

DR. LEODIS SCOTT

Curriculum Vitae

CONTACT INFORMATION

DePaul University-College of Education
Department of Leadership, Language, & Curriculum
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EDUCATION

Columbia University-Teachers College (New York)
Ed.D., Adult Learning and Leadership (2012)
Dissertation: *Engaged-learning: Community engagement classifications at U.S. Land-grant institutions*

University of Illinois at Chicago (Chicago)
M.Ed., Measurement, Evaluation, Statistics, and Assessment (2016)
BA, Economics/Philosophy (2002)

CERTIFICATIONS

Lead Evaluator, AdvancEd Illinois Training (2015)

Educating Adults, DePaul University-School for New Learning (SNL) (2008-2009)

Workplace Learning and Performance Institute, American Society for Training and Development (ASTD)-Chicago Chapter (2008)

ACADEMIC APPOINTMENTS

- (2017-Present) Assistant Professor (tenure track), Educational Leadership, Department of Leadership, Language, & Curriculum, College of Education, *DePaul University*
- (2016-2017) Instructional Assistant Professor (term faculty), Department of Leadership, Language, & Curriculum, College of Education, *DePaul University*
- (2015-2016) Director, Institutional Research Assessment and Analysis, Adjunct Faculty, General Education, *MacCormac College-Chicago*
- (2014-) Adjunct Assistant Professor (lecturer), Adult Learning & Leadership (AEGIS) Program, Department of Organization and Leadership, *Columbia University Teachers College-New York*
- (2014-2015) Statistics Instructor, Pre-Matriculation Summer Program (PMP), School of Public Health, *University of Illinois at Chicago*
- (2013-) Adjunct Faculty, Workforce Education and Development, WED 486 Adult Learning, *Southern Illinois University Carbondale (SIU)*
- (2012-) Adjunct Faculty (instructor), Core Faculty Mentor, School for New Learning, *DePaul University*

RESEARCH & TEACHING AREAS

Learning Cities; Educational Leadership; Lifelong Learning Policy; Higher Education

COURSES TAUGHT

DePaul University-College of Education:

A&S 801: Leadership: Theory and Practice
A&S 811: Assessment and Accountability
A&S 843: The Politics of Schooling
A&S 588/688: Service Learning for Higher Education (Summer 2018)
SCG 735: Quantitative Research Methods I
SCG 755: Quantitative Research Methods II
SCG 775: Seminar: Frameworks in Educational Research I
SCG 785: Seminar: Frameworks in Educational Research II

DePaul University-School for New Learning:

LL 205: Quantitative Reasoning
LL 270: Critical Thinking
LL 300: Research Seminar
LLS410: Personal Effectiveness
EA 515: Developing Professional Identity

MacCormac College:

CIS 1150: Introduction to Computers
COL 1010: First Year Experience

Columbia University-Teachers College:

HUD 4120: Methods of Empirical Research
ORLD4050: Introduction to Adult and Continuing Education

GRANTS & HONORS

- (2018) DePaul University, University Research Council, *National Center for Faculty Development and Diversity (NCFDD) Faculty Success Program Grant*, "Onward and Upward: Developing a Successful Publication and Scholarship Profile," \$3,750.
- (2017-2019) DePaul University, *Public Service Learning Instructional Grant*, "Learning Cities Project: Quantitative Research in Public Service, Leadership, and Learning across the City," \$4,500.
- (2018-) MacCormac College, Institutional Membership Scholar for LearnLong Institute for Education and Learning Research (LIFR)
- (2016) DePaul University, *Golden Key International Honour Society*, Honorary Faculty Member
- (2013) DePaul University, *Onboard with D2L Program Award*
- (2012-2015) University of Illinois at Chicago, *Illinois Veterans Grant*, Graduate Student/Researcher, \$60,000.
- (2007) University of Illinois at Chicago, *Lighting the Flame*

PUBLICATIONS**Books Edited:**

- [1] Scott, L. (2015) (Ed.). Learning cities for adult learners. *New Directions for Adult and Continuing Education*, 145. San Francisco, CA: Jossey-Bass.
- [2] Scott, L., Watson, C., Liu Wong, M., & Boden-McGill, C. (2018) (Eds.). *Quality of life in adult learning*. Charlotte, NC: Information Age.

Peer-Reviewed Book Chapters:

- [3] Scott, L. (2018). Quality of life factors for assessing learning cities. In L. Scott, C. Watson, M. Liu Wong, & C. Boden-McGill (Eds.), *Quality of Life in Adult Learning*. Charlotte, NC: Information Age.
- [4] Scott, L. (2017). Learning Cities. In A. Knox, S. Conceicao, & L. Martin (Eds.), *Mapping the Field of Adult and Continuing Education: An International Compendium* (Vol. 4). Sterling, VA: Stylus.
- [5] Scott, L. (2015). Learning Cities-for-all: Directions to a new adult education-and-learning movement. In L. Scott (Ed.), *Learning Cities for Adult Learners*. New Directions for Adult and Continuing Education, 145. San Francisco, CA: Jossey-Bass.
- [6] Hibbler, D. K., & Scott, L. (2015). Role of leisure in humanizing learning cities. In L. Scott (Ed.), *Learning Cities for Adult Learners*. New Directions for Adult and Continuing Education, 145. San Francisco, CA: Jossey-Bass.
- [7] Scott, L. (2014). Experience of engagement as a starting point. In Carrie J. Boden-McGill & Kathleen P. King (Eds.), *Developing and Sustaining Adult Learners* (pp. 17-33). Charlotte, NC: Information Age.
- [8] Yorks, L., & Scott, L. (2013). Lifelong tools for the learner, educator, and worker. In Victor C. X. Wang (Ed.), *Handbook of Research on Technologies for Improving the 21st Century Workforce: Tools for Lifelong Learning*. Hershey, PA: IGI Global.

Peer-Reviewed Articles:

- [9] Scott, L., Howard, J. E., Howard, D. M. (2018). Constructing career choices: A calling for education and human development. *Journal of Education and Human Development*, 7(2).
- [10] Howard, D. M., Howard, J. E., Scott, L. (2017). From the classroom to the workforce: Empowering students to find their career passion. *Journal of Health Administration Education*, 34(3). Washington, DC: Association of University Programs in Health Administration.
- [11] Dotson, E., Hibbler, D., & Scott, L. (2017). Culture of learning cities: Connecting leisure and health for lifelong learning communities. In V. C. Bryan & J. L. Bird (Eds.), *Healthcare Community Synergism between Patients, Practitioners, and Researchers*. Hershey, PA: IGI Global.
- [12] Hibbler, D., Scott, L., & Ginger, N. (2016). A city learning together: Reciprocal collaboration of academics and practitioners at the Chicago Park District (Special Issue). *Schole: A Journal of Leisure Studies and Recreation Education*, 31(1).

- [13] Scott, L. (2011). A guide to the good life (Review), *Philosophical Practice* 6(3), 877-879.
- [14] Scott, L. (2010). The philosophic consultant: Revolutionizing organizations with ideas (Review), *Philosophical Practice* 5(1), 596-598.

Papers:

- [15] *Learning Cities 'Matrix': Choices for adult learners' authenticity, morality, and humanity for education and learning research* (September, 2015), Third Annual Research Conference in Adult, Community, and Higher Education (ARCACHE) at Ball State University, Muncie, IN.
- [16] *Learning Cities: Spaces of belonging and growth* (October 2014; with C. Watson & A. Tiu Wu), Eleventh International Transformative Learning Conference at Teachers College- Columbia University, New York, NY.
- [17] *LearnLong Institute: A think-tank for transforming the spaces of adult learning* (October, 2014), Eleventh International Transformative Learning Conference at Teachers College- Columbia University, New York, NY.

Other Scholarly Works:

- [18] Scott, L. (2012). *Engaged-learning: Community engagement classifications at U.S. land-grant institutions* (Dissertation). Columbia University-Teachers College, New York, NY.

Works in Progress (Potential Publication):

- [19] Scott, L. (expected 2020). Philosophical Underpinnings of Adult and Continuing Education. In T. S. Rocco et al., *2020 Handbook of Adult and Continuing Education*. Sterling, VA: Stylus.
- [20] Dotson, E., Scott, L., & Clarke, C. (expected 2019). The U.S. healthy politic imperative: Advancing cities through lifelong learning and health equity, *International Review of Education (IRE)-Journal of Lifelong Learning*. Heidelberg, Germany, Springer-Verlag.

CONFERENCE PRESENTATIONS

- (2018, June) Learning Cities for America: Measuring Public Service through Changing Lifelong Learning Policy, 2018 Midwest Public Affairs Conference (MPAC), Chicago IL.
- (2017, Nov) *Learning Cities: Introducing the Philosophy, Policy, and Practice of Lifelong Learning*, Sixty-Sixth American Association for Adult and Continuing Education (AAACE) International Conference, Memphis, TN.
- (2016, June) *Sustainable Learning-Regions Planner (SLRP): Certification for learning cities professionals*. (with Pat Inman), Thirteen PASCAL International Observatory Conference, Glasgow, Scotland.
- (2016, June) *Humanizing learning cities through the social impact of leisure* (with Dan Hibbler), Thirteen PASCAL International Observatory Conference, Glasgow, Scotland.
- (2016, June) *Learning cities in the US: Development of a research model and methodology* (with Connie Watson), Thirteen PASCAL International Observatory Conference, Glasgow, Scotland.

- (2015, Nov) *Learning cities: Creating new communities for teaching adults*, Sixty-Fourth American Association for Adult and Continuing Education (AAACE) International Conference, Oklahoma City, OK.
- (2015, Nov) *Evolution in re-theorizing prior learning assessment: Integrating changing perspectives* (with Cynthia Stevens), Sixty-Fourth American Association for Adult and Continuing Education (AAACE) International Conference, Oklahoma City, OK.
- (2015, Nov) *Learning cities for all: Assessing the higher education, health, and leisure of adult learners* (with Dan Hibbler and Ebbin Dotson), American Evaluation Association (AEA), Chicago, IL.
- (2015, Nov) *Developing a diversity [pipeline] program success indicator: A program-level macro-evaluation* (with Ebbin Dotson, Joanne Howard, and Diane Howard) American Evaluation Association (AEA), Chicago, IL.
- (2015, Sept) *Learning City Matrix: Unplugging adult education, anomalies, and authentic lifelong learners*, Third Annual Research Conference in Adult, Community, and Higher Education (ARCACHE), Ball State University, Muncie, IN.
- (2014, Nov) *Learning Cities: Expanding the assessment of experience for the reciprocal education and learning of adults*, Fortieth International Council for Adult & Experiential Learning (CAEL) Conference, Chicago, IL.
- (2014, Nov) *Revolution for re-theorizing the changing perspectives for prior learning perspectives of prior learning assessment* (with Cynthia Stevens), Fortieth International Council for Adult & Experiential Learning (CAEL) Conference, Chicago, IL.
- (2014, Nov) *Mobilizing a culture of engagement: Addressing experiences of adult men of color in higher education* (with John Littlejohn Jr.), Fortieth International Council for Adult & Experiential Learning (CAEL) Conference, Chicago, IL.
- (2014, Oct) *Learning cities: Spaces of belonging and growth* (Experiential session) (with C. Watson & A. Tiu Wu), Eleventh International Transformative Learning Conference at Teachers College- Columbia University, New York, NY.

SERVICE APPOINTMENTS

- (2017-2019) *Quality of Instruction Council (QIC)* (3-Year Term), DePaul University
- (2017-2018) *Faculty Search Committee*, Assistant Professor (tenure-track) Educational Leadership Program, Department of Leadership, Language, and Curriculum, College of Education, DePaul University
- (2017-) *Committee Member*, Education and Youth Task Force, Quality of Life Strategic Plan, Teamwork Englewood

(2016-2017) *Provost Task Force on School for New Learning* (At Large Member approved by Faculty Council Executive Committee), DePaul University

(2012-) *President & Board Chair*, LearnLong Institute for Education and Learning Research (LIFR)

PUBLIC SPEAKING OPPORTUNITIES

Golden Key International Honour Society, DePaul Chapter (April 28, 2018)
Topic: *Keys of Lifelong Learning*

DePaul University, EDSA Annual Conference (April 28, 2018)
Topic: *Qualitative vs. Quantitative Research: A Showdown* (with Amira Proweller)

Alumni University, DePaul University (April 14, 2018)
Topic: *Chicago as a Learning City: Educational Needs for Alumni, Leaders, and Lifelong Learners*

City of Stonecrest, Georgia, Town Hall Meeting (July 18, 2017)
Topic: *How Can District 5 Become a "Learning City" for Economic Growth*

City Seminary of New York: Faith, Spirituality, and Learning Cities (May 19, 2017)
Topic: *Panelist for Learning Cities for Teachers College-Columbia University*

DePaul University, EDSA Conference, Accountability & Resistance: Pushing Back Against Hegemonic Discourses in Education (April 8, 2017)
Topic: *Key Critical Thinking Steps for Developing an Educational Philosophy*

Northern Illinois University, Distinguished Speakers Series: New Perspectives on Growing Local Economies (April 3, 2017)
Topic: *How Universities through Learning Cities Can Transform Economies*

WFLD-TV, Channel 32: Good Day Chicago Weekend (December 17, 2016)
Topic: *Red Flags & Blue Ribbons for Selecting a College*

Ball State University, ARCACHE (September 19, 2015)
Topic: *Learning City Matrix*

Career Conference & Expo-Apostolic Church of God: Greater You (June 27, 2015)
Topic: *Critical Thinking to Vocations and New Career Options*

Alpha Sigma Lambda, DePaul Chapter, Induction Ceremony (May 17, 2014)
Topic: *Stay Engaged*

Lindblom Math & Science Academy (December 6, 2013)
Topic: *Education and Success* (Workshop for Illinois Council Against Handgun Violence)

DePaul University-SNL, Adult Student Week (November 5, 2013)
Topic: *Engaging Critical Thinking to Vocations and New Careers*

Columbia University-Teachers College, Adult Learning Seminar (June 13, 2013)
Topic: *Engaged-Learning: From Conceptual Framework to Lifelong Research and Practice*

Alpha Sigma Lambda, DePaul Chapter, Induction Ceremony (May 18, 2013)
Topic: *Lifelong Engagement for the Scholar, Learner, and Leader*

ACADEMIC SERVICE/ADVISING/COMMITTEES

DePaul University-College of Education:

Dissertation Chair: Harris, Debra (Naperville Cohort)
Dissertation Committee: Washington, Kimberly

DePaul University-School for New Learning:

Masters Inquiry (MAEA) Project Advisor: Griggs, Dorothy (2016): Heuristic Inquiry

Columbia University-Teachers College:

Dissertation Committee: Andrews, Lyron (2015). *How professionals experience critical thinking within an occupation: Peering into the phenomena*. ProQuest Dissertations. 3683350.

PROFESSIONAL & PUBLIC SERVICE

(2017-Present) *Teamwork Englewood, Quality of Life Strategic Plan*
Education and Youth Task Force Member

(2012-Present) *LearnLong Institute for Education and Learning Research (NFP)*
President & Board Chair

(2010-2012) *New Heights Neighborhood Center*
Instructor: General Educational Development (GED): Mathematics Sections Part I (Computational) and Part II (Conceptual); National Work Readiness Credential (NWRC): Situational Judgment

(2010-2012) *Community Impact at Columbia University*
Manager: Emerging and Transitional Worker Training; Disconnected Youth Training from New York State Department of Labor, Division of Employment and Workforce Solutions

(1992-1996) *United States Army*
Corporal (Training Non-Commissioned Officer)
Occupation: Medical Specialist (91B)

AREAS OF RESEARCH & SCHOLARLY INTEREST

Learning Cities: This research relates to the expansion of education and learning for improving quality of life.

Educational Leadership: This research relates to educational leaders as public service workers and professionals in guiding effective facilitation and instruction.

Lifelong Learning Philosophy & Policy: This research relates to social education philosophy, policy, and practice in education, lifelong learning, and workforce development.