## Dionne R. Gavin, EdD, LCPC dgavincounseling@gmail.com 773-419-0306

| Education                 |  | Argosy University-Chicago<br>EdD Counseling Psychology<br>Concentration: Counselor Education and<br>Supervision  | Chicago, IL<br>Fall 2010             |
|---------------------------|--|--|--------------------------------------|
|                           |  | ISPP-Argosy University-Chicago<br>MA, Professional Counseling  | Chicago, IL<br>2004                  |
|                           |  | Clark Atlanta University<br>BS Biology   | Atlanta, GA<br>1998                  |
| Practicum                 | Counselor<br>(intern)  | Beethoven Student Health Center, Chicago, IL   |                                      |
|                           |  | Implemented intake interviews and assessments. Provided individual,<br>group and family counseling. Produced and received referrals.<br>Implemented psychoeducation, provided individual mental health<br>evaluations. Participated in classroom/client observations. 2003-2004  |                                      |
| Professional<br>Positions | LCPC   | PC Private Practice, Chicago, IL 2009-Present<br>Provide supervision, individual, group, family and couples co<br>along with consultant work on a professional and private sect  |                                      |
|                           | Quality<br>Assurance<br>Director<br>Consultant                           | <ul> <li>Comprehensive Quality Care, Chicago. IL 06/16-Present</li> <li>Maintains quality by enforcing quality assurance policy and procedure and government requirements.</li> <li>Prepare product and process quality reports by collecting, analyzing and summarizing information and trends.</li> <li>Completes quality operational requirements by scheduling and assigning employees, following up on work results.</li> <li>Maintain quality assurance staff job results by coaching, counseling, assessing employees, planning, monitoring and appraising job results.</li> <li>Establish quality document system by writing and updating quality assurance procedures.</li> </ul> |                                      |
|                           | Behavioral<br>Health<br>Utilization<br>Management<br>Care<br>Coordinator | Health Care service Corporation/Blue Cross Blue Shid<br>Chicago, IL 09/2015-06/16<br>ensure accurate clinical review of behavioral cases for<br>necessity, reviewing cases which involve contract inte<br>behavioral health diagnoses and utilize knowledge of<br>criteria for all levels of behavioral health care from our<br>visits to acute inpatient  | medical<br>erpretation of<br>medical |
|                           | Adjunct<br>Professor   | The Chicago School of Professional Psychology, Chic<br>Counseling Psychology- MA Program   | cago, IL 08/13-<br>2015              |
|                           | Psychotherapist  | Brand New Beginnings, Chicago, IL 02/2013-05/2014  | 4                                    |

|               |                            | Provide individual, group, and family counseling for a faith-based community housing development organization that provides supportive housing for low-income families, with priority given to homeless women and their children.   |
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|               | Adjunct<br>Professor       | Argosy University Chicago, Chicago, IL 2011-2012<br>Community Mental Health Counseling- MA Program  |
|               | (TOP)<br>Facilitator       | Chicago Public Schools- Youth Development and Positive Behavior<br>Support: Office of Pathways to College & Careers 09/11-10/12<br>The Wyman Center's Teen Outreach Program Facilitator (TOP)<br>engages teens in an evidence-based program curriculum-guided<br>discussion and community service. The curriculum consist of twenty-<br>six lessons and addresses multiple teen topics including: relationships,<br>values, communication and assertiveness, influence, goal setting,<br>decision-making, adolescent development, sexual health and<br>community service. Adolescents simultaneously develop and<br>implement a meaningful service learning project. Acted as a TOP<br>representative in high schools in the Chicagoland area to present and<br>implement programs within the school setting  |
|               | Chicago Love<br>& Marriage | Examiner.com, Chicago, IL 2011-2013<br>Writes articles (freelance) for a Web site devoted to providing local<br>insight to Columnist readers in relation to love and marriage in the<br>Chicago land area.  |
|               | LCPC                       | SGA Youth and Family Services, Chicago, IL 2004-2009<br>Planned and organized behavioral health clinical operations<br>for team and interns. Quality Assurance/Utilization Review Committee<br>Chairperson, reviewing for medical necessity and determination of<br>governmental federal and state grant requirements.<br>Implemented intake assessments. Provided individual and group<br>counseling. Provided case management services for clients and<br>families who participated in treatment services. Provided juvenile<br>delinquency prevention counseling for youth identified as moderate to<br>high risk according to YASI (Youth Assessment Screening<br>Instrument). Provided Aggression Replacement Counseling. Served<br>caseload of 100 at risk youths in Chicago Public Schools. Provided<br>alcohol/substance abuse prevention counseling. Provided counseling<br>for COSAPs (Children of Substance Abusing Parents). Provided<br>supervision for master's level interns. Implemented Psychoeducation. |
| Presentations |                            | "Pillow Talk A Personal Conversation" Psychological Effects Post<br>Breast Cancer Experience- Chicago, IL 2011  |
|               |                            | "Alcohol and Substance Abuse Prevention and Intervention Among<br>CPS Students" for Teachers, Staff and Administration -Chicago, IL<br>2008   |
|               |                            | Grants to Reduce Alcohol Abuse Office of Safe and Drug Free Schools<br>Conference "Substance Abuse/Use and Prevention in Urban<br>Chicago High Schools" -Albuquerque, NM, 2008  |

|   |                          | Tilden High School "Red Ribbon Week- Substance Abuse Awareness"<br>Chicago, IL 2007-2009   |                              |  |
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|   |                          | SGA Youth and Family Services- "Emotional Effects of Children in Foster Care System" -Chicago, IL 2007   |                              |  |
| Teaching                                | Assistant<br>Professor   | DePaul University<br>Crisis Intervention & Trauma Counseling-MA<br>Testing and Appraisal-MA<br>Practicum, Community Counseling-MA  | Chicago, IL<br>09/16-Present |  |
|   | Adjunct<br>Professor     | The Chicago School of Professional Psychology,<br>Counseling and Interviewing Skills II- MA<br>Diversity in Clinical Practice- MA<br>Foundations of Family Therapy- MA<br>Introduction to Clinical Assessment-MA   | Chicago, IL<br>08/13- 2016   |  |
|   | Adjunct<br>Professor     | Argosy University Chicago<br>Community Mental Health Counseling- MA  | Chicago, IL<br>2011-2012     |  |
|   | Prevention<br>Specialist | Chicago Public Schools<br>Provided individual and group psychoeducational<br>counseling.   | Chicago, IL<br>2005-2009     |  |
|   | Substitute<br>Teacher    | Chicago Public Schools<br>Taught elementary school grades Pre-K – 8 and<br>Presented psychoeducation curriculum  | Chicago, IL<br>2003-2004     |  |
| Certifications                          |                          | Licensed Clinical Professional Counselor<br>Nationally Board Certified Counselor<br>IDHS eCornerstone-YASI (Youth Assessment Screening Instrument)<br>Case Manager<br>ART (Aggression Replacement training) Facilitator  |                              |  |
| <b>Professional</b><br><b>Trainings</b> |                          | Examining Sexual Abuse<br>Stabilizing Clients and Accessing Hospitalization Services<br>Childhood Grief<br>Listening Skills, Self-Disclosure and Boundaries in Treatment<br>Crisis Intervention and De-escalation<br>BEHIV-HIV Awareness<br>Gang Awareness Safety<br>Assessment of Global Functioning<br>Rape Victims Advocates<br>Mental Health Assessment<br>Anger Coping Model<br>Grief and Loss Training<br>Transference and Counter-Transference<br>CQI Training<br>Terminations and Endings<br>Autism: Theory and Practice<br>COA Accreditation<br>Dimensions of Loss and Grief- Meanings for Therapist & Clients<br>Teen Dating Violence<br>HIPPA<br>Applying Alcohol & Other Drug Prevention & Assessment Strategies |                              |  |

|              | To High Risk Adolescents Using the Project SUCCESS<br>Model Program<br>Training in Aggression Replacement<br>Case Planning Training |              |
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| Affiliations | Illinois Psychological Association<br>American Counseling Association   | 2003<br>2004 |