

Eric Montrece Brown Ph.D., L.P.C.

EDUCATION

Doctorate in Counselor Education & Supervision Darden Education Fellow (Dissertation Fellowship) Old Dominion University, Norfolk	May 2017
Educational Specialist, Mental Health Counseling University of Florida, Gainesville	Aug 2009
Masters of Education, Mental Health Counseling University of Florida, Gainesville	Aug 2009
Masters of Divinity, Theology Abilene Christian University	May 2002
Bachelor of Science, Psychology Texas A&M University, College Station, TX	Dec 1998

PROFESSIONAL EXPERIENCE

Assistant Professor/Core Faculty

Counseling Program, DePaul University Fall 2020 - Present

- Teach core counseling courses
- Clinical Supervision of Practicum/Intern Students
- Academic Advising

Program Director/ Assistant Professor,

Clinical Mental Health Counseling Program, Wheaton College Fall 2017 – Summer 2020

- Lead a M.A. program comprised of 4 faculty and approx. 53 students
- Lead admissions process, and ensure CACREP program accreditation standards
- Teach five courses over Fall-Spring academic year
- Provide Group Clinical Supervision for six to nine Masters Practicum/Intern students each semester

Alliance Associates

Aug 2018 - present

Private Clinical Practice

- Individual and Couple Therapy within a clinical practice of fifteen counselors, seven psychiatrist, and eight psychologist
- Clinical counseling for couples and individual clients ranging from adolescence through adulthood with a range of mental health disorders
- Manage caseload of up to eight clients coming from diverse backgrounds

Consultation for Eastern Virginia Medical School (EVMS)

June 2019

- Collaborated with Assistant Dean of Graduate Medical Education on assessing needs of underperforming medical residents.
- Interviewed program heads from Internal Medicine, Pediatrics, Ophthalmology, PM & R, to inquire about processes involving recruitment of diverse students.
- Constructed a suggested task list of ways to improve remediation of underperforming residents and increase diversity in recruitment based on suggestions of EVMS faculty, residents, and current literature.

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PROFESSIONAL EXPERIENCE, CON'T

Eastern Virginia Medical School (EVMS)/ EVMS/ Norfolk Sentara Trauma Unit

January 2016- Dec. 2016

Doctoral Counseling Internship

- Individual, Couples, and Family Counseling related to trauma
- Diagnosis, Assessment, Intakes of trauma survivors
- Psycho-Education Training of Medical Staff (e.g., counseling skills, multicultural competency)
- Counseling Pediatric Resident Physicians
- Executive Leadership Coaching
- Psycho-Educational and Process Groups (Grief and Loss)

Center for Children and Family Services

Sept. 2016 - present

Hampton, VA

- Trauma informed Counseling/Therapy with Individuals, Couples, and Families in poverty
- Intakes and Bio-Psycho-Social Assessments
- Used various trauma informed modalities (i.e., Trauma informed CBT, EMDR, Interpersonal Process)
- Domestic Violence Assessments

Hampton Sentara Hospital

Doctoral Counseling Advanced Practicum

March - May 2016

- Counseling in Oncology Units
- Crises Counseling in Emergency Rooms
- Family and Individual Counseling

Supervision of Masters Students

Fall 2015 – Present

- Supervise Masters students in practicum in Mental Health Counseling
- Provide Psycho-educational training for Masters students

Advanced Group Therapy Practicum (Old Dominion University)

Fall 2015 – Spring 2016

- Process Groups with undergraduate students
- Psychoeducational Group Career Development
- T-Group training for Masters level counseling students
- Led interpersonal process group for 2nd year Ph.D. students

Fall 2016

Program Director for CARE Now, Blaire Middle-School, Norfolk, VA

Fall 2015 – May 2016

- Coordinated Character and Resiliency education/training for 6th graders to increase math scores and grades
- Train and supervise 15 undergraduate Human Service interns
- Work with Blair Middle School and ODU administration to coordinate the ongoing success of program
- Data collection and analysis of this 8-year program that has shown to significantly increase math scores of 6th grade students

Research Assistantship

Fall 2014 - Present

- McKinney-Vento (Homeless Children in Public School System) Research partnership with ForKids, ODU, and Norfolk Public School System

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Santa Fe College, Gainesville, FL

Jan 2009 – Aug 2013

Counseling Internship

(2009)

- Mental Health Counseling – Assisted students with issues ranging from relationship problems, grief counseling, developmental transitions
- Career Counseling – Counseling students who are undecided about their majors and career trajectories; MBTI, Holland's Career Typology, Strong Interest Inventory
- Workshops – Facilitated workshops for academic achievement, test preparation; set up support networks for academic motivation, multi-cultural understanding and conflict resolution

Meridian Bridge House Gainesville, FL

Jan – May 2008

Substance Addiction Counselor (Practicum)

- Intakes and evaluations with substance addictions and mental health disorders
- Individual therapy for range of mental health and social adjustment issues
- Group therapy addressing motivational issues, relationship conflicts, etc.
- Psycho-Educational Groups/Classes; effects of substance abuse, 12 step process, etc.

Campus Church, Gainesville, FL

June 2002 – July 2013

Minister

- Wrote and taught curriculum for various college and adult classes
- Led and managed pastoral staff consisting of three ministers and two interns
- Led and coordinated small groups, consisting of finding volunteers to lead groups of 10 to 15 people in curriculum based on weekly sermons
- Coordinated church-wide events such as service projects geared toward homeless community, low-income housing, and ESL classes for international students
- Formed and led adult and children committees, recruited volunteer lay teachers, found and wrote curriculum to meet the present needs of congregants

TEACHING EXPERIENCE

Lead Instructor of Record, M.A. CMHC Wheaton College

Fall 2017 - Present

- *CMHC 631. Lifespan Development.* Addresses the major theories of human development across the life span. Stages and developmental tasks related to normal development, prevention of mental health crises, and counseling are explored.
- *CMHC 696- Graduate Internship Group Supervision-* group clinical supervision for Masters students in their clinical internships.
- *CMHC 651. Substance Addiction Counseling.* Equips students in the knowledge of the etiology of addictions as well as the models of recovery, multiethnic considerations, and best practices from the recovery literature.
- *CMHC 653. Career Counseling.* Course covers major career development theories, the world of work, and experiential techniques used for career development of diverse populations.
- *PSYC 734. Spirituality and Justice.* Course focuses on diverse spirituality practices that both motivate and sustains justice workers.

Co-Instructor, Counseling and Human Services Department

Summer 2015 – Present

Old Dominion University

- *COUN 820- Counselor Education Teaching and Practice- Doctoral level course covering concepts of constructivist pedagogy, supervision of human service courses being taught by 1st year PhD students, exploring various teaching methods that maybe used in CACREP Courses*

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- *COUN 633- Counseling Therapy and Techniques- entry level Masters course covering basic counseling identity, skills, and various modalities*
- *COUN 650 Theories in Counseling & Psychopathology – Masters level course covering basic theories and the history of theorists and their theoretical development*
- *COUN 685 Diagnosis & Treatment – Masters level online course that focused on training students in Diagnosis based on the DSM-V and Treatment planning.*
- *COUN 644 Group Counseling- Online course, focus on providing basic information and experience in group leadership and interpersonal process*

Co-Instructor, Counseling Department

Spring 2006 – Fall 2007

University of Florida Counselor Education

- *MHS 505 Introduction to Counseling – Supervised and trained four incoming Masters students each semester in basic counseling skills; reviewed and critiqued video tapes of counseling sessions, assisted assimilation into graduate program*
- *MHS 634 Career Development- Masters level course covering theories in career counseling and development as well as training in various personality and career inventories (MBTI, Strong's, Holland's)*
- *SDS 6401 Counseling Skills for Non-Counselors – Worked with non-counseling majors in social and relational skills, counseling skills related to stress, anxiety, grief*

UNDERGRADUATE TEACHING EXPERIENCE

Instructor, Human Services Department (Old Dominion University)

Fall 2014 – Summer 2016

- *HMVS 339 Interpersonal Skills – Upper-level course that focuses on communication skills that enhance professional and personal development; a significant online component to this course*
- *HMSV 346 Culture and Diversity- Upper-level course focusing on culture and diversity issues pertaining to the human service field.*
- *HMSV 444 Psycho-Educational Groups- Upper-level course focusing on leading task and psycho educational groups.*

Adjunct Instructor (Santa Fe College)

Fall 2009- Spring 2013

- *SLS 1531 Standards of Academic Progress – Wrote curriculum centered on motivation, resilience, assessing, and employing internal and external resources for this one section per term course for students on academic probation*
- *SLS 1101 College Success – Best practices for acculturating college students to academic life*
- *SLS 1301 Life and Career Development – Introduction to various vocational and professional fields of work, and context for choosing a major*

PUBLICATIONS

Brown, E. M., & Grothaus, T. (under review). Cross-racial trust building tips for white mentors: Insights from a phenomenological inquiry with black counselor education doctoral students.

Brown, E. M., Ramrakhiani, S. H., & Tate, K. (in press). Not a problem to be fixed: Narratives of first-generation college graduates who are currently working in higher education.

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Brown, E. M., & Grothaus, T. (2019). Experiences of cross-racial trust in mentoring relationships with black doctoral counseling students and white counselor educators and supervisors. *The Professional Counselor*, 9(3), 211-225. doi:10.15241/emb.9.3.211

Kalkbrenner, M., **Brown, E. M.,** Carlisle, K., & Carlisle, R. (2019). Utility of the REDFLAGS model for supporting community college student mental health: Implications for counselors. *Journal of Counseling and Development*, 97, 417-426. doi: 10.1002/jcad.12290

Worthington, E. L., **Brown, E. M.,** & McConnell, J. M. (2019). Forgiveness in committed couples: Its synergy with humility, justice, and reconciliation. *Religions*, 10(1).doi.org/10.3390/rel10010013

Brown, E. M. (2016). Attachment Styles. *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, California: SAGE Publications.

Brown, E. M. (2016). Differentiation. *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, California: SAGE Publications.

Brown, E. M. (Oct. 2016). Motivational Interviewing. *The SAGE Encyclopedia of Marriage, Family, and Couples Counseling*. Thousand Oaks, California: SAGE Publications.

Williams, C., Garrett, M., & **Brown, E. M.** (2015). First Generation African-American College Students. In K. Fasching-Varner & R. W. Mitchell (Eds.) *The Journey Unraveled: College & Career Readiness of African American Students* (p. 187-206). Lanham, Maryland: Lexington.

Tate, K.A., Torres Rivera, E., **Brown, E.,** & Skaistis, L. (2013). The legacy of Liberation Psychology: Exploring the roots of social justice in contemporary counseling. *Interamerican Journal of Psychology. Revista Interamericana de Psicología/Interamerican*, 47, 373-382.

GRANTS

Aldeen Grant Research Grant for study investigating Interracial Trust between Counseling students of color and white faculty members and clinical supervisors; \$4,500 awarded Spring 2018

Aldeen Grant Investigation of Adverse Childhood Experiences and Resiliency factors of mental health counselors, school counselors, public school teachers, and religious workers; \$4,000 awarded Fall 2019

WEBSITE CONTRIBUTIONS

Brown, E.M. (2015, July 30). Contributed audio story by Dr. Judith V. Jordan to Dr. Ed Neukrug's Great Therapists of the Twentieth Century (GTTC) website: Jean Miller Baker. Retrieved July 30, 2015 from <https://silver.odu.edu/psyadm/>

Brown, E.M. (2015, July 30). Contributed to Jean Baker Miller Wiki to Dr. Ed Neukrug's Great Therapists of the Twentieth Century (GTTC) website: Jean Miller Baker. Added to July 31, 2015 from <http://gttc-bakermiller.wikidot.com/>

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Brown, E.M. (2015, July 30). Contributed to Viktor Frankl Wiki to Dr. Ed Neukrug's Great Therapists of the Twentieth Century (GTTC) website: Viktor Frankl. Added to July 31, 2015 from <http://gttc-frankl.wikidot.com/>

PRESENTATIONS

Brown, E.M., Baraka, M. K., & Fang, T. (2019, October) More Relevant Than You Think: Teaching Career Counseling as a Pathway to Justice and Advocacy Work. 50-Minute Presentation at the Association for Counselor Education and Supervision, Seattle, WA.

Bertolet, C., Parks-Savage, A., **Brown, E.M.**, & Gerwe, C. (2019, October). Supervising Counselors as Coaches: Exploring the Ethical Dilemmas. 50-Minute Presentation at the Association for Counselor Education and Supervision, Seattle, WA.

Liu, T., Chang, J., **Brown, E. M.**, Huang, L, Liu, C., & Godon-Decoteau, D. (2019, October) Internalized Racism and Intra-Ethnic Othering among Asian Americans: From Victim-Blaming to Solidarity Building. 90-minute session at the Asian American Psychological Association National Convention, San Diego, CA.

Brown, E.M., Grothaus, T. (2017, October) Cross-Ethnic Trust Factors: Black Counselors with White Mentors. 60-Minute Education Session at the American Counselor Education and Supervision Conference, Chicago, IL.

Brown, E. M., Kalkbrenner, M., Carlisle, K. (2017, March) Cross-Ethnic Trust Factors: Black Counselors with White Mentors. 60-Minute Education Session at the American Counseling Association (ACA) annual conference, San Francisco, CA.

Brown, E. M. (2017, March) Frankl and Yalom's Existential Therapies: Paradigms for Both the Atheist and Religious. 60-Minute Education Session at the American Counseling Association (ACA) annual conference, San Francisco, CA.

Brown, E.M. (2016, June). Positive Counseling for First Generation College Students: Going from What's Wrong to What's Strong. Presentation at the New Jersey State EOFPA Institute Training for Counselors, Rider University, Lawrence Township, NJ.

Brown, E. M., Holland, D., Carlisle, K. (2016, March). Positive Counseling: Going from What's Wrong to What's Strong. 60-Minute Education Session at the American Counseling Association (ACA) annual conference, Montreal, Canada.

Tate, K. A., **Brown, E.M.** (2016, March). Career Exploration: A Career Program for First-Generation, Low-Income College Students. Counselors for Social Justice Featured Poster Presentation Session at the American Counseling Association (ACA) annual conference, Montreal, Canada.

Brown, E. M., Kalkbrenner, M.T. (2015, March). *Infusing social justice in counselor education*. Presentation at the Virginia Association of Counselor Education and Supervision (VACES) annual Graduate Counseling Student Conference, Regent University, Harrisonburg, VA.

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Kalkbrenner, M.T., **Brown, E. M.** (2015, March). *Cognitive Information Processing Theory and the integration of career and mental health counseling services on college campuses*. Poster presentation at the Virginia Association of Counselor Education and Supervision (VACES) annual Graduate Counseling Student Conference, Regent University, Harrisonburg, VA.

Brown, E. M., Ramrakhiani, S. (2015, Oct.). Stories of Resilience: First Generation Graduates Tell Their Stories. Poster at American Counseling Education and Supervision Conference (ACES), Philadelphia, PA.

SERVICE TO INSTITUTION

Faculty Development Committee May 2019 - Present

- Member of committee comprised of seven faculty member across the college who meet monthly to promote the wellbeing and professional development of faculty across the institution
- Review college wide educational standards for faculty such as syllabi information
- Construct programing that seeks to promote faculty development in teaching, scholarship, and emotional well-being

Working in Community Advisory Council Spring 2019

- Committee selected by President and Provost of the College to examine college wide survey of workplace environment (Best Christian Workplace Survey)
- Met with eleven other staff and faculty members across the college once a month to analyze quantitative and qualitative data of staff and faculty and suggest action steps to increase work and employment satisfaction for all employees at the college.

Passage Faculty Instructor-Mentor Summer 2018

- Summer program for incoming freshman and undergraduate transfer students
- Teach a one-hour course for incoming students across majors to help acculturate them to a liberal arts education
- Provide formal mentoring for seven male students during their first year in college

MEMBERSHIPS/TRAININGS/CERTIFICATIONS

Nationally Certified Counselor # 628666 September 2015

License Professional Counselor (Illinois) Lic.# 178013518 December 2017- Present

Illinois Mental Health Counseling Association

American Counseling Association December 2014 - Present

Association for Counselor Education and Supervision

- Served as reviewer of presentations Fall 2015 & 2018

American College Counseling Association

Association for Multicultural Counseling and Development

Emotionally Focused Therapy

EFT Externship

July 2018

Core Skills

Fall 2019 – Spring 2020

Safe Space Training (Old Dominion University)

Spring 2015

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LGBTQ+ Safety & Counseling Issues

Green Cross Academy of Traumatology

Compassion Fatigue Educator Certification (16 hours)	Sept 2015
Compassion Fatigue Therapist Certification (16 hours)	Sept 2015
Disaster, Stress, and Field Traumatology (16 hours)	Oct 2015
Treating Traumatized Children & Adolescents (16 hours)	Oct 2015
Treating Traumatized Families (16 hours)	Oct 2015
Assessment/Treatment of Post-Traumatic Stress Disorder (16hrs)	Dec 2015
Grief and Loss (16 hours)	Jan 2016
Psychological First-Aid (16 hours)	Jan 2016
Treating Sexual Trauma (16 hours)	Feb 2016
Treating Phobia and Anxiety with Trauma (EMDR Level 1) (20 hrs)	March 2016