Jennifer Mata-McMahon

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EDUCATION

2010 Ed.D., Early Childhood Education
Teachers College, Columbia University

1999 Ed.M., Early Childhood Education, Emphasis in Bilingual Education
Teachers College, Columbia University

1998 M.A., Early Childhood Education
Elected student council member of Teachers College's Student Senate.
Teachers College, Columbia University

1996 B.A., Early Childhood Education and Educational Leadership and Administration
Cum Laude, Dean's list all semesters. First of class.
Elected student senate member of Universidad Metropolitana.
Universidad Metropolitana, Caracas, Venezuela

LANGUAGES

Spanish, native speaker. English, proficient. French and Italian, beginner.

EMPLOYMENT

2010 - present	Assistant Professor, Early Childhood Education College of Education, DePaul University	
2007-2009	Research Assistant, Assessment and Evaluation Research Initiative (AERI) – Program Evaluation Teachers College, Columbia University	
2009	Associate Professor, Departamento de Desarrollo Integral Universidad Metropolitana, Caracas, Venezuela	
2007-2009	Zankel Fellow – Curriculum Design Columbia Secondary School for Math, Science and Engineering	
2005-2007	Administrative Assistant, Hollingworth Center Teachers College, Columbia University	
2005	Research Assistant at National Center for Children and Families (NCCF) Teachers College, Columbia University	

2000-2004	Associate Professor, Departamento de Desarrollo Integral Universidad Metropolitana, Caracas, Venezuela
1999-2000	Co-teacher (Infants & Toddlers), Rita Gold Early Childhood Center Teachers College, Columbia University, NY
1998-1999	Research Assistant for Teachers College, Columbia University, NY Professor: Dr. Celia Genishi
1998	Co-teacher, Center for Toddlers and Parents (PreK) Teachers College, Columbia University, NY
1996-1997	Bilingual Lead-Teacher (K), Colegio Integral El Avila Caracas, Venezuela
1996-1997	English Teacher (mixed ages), Taller Las Ranitas Caracas, Venezuela
1995-1996	Bilingual Lead-Teacher (PreK), Colegio Los Campitos Caracas, Venezuela

COURSES TAUGHT - DEPAUL UNIVERSITY (2010-present)

ECE 092 Clinical Experience with Young Children and Families

ECE 290/SCG 404 Child Growth and Development (f2f and online)

ECE 310 Preprimary Programs: Curriculum and Strategies

ECE 311 Curriculum and Instruction in Primary Grades (f2f and hybrid)

ECE 314/T&L 441 Methods and Materials for English Language Learners (ELL)

ECE 325/T&L 442 Second Language Acquisition and Early Literacy Development (f2f and online)

ECE 383/T&L 444 Internship in Early Childhood ESL/BIL Education Settings

ECE 385/T&L 595 Early Childhood Student Teaching

EE 385/T&L 585 Elementary Student Teaching

T&L 432 Early Childhood Curriculum Strategies and Philosophy

ECE 724 Doctoral Seminar on Curricular Approaches in Early Childhood Education

COURSES TAUGHT - UNIVERSIDAD METROPOLITANA (2000-2004)

BPDI02 Desarrollo del Niño y del Adolescente – Area: General
(Child and Adolescent Development – General Development)

FPDI09 Desarrollo del Niño y del Adolescente – Area: Socio-Emocional
(Child and Adolescent Development – Socio-Emotional Development)

FGDC01 Desarrollo de Competencias Personales I (Development of Personal Competencies I)

FGDC02 Desarrollo de Competencia Personales II (Development of Personal Competencies II)

FGDC05 Liderazgo (Leadership)

FGDC06 Inteligencia Emocional (Emotional Intelligence)

FGDC49 Desarrollo de Competencias Personales (Development of Personal Competencies I and II)

PUBLICATIONS – BOOKS (double-blind and blind peer review)

Mata, J. (2015). *Spiritual Experiences in Early Childhood Education: Four Kindergarteners, One Classroom.* New York, NY: Routledge. ISBN: 978-0-41583-470-4 (double-blind peer review)

Mata, J. and Ramírez, M. A. (2006). *Ambiente en Acción*. (Environment in Action. Curriculum guide for the development of environmental consciousness in children 3 to 6 years old). Caracas, Venezuela: Universidad Metropolitana. ISBN: 980-247-109-7 (blind peer review)

PUBLICATIONS – BOOK EDITED

Mata-McMahon, J., Kovač, T., and Miller, G. (Eds). (2016). *Spirituality: An Interdisciplinary View*. Oxford, UK: Inter-Disciplinary Press. ISBN: 978-1-84888-371-0

PUBLICATIONS - BOOK CHAPTERS from Conference Proceedings (double-blind peer review)

Mata, J. (2013). Meditation: Using it in the Classroom. In W. Van Moer, D. A. Celik & J. L. Hochheimer (Eds.), *Spirituality in the 21st Century: Journeys Beyond Entrenched Boundaries* (pp. 109-119). Oxford, UK: Inter-Disciplinary Press. ISBN: 978-1-84888-257-7 (double-blind peer review)

Mata, J. (2012). Nurturing Spirituality in Early Childhood Classrooms: The Teacher's View. In M. Fowler, J. D. Martin III, & J. L. Hochheimer (Eds.), *Spirituality: Theory, Praxis and Pedagogy* (pp. 239-248). Oxford, UK: Inter-Disciplinary Press. ISBN: 978-1-84888-091-7 (double-blind peer review)

PUBLICATIONS - BOOK CHAPTERS (invited, non-peer review, edited volumes)

Mata, J. (2014). What do general education teachers need to know to work effectively with the ELLs in their classrooms? In Nemeth, K. N., *Young Dual Language Learners: A Guide for PreK-3 Leaders* (pp. 29-30). Philadelphia, PA: Caslon Publishing. ISBN: 978-1-934000-14-4

Mata, J. (2014). How can we ensure differentiation so that materials and instruction are appropriate for the different ages and stages of students? In Nemeth, K. N., *Young Dual Language Learners: A Guide for PreK-3 Leaders* (pp. 97-98). Philadelphia, PA: Caslon Publishing. ISBN: 978-1-934000-14-4

Zionts, P. and Mata, J. (2014). Chapter 9: Moral Development of Students Who Are Disturbed and Disturbing: Theory and Practice. In Zionts, P., Banks, T., & Killu, K., *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.), (pp. 207-251). Austin, TX: Pro-Ed. ISBN: 978-1-4164-0548-1

Zionts, P. and Mata, J. (2014). Chapter 10: Moral Development: Application in the Classroom. In Zionts, P., Banks, T., & Killu, K., *Teaching students who are disturbed and disturbing: An integrative approach* (3rd ed.), (pp. 253-283). Austin, TX: Pro-Ed. ISBN: 978-1-4164-0548-1

PUBLICATIONS - JOURNAL ARTICLES (double-blind peer review)

Mata-McMahon, J. (submitted, under review). What do Early Childhood Pre-service Teachers Know and Need to Know about working with ELLs? *Early Childhood Research Quarterly* (double-blind peer review) (30% acceptance rate)

Mata-McMahon, J. (2016). Reviewing the Research in Children's Spirituality (2005-2015): Proposing a Pluricultural Approach. *International Journal of Children's Spirituality*, 21(2), pp. 140-152. (double-blind peer review) (30% acceptance rate)

Mata, J. (2014). Sharing my Journey and Opening Spaces: Spirituality in the Classroom. *International Journal of Children's Spirituality*, 19 (2), pp. 112-122. (double-blind peer review) (30% acceptance rate)

Mata-McMahon, J. (in preparation). A Contemplative Practice Experience with Pre-service Teachers: Fostering Spiritual Nourishment through Meditation. *Journal of Early Childhood Teacher Education* (double-blind peer review) (30% acceptance rate)

Mata-McMahon, J. (in preparation). Spirituality and Humor: Making Connections for Early Childhood Education.

Mata-McMahon, J. (in preparation). What do Kindergarteners' Spiritual Experiences and Expressions look like in a Secular Classroom?

PUBLICATIONS - BOOK REVIEWS

Mata, J. (2013, March 25). *Review of Teacher's Roles in Second Language Learning. Classroom Applications of Sociocultural Theory*. By Yoon, Bogum & Kim, Hoe Kyeung. (Eds). Education Review, 16. Retrieved March 25th, 2013 from http://www.edrev.info/reviews/rev1224.pdf

PUBLICATIONS - DISSERTATION

Mata, J. (2011, September 30). *Children's Spirituality as Experienced and Expressed in a Kindergarten Classroom*. (p. 226). ProQuest, UMI Dissertation Publishing. ISBN: 978-1-24457-228-7.

PUBLICATIONS – EVALUATION MANUALS

Mata, J., Iyengar, R., and Bridglall, B. (December 2009). *Formative Evaluation Protocol and Tools Manual: The Global Educational Leadership Foundation (tGELF) Programme*. Assessment and Evaluation Research Initiative (AERI). New York, NY: Teachers College, Columbia University.

Mata, J. and Iyengar, R. (December 2009). *Evaluation Protocol and Tools Manual: The Chemung County School Readiness Project*. Assessment and Evaluation Research Initiative (AERI). New York, NY: Teachers College, Columbia University.

Chatterji, M., Mata, J. and Bowden, B. (July 2009). *A Case Study of the Chemung County School Readiness Project: Origins of a Comprehensive Education Initiative for 0-5 Year Olds*. Assessment and Evaluation Research Initiative (AERI). New York, NY: Teachers College, Columbia University.

PUBLICATIONS – CREATIVE WORKS

Mata, J., Cheng, A. C., and Nichols, S. K., Copyright © 2016, *Research Genie: from Theory to Application* [software in progress].

Cheng, A. C., Mata, J., and Nichols, S. K., Copyright © 2016, *Multi-level statistical modeling with complex systems* [software in progress].

PROFESSIONAL CONFERENCE PAPERS and PRESENTATIONS

Mata-McMahon, J. (2016). (Paper). **Spirituality and Humour: Making Connections for Early Childhood Education.** 15th International Conference on Children's Spirituality - Spirituality and the Whole Child: Interdisciplinary Approaches. July 2016. Bishop Grosseteste University, Lincoln, U.K. (blind peer-review)

Mata-McMahon, J. (2016). (Paper). **What do Kindergarteners' Spiritual Experiences and Expressions look like in a Secular Classroom?** 5th Children's Spirituality Conference: Christian Perspectives. June, 2016. Lipscomb University, Nashville, TN. (blind peer-review)

Mata-McMahon, J. (2015). **Spiritual Experiences in Early Childhood Education: Four Kindergarteners, One Classroom.** (Presentation). 2015 NAEYC Annual Conference & Expo - Young Children's Spirituality Interest Forum. November, 2015. Orlando, FL. (invited guest speaker)

Mata, J. (2015). **Beginning the Research Journey.** (Panel Discussion). 2015 EDSA Conference – Completing the Milestones: A doctoral survival guide. May, 2015. DePaul University, Chicago, IL. (invited panelist)

Mata, J. (2015). **What do Early Childhood Pre-service Teachers Know and Need to Know about Working with ELLs?** (Paper). American Education Research Association (AERA). April, 2015. Chicago, IL. (double-blind peer review)

Mata, J. (2015). **Children's Spirituality: Review of the Research in the last 10 Years (2005 – 2015).** (Paper). 5th Global Conference - Spirituality in the 21st Century. March, 2015. Lisbon, Portugal. (double-blind peer review)

Mata, J. (2013). **Sharing my Journey and Opening Spaces: Spirituality in the Classroom** (Paper) and **Spirituality and Mediation in both Private and Public Spheres.** (Panel Discussion). Global Fusion 2013 Conference, Southern Illinois University. Oct, 2013. Carbondale, IL. (invited paper, panel presenter)

Mata, J. (2013). **Meditation: Using it in the classroom.** (Paper). 3rd Global Conference - Spirituality in the 21st Century. March, 2013. Lisbon, Portugal. (double-blind peer review)

Mata J. (2012). **Meditation: A Contemplative Practice with Pre-service Teachers to Foster Spiritual Nourishment.** (Paper). American Education Research Association (AERA). April, 2012. Vancouver, Canada. (double-blind peer review)

Mata, J. (2011). **Nurturing Spirituality in Early Childhood Classrooms: The Teacher's View.** (Paper). 1st Global Conference - Spirituality in the 21st Century. March, 2011. Prague, Czech Republic. (double-blind peer review)

Mata, J. (2010). **Kindergartener's Spiritual Experiences.** (Paper). Changing Boundaries: Spirituality and Education. Wiser Conference. June, 2010. Dublin City University, Dublin 9, Ireland. (double-blind peer review)

Mata, J. (2009). **Children's spiritual experiences as expressed in a kindergarten classroom.** (Paper) and **Research Methods Panel Discussion, Masters and Doctoral Students.** (Panel Discussion). 3rd Children's Spirituality Conference: Christian Perspectives. June, 2009. Concordia University, River Forrest, IL. (blind peer review)

Mata, J. (2004). **Procesos Cognitivos: Estrategias de Enseñanza-Aprendizaje** (Cognitive Processes: Learning-Teaching Strategies, preliminary findings). IV Congreso de Investigación y

Creación Intelectual (IV Conference on Research and Intellectual Creation). May 2004. Universidad Metropolitana, Vzla. (blind peer review)

Mata, J. (2004). **Efecto del portafolio tradicional y electrónico como estrategia de evaluación sobre el rendimiento académico de las estudiantes de la asignatura Desarrollo del Niño y del Adolescente (Socioemocional)** (The effect of traditional and electronic portfolios as an assessment strategy on the academic performance of students enrolled in the course Childhood and Adolescent Development (Social emotional). IV Congreso de Investigación y Creación Intelectual (IV Conference on Research and Intellectual Creation). May 2004. Universidad Metropolitana, Vzla. (blind peer review)

Mata, J. (2004). **Procesos Cognitivos: Estrategias de Enseñanza-Aprendizaje** (Cognitive Processes: Learning-Teaching Strategies). XIV Congreso Mundial de Ciencias de la Educación "Educadores para una nueva cultura" (XIV Internacional Conference of Educational Sciences "Educators for a new culture"). May 2004. Pontificia Universidad Católica de Chile, Chile. (blind peer review)

Mata, J. (2004). **Efecto del portafolio sobre el rendimiento académico** (Effects of Portfolios on academic performance). XIV Congreso Mundial de Ciencias de la Educación "Educadores para una nueva cultura" (XIV Internacional Conference of Educational Sciences "Educators for a new culture"). May 2004. Pontificia Universidad Catolica de Chile, Chile. (blind peer review)

Mata, J. (2002). **Procesos Cognitivos: Estrategias de Enseñanza-Aprendizaje**, hallazgos preliminares (Cognitive Processes: Learning-Teaching Strategies, preliminary findings). III Congreso de Investigación y Creación Intelectual (III Conference on Research and Intellectual Creation). May 2002. Universidad Metropolitana, Vzla. (blind peer review)

PROFESSIONAL DEVELOPMENT - WORKSHOPS DELIVERED

What to look for in selecting a Preschool/Kindergarten? (1 hour) January 2016.
DePaul Parent Connection. Workshop delivered to DePaul University staff and faculty.

Working with Multicultural and Diverse Children and Families (1.5 hours) May 2015.
Christopher House. Workshop delivered for teachers' professional development.

Classroom Management for Infants and Toddlers (1.5 hours) October 2012.
St Vincent DePaul Center. Workshop delivered for teachers and staff's professional development.

Classroom Management for Infants and Toddlers (1.5 hours) October 2012.
Marillac House Social Center. Workshop delivered for teachers and staff's professional development.

Embracing Multiculturalism in the Classroom (17 hours) October 2010, February 2011.
Catholic Charities Early Head Start: Our Lady of Lourdes. Infant center visits and report completed. Workshop delivered for teachers and staff's professional development.

Taller: Modelo Educativo AcAd (Workshop: Educational Model AcAd) (8 hours each) October, November 2003, January, March, May, June, and November 2004.

Workshop delivered to faculty for training in the university's new educational model. Universidad Metropolitana. Ccs, Vzla.

Módulo: Desarrollo Moral y Valores en Educación (Module: Moral Development and Values in Education) (12 hours) July 2002, (8 hours) November 2003.
Proyecto Potenciando la Educación Media. Universidad Metropolitana. Ccs, Vzla.

Curso: Desarrollo Moral y Valores en Educación (Course: Moral Development and Values in Education) (20 hours) January, April, and October 2002.
Colegio Cristo Rey. Ccs, Vzla.

Módulo III: Valores, Desarrollo Moral y Disciplina (Module III: Values, Moral Development and Discipline) (8 hours) March 2001, (8 hours) April 2002.
Proyecto Potenciando la Educación Media. Universidad Metropolitana. Ccs, Vzla.

Taller: Discliplina y Desarrollo Moral (Workshop: Discipline and Moral Development) (4 hours) February 2001.
Proyecto Potenciando la Educación Media. Universidad Metropolitana. Ccs, Vzla.

OTHER INVITED PRESENTATIONS

Mata, J. (April, 2015). **Professional ePortfolios.** (Presentation). For Dr. Mojdeh Bajat's ECE Capstone Seminar. (invited lecturer)

Mata, J. (Oct, 2014). **Children's Spirituality as Experienced and Expressed in a Kindergarten Classroom.** (Presentation). For Dr. Karen Monkman's Doctoral Research Seminar. (invited lecturer)

RESEARCH PROJECTS and GRANTS

Mata-McMahon, J., Haslip, M., and Schein, D. (2016). **"Surveying In-service Teachers on Incorporating Spirituality into the Early Childhood Classroom."** DePaul University. IRB Research Protocol #JM040416EDU

Cobb, N., Mata-McMahon, J., and Keen, M. (2015). **"edTPA Research Project."** DePaul University. IRB Research Protocol #NC101915EDU

Mata, J. (Fall 2013). **"Spiritual Experiences in Early Childhood Education: Four Kindergarteners, One Classroom."** DePaul University. University Research Council (URC) Paid Leave of Absence. (blind peer review)

Mata, J. (Fall 2012). **"Meditation: A Contemplative Practice Experience with Pre-service Teachers to Foster Spiritual Nourishment."** DePaul University. College of Education Tenured-track Faculty Course Release for Research Grant. IRB Research Protocol #JM081811EDU (double-blind peer review)

Mata, J. (2010). **"Children's Spirituality as Experienced and Expressed in a Kindergarten Classroom."** Doctoral Dissertation, Teachers College, Columbia University. IRB Research Protocol #09-052

Mata, J. (2004). **"Procesos Cognitivos y Metacognitivos: Estrategias de Enseñanza Aprendizaje con TIC."** (Cognitive and Metacognitive Processes: Learning-Teaching Strategies with Informational Technology). Universidad Metropolitana Research Grant. (blind peer review)

Mata, J. (2004). **"Efecto del portafolio tradicional y electrónico como estrategia de evaluación sobre el rendimiento académico de las estudiantes de la asignatura Desarrollo del Niño y del Adolescente (Socioemocional)."** (The effect of traditional and electronic portfolios as an assessment strategy on the academic performance of students of the class Childhood and Adolescent Development (Social emotional). Universidad Metropolitana Research Grant. (blind peer review)

SERVICE

University Service
2015-2017 DWN group member (Service & Outreach Team)
2014-2017 LEAD member at large
2015 LEAD representative for the planning of the DePaul Diversity Winter Forum
2014-2015 DWN member at large
2013-2017 COE Academic Integrity Student Consultant
2014-2017 COE Faculty Representative in BlueStar Board
2011-2013 Integrative Knowledge ePortfolio (IKE) Group
2011-2012 Founding Member of Latinos Empowered At DePaul (LEAD) affinity group
2011 DePaul's Women Network (DWN) Event Presenter
2010-2013 Member of the Center for Latino Research (CLR) and Diálogo advisory board

College Service
2015-2016 Member of the COE Student Performance Review Committee
2014-2015 Untenured Representative at large to the COE Faculty Council
2012-2013 Untenured Representative at large to the COE Faculty Council
2011-2012 Untenured Representative for the COE in the task force working on Merit Review
2010-2011 Field Experience and Student Teaching (FEST) Working Committee

Department Service
2015-2016 Collaborating with Dr. Nell Cobb on the COE edTPA project
2013 Member of the ad hoc Committee looking at changes needed for the course SCU 025
2012-2013 Untenured Representative in DTE Personnel Committee
2011-2012 Untenured Representative for DTE task force revising the Departmental Policy for Tenure and Promotion (T&P)

Program Service
2016-2017 Working on articulation with Community Colleges in the region for ECE enrollment enhancement.
2015-2017 Working with the ECE program members in the revision for redesigning purposes of the whole ECE undergraduate and graduate programs, as per new ISBE requirements.

2015 Developed a new Infants & Toddlers Course Syllabus

2014-2015 Worked on program realignment of IPTS indicators, for program evaluation

2013-2014 Worked with Dr. Marie Donovan on an Illinois Board of Higher Education (IBHE) state grant looking into redesigning for edTPA

2013-2014 Worked with Dr. Gayle Mindes in revising the curriculum for the Bilingual/ESL endorsement

2013 Subcommittee member for IPTS alignment and report for the ECE program, for ISBE evaluation of COE

2011, 2012, 2013 Worked with ECE program members on Program Annual Assessment Report to the COE, ISBE Report assessing the ECE program at the state of IL level, and TLS Report assessing the ECE program at the DTE level

2011-2012 Subcommittee member, redesigning field experiences for ECE, compiling a proposal for new internships

2011-2012 Represented the ECE program in the COE IKE committee

2011-2012 Leader of Subcommittee working on a new Early Childhood Education (ECE) Student Teaching Syllabus and a new Evaluation Instrument for Student Teaching

2011 Facilitated a two-hour workshop for prospective students on working with English Language Learners using WIDA standards

Community Service

2016 Redesigned and delivered a workshop for DePaul University staff and faculty on appropriately selecting preschools/kindergartens

2015 Designed and offered a professional development workshop for Christopher House's early childhood teachers working with ELLs

2012 Participated as an expert on early childhood education and was interviewed for a TV news special on summer camps for young children

2012 Designed and offered a professional development workshop to St. Vincent DePaul and Marillac Social Centers' infant and toddler teachers

2010-2011 Designed and offered 17-hour workshop training to Catholic Charities Early Head Start: Our Lady of Lourdes

Professional Service

2016 Volunteered to be an ISBE Early Childhood Programs Peer Reviewer

2016 Joined the Early Childhood Committee for the Bilingual Advisory Council

2016 Reviewed a journal article

2015-2016 Joined the Illinois Association of Early Childhood Teacher Educators (ILAECTE)

2015 Volunteered to be a Content Alignment Reviewer for Illinois Licensure Testing System (ILTS)

2013-2016 Joined as a member the NAEYC professional interest group "Young Children's Spirituality Interest Forum"

2011-2012 Reviewed two journal articles

IN THE MEDIA

Interviewed for special segment "Digital or Dirt?" (July, 2012). By Alan Krashesky at ABC 7 News. http://abclocal.go.com/wls/story?section=news%2Fspecial_segments&id=8738642

Interviewed for "ePortfolio Community Profiles: Jennifer Mata" (2012). By Teaching Commons, Technology Resources, DePaul University.
http://teachingcommons.depaul.edu/Technology/eportfolios/eport_profiles_jenniferm.html

WEBSITES

Interests in Spirituality: Encountering the Divine. (2006 - present). For my main research topic and area of interest: Children's Spirituality, I developed a website to compile papers, experiences, and ideas. http://jenmata.org

Dr. Jen Mata. (2013 - present). As a way of sharing knowledge and answering questions on children and early childhood education, I created this website and Facebook page to reach parents, teachers, and educators. http://drjenmata.webs.com and https://www.facebook.com/drjenmata

DePaul University contact information at:
http://education.depaul.edu/People/Faculty/Pages/Jennifer_Mata.asp

AWARDS

DePaul QM Star Award
For excellence in Online Course Design
November 2013
DePaul University. Chicago, IL

Zankel Fellow 2007-2009
Teachers College, Columbia University. New York, NY
Roothbert Fellow 2006-2009
Roothbert Foundation. New York, NY

PROFESSIONAL ASSOCIATIONS

American Educational Research Association (AERA), member since 2005.
      Division E – Counseling and Human Development
      Division K – Teaching & Teacher Education
      SIG – Bilingual Education Research
      SIG – Spirituality and Education
      SIG – Early Education and Child Development

National Association for the Education of Young Children (NAEYC), member since 2011.
      YCSIF – Young Children Spirituality Interest Forum

Illinois Association for the Education of Young Children (IL AEYC), member since 2011.

PROFESSIONAL DEVELOPMENT – TRAINING WORKSHOPS ATTENDED*

2016   The Invisible Ones: How Latino Children Are Left Out of Our Nation's Census Count. (1 hour). May 2016. Webinar. Child Trends Organization. Hispanic Institute.

More Than Songs and Sombreros: Incorporating an Emphasis on Dual Language Learners in Your Program (1 hour). April 2016. Webinar. SCRPT-NC – FPG Child Development Institute, University of North Carolina - Chapel Hill.

ECE Peer Review Team Training (1.5 hours) April 2016. Webinar. ISBE. Chicago, IL.

Getting the Most from edTPA for Program Improvement (1 hour) March 2016. Webinar. SUNY Cortland and Taskstream.

Projects and Suggestions for Differentiating Instruction with Google Drive (30 mins) February 2016. Webinar. SimpleK12.

Using Google Hangouts for Podcasting in the Classroom (30 mins) February 2016. Webinar. SimpleK12.

Top 10 Free Google Chrome Apps and Extensions for Classroom Use (30 mins) February 2016. Webinar. SimpleK12.

What's New in Google Forms? (30 mins) February 2016. Webinar. SimpleK12.

Five Free Tools for Creating Powerful, Engaging Student Projects (30 mins) February 2016. Webinar. SimpleK12.

Survival Tips for Teaching with Technology (30 mins) February 2016. Webinar. SimpleK12.

Manage Your Classroom and Your Students with 21st Century Web Tools (30 mins) February 2016. Webinar. SimpleK12.

Transform Student Projects with Innovative Mobile Learning Activities (30 mins) February 2016. Webinar. SimpleK12.

Free Web Tools for Easy Formative Assessment (30 mins) February 2016. Webinar. SimpleK12.

Differentiate Instruction and Energize K-12 Lessons with QR (Quick Response) Codes (30 mins) February 2016. Webinar. SimpleK12.

Early Childhood LCD Committee of the IL Bilingual Advisory Council Meeting (2.5 hours) January 2016. Teleconference. Chicago, IL.

Egan Office's Chicago as a Mosaic speaker series #4 – "Education Movements in Chicago: The Impact on Students, Teachers, and Families." (2 hours) January 2016. DePaul University, Chicago, IL.

2015   Image/ing Gender: An Interactive DWN Art Event (2.5 hours) December 2015. DePaul University, Chicago, IL. (http://www.depaulnewsline.com/gallery/depaul-womens-network-art-workshop)

Educational Technology (1 hour) December 2015. Webinar. SCRPT-NC – FPG Child Development Institute, University of North Carolina - Chapel Hill.

Education, Learning, Knowing, Doing. (3.5 hours) November 2015. A Catholic Intellectual Tradition Salon. DePaul University, Chicago, IL.

Issues, Discussions, and Updates on Early Childhood Teacher Education in IL. ILAECTE Fall 2015 Meeting. (6 hours). Elmhurst College, Elmhurst, IL.

Engaging Faculty across the Institution in General Education Portfolio Assessment (1 hour) March 2015. Webinar. Danette Ifert Johnson. Vice Provost for Academic Programs – Ithaca College, NY.

The Why? Behind the Buy™ - Insights into the Hispanic Grocery Shopping Experience (1 hour) March 2015. Webinar. Liz Sanderson and Marianne Quinlan-Sacksteder. UCI Univision Communications Inc.

Child Development (Conception to Age 8) (1 hour) March 2015. Webinar. FPG Child Development Institute, University of North Carolina - Chapel Hill.

2014   Unaffiliated Lay Vincentians: Trends & Opportunities for the Vincentian Family. Scott Kelley. (1.5 hours) November 2014. DePaul University. Chicago, IL.

GLE: Global Learning Experiences Workshop (2 weeks) October 2014. FITS. DePaul University. Chicago, IL.

America's Hispanic Children (1 hour) September 2014. Webinar. Child Trends Hispanic Institute.

Connecting Your Classroom to the World: Developing Global Learning Experiences (2 hours) September 2014. Teaching Commons. DePaul University. Chicago, IL.

Uncovering Students' Hidden Learning (2 hours) May 2014. Teaching Commons. DePaul University. Chicago, IL.

The Ethics of Care in an age of Market Fundamentalism and Accountability (2 hours) May 2014. Nel Noddings at DePaul University. Chicago, IL.

Promoting Progressive, Democratic Education in an era of Standardization (3 hours) April 2014. Mission Hill School, Ayla Gavins and Ann Ruggiero. DePaul University. Chicago, IL.

Gateways Higher Education Forum: Continuing the Conversation (14 hours) April 2014. Bloomington, IL.

Culturally & Linguistically Responsive MTSS for English Learners (2 hours) February 2014. Webinar. ISBE. Springfield, IL.

2013   Measuring Classroom Quality (1 hour) December 2013. Webinar. NAEYC and Walden University.

Facilitating Language Development in Young Children (1 hour) November 2013. Webinar. NAEYC and Walden University.

Symposium: A Conversation on Bilingualism, Bidialectism, and School Performance (7 hours) October 2013. Erikson Institute. Chicago, IL.

Early Childhood Education for the Future Conference: "The Creative Use of Public-Private Partnerships to Provide Cost-Effective, High-Quality School Readiness Programs" (7.5 hours) March 2013. Loyola University. Chicago, IL.

Challenging High Stakes Testing Forum (2 hours) February 2013. College of Education Winter Forum. DePaul University. Chicago, IL.

Chicago Opening Minds 4th Annual Early Childhood Higher Education Forum (4 hours) January 2013. Hyatt Regency McCormick Place. Chicago, IL.

iPad Cart Introductory Training (1 hour) January 2013. DePaul University. Chicago, IL.

2012   **2nd Chicago-Area ePortfolio Summit** (5 hours) November 2012. Loyola University. Chicago, IL.

The Work of Teaching and the Challenge for Teacher Education (2 hours) October 2012. Deborah Loewenberg Ball and Linda Tomlinson at University of Illinois at Chicago (UIC). Chicago, IL. Teaching for Success. Teaching Commons Workshop (1.5 hours) September 2012. DePaul University. Chicago, IL.

Professional development webinar: A Snapshot into Illinois Preschools and English Language Learners: Building a Qualified Early Childhood Workforce to Teach English-Language Learners (1.5 hours) September 2012. Webinar. Illinois Resource Center Early Childhood Professional Development.

Common Core State Standards (CCSS) Workshop for Higher Education (3 hours) September 2012. CPS Offices. Chicago, IL.

Higher Education Institute - Supporting Diversity: Moving from Theory to Practice (5 hours) September 2012. Illinois Resource Center Early Childhood Professional Development. Springfield, IL.

Ethics Across the Curriculum (15 hours) June 2012. DePaul University. Chicago, IL.

Book Club with Dr. Linda Darling-Hammond. Book: 'The Flat World and Education' (2 hours) June 2012. DePaul University. Chicago, IL.

Gateways Higher Education Forum: Bilingual Language Learners, Cognitive Flexibility, and the Future of Education (6.5 hours) March 2012. Bloomington, IL.

Using iPads in Education (1.5 hours) February 2012. DePaul University. Chicago, IL.

2011   **Sharing a Vision Preconference Institute for Higher Education Faculty; Supporting Linguistically and Culturally Diverse Students** (12 hours) September 2011. Illinois Resource Center Early Childhood Professional Development. Springfield, IL.

DOTS Training (36 hours) June 2011. DePaul University. Chicago, IL.

IKE-Portfolios Training (14 hours) June 2011. DePaul University. Chicago, IL.

Vincentian Spirituality and Sustainability. Thursdays with Vincent Retreat (9 hours) April 2011. DePaul University. Chicago, IL.

Bilingual Preschool in Practice Symposium (3 hours) April 2011. Erikson Institute, Chicago, IL.

DePaul Women's Network Annual Event (4 hours) March 2011. DePaul University. DePaul's Women's Network. Chicago, IL.

D2L Widgets Workshop (1.5 hours) March 2011. DePaul University. Chicago, IL.

Best Practices for Using Discussion in D2L (1.5 hours) January 2011. DePaul University. Chicago, IL.

2010   **Increasing awareness of English Language Learners in Early Childhood Teacher Preparation Programs** (7 hours) December 2010. Illinois State Board of Education.

Illinois as a Trailblazer: Bilingual & Dual Language Learning (6 hours) November 2010. DePaul University. Chicago, IL.

Making Service Matter: Finding the Service Niche That Suits You (1.5 hours) October 2010. DePaul University. DePaul's Women's Network.

Desire to Learn (D2L) Open Lab (5 hours) September 2010. DePaul University. Chicago, IL.

Making iMovies (10 Hours) August 2010. DePaul University. Multimedia Camp. Chicago, IL.

BEFORE 2010

Development of Cognitive Abilities (35 hours) May 2003. Universidad Metropolitana. Academic Development Program.

Dialogue, negotiation and agreement: practicing complementary (8 Hours) May 2003. Universidad Metropolitana. Academic Development Program.

Web Pages Design (16 hours) July 2002. Universidad Metropolitana. Academic Development Program.

Star Office (16 hours) February 2002. Universidad Metropolitana. Academic Development Program.

Photoshop (16 hours) February 2002. Universidad Metropolitana. Academic Development Program.

Virtual Learning (60 hours) February 2002. Universidad Virtual. Online Course.
Research Methodology (16 hours) November 2001. Universidad Metropolitana. Academic Development Program.

Introduction to Virtual Education (20 hours) October 2001. Universidad Virtual. Online Course.

Pedagogy in Values (8 hours) July 2001.Universidad Metropolitana. Academic Development Program.

Pedagogical Update: Cognitive Processes Strategies (40 hours) March 2001. Universidad Metropolitana. Academic Development Program.

Instructional Design (16 hours) February 2001. Universidad Metropolitana. Academic Development Program.

Learning Space (20 hours) January 2001. Universidad Metropolitana. Academic Development Program.

*Professional development of 3 or more hours is bolded.