Council statewide Newsletter)
- Owens, R (2007, Summer). *WIRED Books: We Interact, Read, Electronically Discuss books.* *Communicator* (Illinois Reading Council statewide Newsletter).
- Owens, R. (2006, November). Getting to Know the World's Great Artists. *Communicator* (Illinois Reading Council statewide Newsletter).
- Owens, R. (2006 Summer). What Difference Does a Book Make? *Communicator* (Illinois Reading Council Statewide Newsletter.)
- Owens, R. (2005, Summer). Local Treasures: Learning Links to Our Past, Present, and Future. *Communicator* (Illinois Reading Council Statewide Newsletter.)
- Owens, R. (2004, Summer). Leap into Family Literacy. *Communicator*. (Illinois Reading Council Statewide Newsletter).
- Owens, R. (2002). Readers and Writers R'US: International, Rural, Urban, Suburban, A Community Alphabet Book Series Project. *Reading Today*, 20 (2), p. 42. (The bi-monthly edited news journal of the International Reading Association.)
- Owens, R. (2000). Learning by Association literacy project at DePaul. *Communicator* 23 (4), p. 9. (Illinois Reading Council Statewide Newsletter)
- Heuser, D., & Owens, R. (1999). Planting seeds, preparing teachers. *Educational Leadership*, 56 (8), pp. 53-57. (Edited journal of the Association of Supervision and Curriculum Development).
- Williams, N., & Owens, R. (1997, Spring). Benefits of using literature discussion groups in teacher education courses. *Education Journal*, 117, 415-418.
- Owens, R., & Williams, N. (1995, October). A new breed of teacher's pet. *Teaching K-8*, 50-51.
- Owens, R. (1988, September). Using supermarket tabloids to motivate reluctant readers. *Instructor*, p. 96.

Creative Works In Progress

No Time to Spare: Middle Grade Historical Mystery Novel Complete at 68,000 words

Night at the Dog Bowl: Rhyming Picture Book

Creative Work: Digital Media Production

Owens, R. & Vasill, N. (2011). *St. Vincent DePaul: Revelations in Rhythm and Rhyme*. Project Supported by Vincentian Endowment Fund. <http://vimeo.com/30714043>

Owens, R. (2010). *The Making of an Icon*. A video documentary of contemporary and classic forms of art related to St Vincent DePaul. A Fine Arts/Literacy/Technology Integration Project. Support provided by Vincentian Endowment Fund. Production Team: Alex Eldridge and Nick Vassil. Available <http://vimeo.com/10972511>

Owens, R. (2010). *St. Vincent Through the Eyes of Children*. Video documentary of children's art creations that resulted from their participation in the "Making of an Icon" Fine Arts/Technology/Literacy project. Available <http://www.youtube.com/watch?v=b5C6nwfVr-k&feature=related>

Owens, R., Petersen, C., and Faiz, S. (2010). Old Time Broadcasts for New Time Podcasts, Volume III. (A Media and Literacy Project).

Owens, R., Vyvermann, S., Petersen, C. (2009). Old Time Broadcasts for New Time Podcasts, Volume II. (A Media and Literacy Project).

Owens, R., Ingrasci, H., Vyvermann, S., Petersen, C., Workman, JP. (2008). Old Time Broadcasts for New Time Podcasts (Volume I). CD of "old time" radio show podcasts written and produced in collaboration with colleagues in School of Education, LA&S, Communications, and middle school students at a local school.

Website Development:

Owens, R. & Gieger, J. (updated Spring 2017) www.wefli.org Old Time Broadcasts for New Time Podcasts: A Literacy/Technology Project.

Owens, R. & Donovan, M. (inaugurated 2008) www.wefli.org Web-enhanced Family Literacy Initiative. Project co-director of an educational website developed to support family literacy.

Grants: Foundation and Government Funded (External)

Polk Brothers Literacy Grant: Not Funded

National Science Foundation (NSF) Noyes Grant. Computer Science for All, Collaboration with College of Digital Media and Chicago Public Schools. Role: Co-Investigator. (Co-PIs: Gonzalo Obelleiro and Theresa Steinbach CDM, originally James Wolfinger). April 2019-March 2020, Amount Funded: \$54,495.

Beck Foundation: 2014-2016: *21st Century Learning*. Co-PI with Barbara Rieckhoff.
Amount Funded: \$185,000

Beck Foundation, 2013-2014: *Expanding Metacognitive Reading Strategies Through the Use of Multiple Genre and Text Structures*. Co-PI with Barbara Rieckhoff. Amount Funded: \$50,000.

Illinois State Board of Education, February-December 2008. *Web-enhanced Teacher Education and Mentoring Grant*, \$101,000.

Chicago Community Trust, 2005: *LINK-INitiative: Learning, Inquiring, Networking, and Knowing through INtegration, INnovation, and INduction*. Teacher Professional Development Initiative linking seven schools with the university. Head writer/Team Leader. Amount Funded: \$320,000.

Big Shoulders Foundation, 2005: Grants on behalf of the St. Benedict Elementary School, St. Benedict High School, and Alphonsus Academy to support teacher professional development. Head writer/Writing Team Leader. Amount Funded: \$10,000 per school = \$30,000 total.

U.S. Department of Education Community Technology Center Grant 1999-2002. *DePaul Learning By Association Project*: Grant provided funds to establish two community technology centers in the West Town area of Chicago. (Year 1: \$236,050; Year 2: \$270,490; Year 3: \$233,068). Technology centers were used to support various literacy, education, and job training initiatives. Amount Funded: \$739,608.

Microsoft Grant: *DePaul Teacher Technology Education Center (DeTTEC)*, 1999 and 1997: Award included hardware and software for a technology lab. Lead author. Funded: \$30,000.

Grants: Literacy Organizations (External)

Illinois Reading Council Literacy Support Grant 2014-2015: *You Go Girl! Rabble Rousers, Risk Takers, and Revolutionary Women in History*. Amount Funded: \$1000.

Illinois Council for Affective Reading Education (ICARE) 2014-2015: *History Mysteries*, provided funds for a historical research project involving author Sally Walker, 10 teachers and 300 Chicago students, Amount Funded: \$1000.

Illinois Council for Affective Reading Education (ICARE) 2012-2013: *Who Is That/What Is That: Monuments and Memorials Across Illinois: A State-wide Literacy Project*. Amount Funded: \$1000.

Illinois Reading Council Literacy Support Grant 2011-2012: *Visuals, Vignettes, Verses, and Vodcasts from Visitation: An Integrated Reading/Writing/Arts/Technology Project*, connecting an urban school and a rural school through literacy. Amount funded: \$980.

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Illinois Reading Council Literacy Support Grant 2010-2011: *Y Read, An Inter-generational Book Club* for participants in programs at the Kelly Hall YMCA located in West Humboldt Park. Amount Funded: \$1200

Illinois Reading Council Literacy Support Grant 2010-2011: *The ABCs of Illinois, A State-wide Community Literacy Project.* Amount Funded \$1250.

Illinois Reading Council Literacy Support Grant 2009-2010: *Thinkin' and Inkin' About Lincoln.* A State-wide project to involve students and teachers in creating a book about Abraham Lincoln. Amount Funded: \$1000.

Illinois Reading Council Literacy Support Grant 2008-2009: *We R FAB-- Web-enhanced Reading: Families and Books,* \$1000 to create an online Family Book Club involving DePaul education majors and local school families.

Illinois Reading Council Literacy Support Grant 2008-2009: *About the Beautiful Communities of Illinois: An ABC Book for Illinois Students by Illinois Students.* A project to involve students across the state of Illinois in creating an alphabet book about their local community. Amount Funded: \$1000.

Illinois Reading Council Literacy Support Grant 2007-2008: *Beyond Colonel Mustard in the Library with the Candlestick: Gathering the Clues to the Mystery Genre.* Amount Funded: \$1350.

Illinois Reading Council Literacy Support Grant 2007-2008: *(Reading + Writing) + (Math x Learning) – Stress = Fun².* An integrated Math and Literacy Grant. Amount Funded: \$500.

Illinois Reading Council Literacy Support Grant 2006-2007: *Getting to Know the World's Greatest Past, Present, and Future Artists and Composers: An Integrated Reading/Writing/Art/Music Project.* Amount Funded: \$1100.

Illinois Reading Council Literacy Support Grant 2006-2007: *Framework for School-Family Partnerships to Develop Content Literacy.* Amount Funded: \$800.

Illinois Reading Council Literacy Support Grant 2005-2006: *What Difference Does a Book Make?* Students enrolled in Children's Literature course will engage in various book projects with children. Amount Funded: \$1200.

Illinois Reading Council Literacy Support Grant 2004-2005: *Local Treasures: Learning Links to Our Past, Present, and Future.* A total of 298 elementary children, university education majors, and classroom teachers participated in this reading/research/oral history/writing project. Amount Funded: \$1250.

Illinois Reading Council Literacy Support Grant 2003-2004: *Leap Into Family Literacy: Community Literacy Day.* Held on Leap Day, this event was designed to enable the university, local schools, and area businesses to work together to promote family literacy. Over 400 people attended. Amount Funded: \$4000.

Illinois Reading Council Literacy Support Grant 2003-2004: *Rocket Readers/LAUNCH Program* (*Learning, Achieving, Undertaking New CHallenges*). Provided books to support an after-school reading and technology initiative. Amount Funded: \$750.

Illinois Reading Council Literacy Support Grant 2001-2002: *Readers and WrIters R'US: International, Rural, Urban, Suburban; A Community Alphabet Book Project* involved 15 teachers and their students from around the world. Amount Funded: \$1200.

Illinois Reading Council Literacy Support Grant 1997-98:
DePaul/Learning By Association Project. Provided books and other resources for an after-school literacy and technology project at a community social service agency. Initiative linked university reading methods course students with 4th-8th Chicago Public school students to collaborate on research projects. Amount Funded: \$750.

Grants: Internal University Funded

Academic Initiative Pool 2015-2016: *Sounds Like a Mystery: 20th Century Broadcasts for 21st Century Podcasters: A Collaborative Literacy Media Project*. Amount Funded: \$9,500

Vincentian Endowment Grant 2010-2011: *St. Vincent DePaul: Revelations in Rhyme and Rhythm*. Amount Funded \$2,950.

Vincentian Endowment Grant 2009-2010: *St. Vincent DePaul and St. Louise de Marillac: Through the Eyes of Children*. Amount Funded: \$2,000

Vincentian Endowment Grant, 2008-2009: *One Book, One DePaul: The Family Edition*. Amount Funded: \$1000

Vincentian Endowment Grant, 1997-1998: *DePaul Learning By Association Project*
A collaborative project linking DePaul reading methods course students with 4th-8th grade inner-city public school students. Amount Funded: \$7,550

Refereed Presentations (Literacy-Related)

Building Bridges of Literacy with Dr. Seuss: Featured Speaker presentation at Illinois Reading Council Conference, Springfield, IL March 2014.

Helping You (and Your Students) Connect with the Writer Within. Presented as a Featured Session at the Illinois Reading Council Conference, Springfield IL, March 2011. Co-presenters: Marie Donovan, April Wayland, Esther Hershenhorn, Mary Ann Rodman

Using 21st Century Tools to Support Authentic, Challenging Literacy Learning in Grades 3-8 with William Teale. Presented as an Institute at the International Reading Association, Chicago IL, April 2010.

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From Flabby to Fab-y: Writing Workshops to Shape Your Curriculum. Presented at Illinois Reading Council annual conference, March 2010. Presented with Marie Donovan, Esther Hershenhorn, Carmela Martino, April Wayland, Mary Ann Rodman, and Joanne Macken.

Technology Matters—But What Does It Take to Make It Matter? with William Teale. International Reading Association Conference, Minneapolis, MN, May 2009.

In Unity There is Strength: University/School Partnerships to Build Family Literacy. Illinois Reading Council Conference, Springfield, IL March 2006.

IRC Literacy Grant Support Presentation: What Difference Does a Book Make. Illinois Reading Council, Springfield, IL March 2006.

IRC Literacy Grant Support Presentation: Rocket Readers/LAUNCH and Leap into Family Literacy. Illinois Reading Council, Springfield, IL. Friday, March 19, 2004.

Come on In: Videoconferencing in the classroom. Illinois Reading Council, with Brenda Kraber, Springfield, IL, March 2003.

Possibilities and Challenges at the Intersection of Literacy, Technology, and Pop Culture. International Reading Association Conference, with Kate Power. San Francisco, CA, April 2002.

Invited Presentations and In-Service Presentations (Past 12 years)

Mysteries, Myths, and Fascinating Facts About the Titanic. Presented Virtually to Delta Kappa Gamma Women's International Education Sorority, March 30, 2021.

The Nonsense and Good Sense of Dr. Seuss: The Man, The Myth, and the Women Behind the Legend, Presented multiple times around the state of Illinois, Featured speaker at Illinois Reading Council Conference, presented to the Beta Tau Chapter of Delta Kappa Gamma Society International, March 12, 2020, Northbrook Illinois.

Don't Sink Their Interest: Using Engaged Learning Strategies to Teach About the Titanic. Presented to the Alpha Delta Chapter of the Delta Kappa Gamma Society International, March 14, 2020, Chicago, Illinois

I See What You're Saying: Using Visuals, Multiple Genre and Varied Text Structure to Engage Students. Presented to various local councils of the Illinois Reading Council around the state. Most Recent, Easter Central Illinois, April 21, 2021

Enhancing Family Literacy; Engaging, Exciting, Igniting Family Literacy. Multiple presentations at schools, school districts, and local reading councils in Illinois 2009-2018. (Examples, Oscar Mayer School Chicago, Berkeley School District, Fox Valley Reading Council.)

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“I ‘C’ What You’re Saying: Engaging Adult Students.” Presented to the Staff at MacCormac College, January 7, 2016, Chicago, IL (Variation of other presentation, geared to adult students)

“Oh No, My Halo Fell Off Again: Service in Everyday Life”
Lunch with Vincent Lecture Series, DePaul University Lincoln Park Campus, October 9, 2013.

Everything I Learned about Life and Literacy, I Learned from Dr. Seuss.
Presented 20 times in Illinois between 2012 and 2017 at Family Literacy events.

Literacy Workshop for Early Childhood Educators. Presented at Marillac House February 2013
And St. Vincent DePaul Center, February 21, 2013

Literacy Workshop for Intermediate/Middle School Educators. Presented at St. Vincent DePaul Center,
March 21, 2013

Living Like St. Louise de Marillac in Today’s World, Panel Member for DePaul Women’s Network
Luncheon, May 30, 2012.

Books, Ebooks, Publishing, and the Future of Reading: Panel Member for Illumedia, an Organization of
traditional and electronic media professionals, October 3, 2012, Chicago.

Creating A-Luring School and Library Visits. Featured Speaker. Presented at the Society of
Children’s Book Writers and Illustrators Annual Conference, November 2011

Charting Our Own Path to Literacy. Keynote. Chicago Area Reading Association Winter Conference,
February 2010.

Revitalizing Social Studies Curriculum Through Integration of Technology and Literacy. Presented to
Social Studies Faculty at Senn High School, Spring 2010.

Old Time Broadcasts for New Time Podcasts: Integrating Technology and Language Arts. Presented at
Harvest Literacy Conference, St. Xavier University, Orland Park Campus, October 14, 2009.

Beyond Charlotte’s Web: Current Children’s Literature. Presented to DePaul alumni, Academic Success
Center speaker series, May 19, 2009.

HONORS (EXTERNAL)

--Illinois Reading Council Hall of Fame Inductee, March 2012

--Parents and Reading Award, Illinois Reading Council, 2010

--SBC/National Partners in Education, Honorable Mention, for work with the DePaul Learning By Association Community Technology Centers, presented at a Congressional Reception, Washington, D.C., February 2002

---Association House of Chicago (Social Service Agency) Community Leadership Award presented to DePaul University and Roxanne Owens, March 24, 2000

HONORS (Internal University)

--Selected for University Mission Institute Leadership Cohort V, 2017-2020

--Women of Spirit and Action, DePaul Women's Network, May 2017

-DePaul University Engaged Faculty Member, May 2014

-Women of Spirit and Action Recognition, DePaul Women's Network, 2012, 2011

-Nominated for Vincent DePaul Professorship, 2008-2009

-Co-Recipient of the Clara Jennings Research Award, 2007

-Spirit of DePaul Award, presented Fall 2001 (for dedication to university mission)

-Nominated for the DePaul University Excellence in Teaching Award: 1999-00

-Received the DePaul University Excellence in Public Service Award: 1998-99

-Nominated for the DePaul University Excellence in Teaching Award: 1996-97

-Received DePaul U. Student Government Association Excellence in Teaching Award: 1995-96

-Received DePaul University Excellence in Teaching Award: 1993-94

PROFESSIONAL OFFICES (Elected, Appointed)

ILLINOIS READING COUNCIL

Executive Board: Past President: 2009-2010; President 2008-2009; President -Elect and Conference Chair 2007-2008 (Attendance of 3008); Vice President 2006-2007.

Board of Directors: 2002 – Present (various positions outlined below)

Journal Editor 2008-present; double-blind peer-reviewed, 10% acceptance. Circulation of 4,000

Illinois Council for Affective Reading Education (ICARE), a Special Interest Group of the Illinois Reading Council: Membership Chair (2018-present), have previously served in all executive board roles since 1996.

Prairie State Award Committee Chair 2008-2016; Member 2016- present: Committee selects Illinois children's author of the year.

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--Conference Committee (currently Autograph Chair), Illinois Reading Council, 2007-present

--College Instructors of Reading Professionals (CIRP), a Special Interest Group of the Illinois Reading Council, Secretary 2004-2006.

COMMUNITY SERVICE

--Assisting with Veterans Read After School Reading Project in cooperation with Eagan Urban Center and Family Focus. (2019-present)

--Coordinated DDay Veteran Marvin Sussman Assembly for DePaul Prep High School, November 2016

--Coordinated Service Project for Notre Dame Hesburgh Scholars, Created Audible Books for Lighthouse School for the Blind Primary Grade Children, Spring 2017

--Notre Dame for Boys Education Committee, Appointed Summer 2016-present

--Palmer School Career Day, 2016, 2017, 2018

--History Fair Judge, Nettlehorst School, March 31, 2015

--School Advisory Council, Alphonsus Academy and Center for the Arts, Member, (Summer 2012 – Spring 2016)

MEDIA

WGN Radio Interview, “Has Dr. Seuss Been Cancelled” <https://wgnradio.com/matt-bubala/is-dr-seuss-cancelled-not-quite-says-dr-roxanne-owens/> March 5, 2021.

Catholic TV Channel Shalom World, BOOK.ED: Meet the Authors, Show Interview, Season 2, October 2020. Discussed Carmela Martino’s book, *Playing by Heart*. Shalomworld.org

Satellite Radio Interview: BYU Radio, *Worlds Awaiting* with host Rachel Wadham, Sirius XM, Channel 143. Topic: Dr. Seuss and Children’s Literacy. Channel 143. May 5, 2017

Video Interview: Good Day DePaul, Public School Funding, March 8, 2017

Radio Interview. WBEZ, *The Morning Shift* with host Tony Sarabia, Dr. Seuss--60 Years of Children’s Literacy. March 2, 2017.

<https://www.wbez.org/shows/morning-shift/dr-seuss-the-cat-in-a-hat-and-60-years-of-childrens-literacy/1cd5d434-6823-4189-9c01-cd802aa9cffc>

Radio Interview. Topic: DePaul History, WDP, Buffalo Bro Show, March 15, 2015

Radio Interview. Topic: Blended Learning, WBEZ, April 2014

Radio interview. Topic: Technology and Children, WGN, December 2011

CONSULTING

Through DePaul's Office of Innovative Professional Learning:

Beijing China: Effective Interactive and Engaged Teaching and Learning Through Inquiry , February 2019 (Provided 1 week of teacher training)

Beijing China: Effective Interactive Engaged Teaching and Learning, September 2018
(Provided 1 week of teacher training)

Beijing China: Interdisciplinary Integrated Teaching Evaluation, April 2017,
(Provided two 5-day seminars to K-12 teachers)

Rush University: Writing Workshop for Doctoral Nursing Students, August 25, 2016