

## Curriculum Vitae

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### **Deanna L. Burgess, Ph.D.**

Department of Counseling and Special Education  
DePaul University, Chicago, IL 60614  
Dburges4@depaul.edu

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#### EDUCATION

**Doctor of Philosophy (Ph.D.) - Counselor Education** **May 2020**

*The Pennsylvania State University, University Park, PA (CACREP Accredited)*

Dissertation Title: Removing the Shades: Exploring Racial Identity Development and Color-blindness of Adolescents Enrolled in a Social Justice Training Program

**Master of Education (M.Ed.) - Counselor Education** **May 2015**

*The Pennsylvania State University, University Park, PA (CACREP Accredited)*

Area of Specialization: *Clinical Mental Health Counseling in Schools and Communities*

**Bachelors of Science (B.S.) - Psychology** **May 2012**

*Purdue University, West Lafayette, IN*

Major: *Psychological Sciences*

#### Specialized Course Work

**Study Abroad Summer Course (China)** **July 2018**

*Idaho State University, Pocatello, ID (CACREP Accredited)*

Area of Study: Cross-cultural approaches to mental health and resiliency

**Study Abroad Winter Course (Thailand)** **January 2015**

*Idaho State University, Pocatello, ID (CACREP Accredited)*

Area of Study: *Mindfulness Practice for and resiliency*

#### LICENSURE/CREDENTIALS

**Mental Health Professional Certification (# MC60599863)** **2016**

The Division of Behavioral Health and Recovery, Seattle Washington

**National Counselor Examination for Licensure and Certification** **2015**

National Board for Certified Counselors

#### ACADEMIC POSITIONS

**Assistant Professor, Department of Counseling & Special Education** **2020 – present**

*DePaul University, Chicago, IL*

## **CLINICAL & PROFESSIONAL EXPERIENCE**

**Co-Investigator on Subcontract, Social Issues RFP Grant** 2020 – present  
*The Pennsylvania State University, University Park, PA*

Collaborate with research team on examining research from the Peer Advocate Project, which aims to foster positive school climate through a multi-tiered, school-wide intervention.

**Cedar Clinic Supervisor of Master's Level Practicum** Fall 2018 – Summer 2020  
*The Pennsylvania State University, University Park, PA*

**Equity Liaison** Fall 2019 – Spring 2020  
*Office of Equity and Inclusivity, State College Area School District, State College, PA*

Facilitated efforts to create a more equitable learning environment for K-12 students and families. Duties include assisting Director of Equity in implementation of the district's inclusive excellence policy, and assisting in research to support school climate processes.

**Director Intern** Fall 2018 – Summer, 2019  
*Office of Equity and Inclusivity, State College Area School District, State College, PA*

Aided in efforts to create a more equitable learning environment for K-12 students and families. Duties include planning and organizing district-wide equity and diversity events, assisting in research to support school climate, and supporting various scholar programs housed under the Office of Equity.

**Career Counselor, Doctoral Career Counseling Practicum** Fall 2018 – Spring, 2019  
*The Pennsylvania State University, University Park, Pennsylvania.*

**Cedar Clinic Clinician, Doctoral Counseling Practicum** Fall 2017  
*The Pennsylvania State University, University Park, PA*

**Mental Health Specialist** Aug. 2015 – July 2017  
*Navos Mental Health Solutions, Seattle, WA*

Administered mental health counseling and case management services to students attending a public recovery high school.

**Mental Health Counseling Intern** Fall 2014 – Spring 2015  
*Home Nursing Agency, Altoona, PA*

Provided school-based mental health counseling for elementary and secondary students in sessions evaluated and monitored by a faculty supervisor.

**Cedar Clinic Practicum Clinician, Master's Level Practicum** Spring 2014  
*The Pennsylvania State University, University Park, PA*

## TEACHING EXPERIENCE

**Co-Instructor, CNED 585E: School Counseling Internship** **Spring 2020**  
*The Pennsylvania State University, University Park, PA*

Duties include facilitating class lectures and discussions; coordinating with internship sites and site supervisors; and assessing student progress.

**Co-Instructor, CNED 507: Multicultural Counseling** **Summer 2018 – Fall 2018**  
*The Pennsylvania State University, University Park, PA*

Taught multicultural considerations and strategies for strengths-based cross-cultural and advocacy work for graduate students enrolled in the Counselor Education program.

**Co-Instructor, D.C. Social Justice Fellowship** **Spring 2018 – Spring 2019**  
*The Pennsylvania State University, University Park, PA*

Instructed students enrolled in the fellowship program on strategies for developing and implementing social justice initiatives within secondary classrooms and throughout urban communities. Duties also included supervising students teachers during their practicum experience and providing individual consultation and advisory for student teachers.

**Co-Assistant, RHS 100: Disability Culture** **Fall 2017 – Spring 2019**  
*The Pennsylvania State University, University Park, PA*

Co-lectured an undergraduate course, supported the development of course exams and assignments, and assisted in grading assignments and advising students.

**Co-Assistant, RHS 302: Assessment in Rehabilitation and Human Services** **Fall 2017 – Spring 2019**  
*The Pennsylvania State University*

Co-lectured an undergraduate course, supported the development of course exams and assignments, and assisted in grading assignments and advising students.

### Selected Consultation

**The Grief School, Tyrone, PA**

Topic: Cultural sensitivity within education settings

**State College Area School District, State College, PA**

Topic: Multicultural considerations

### Guest Lecture Engagements

**Guest Lecturer, CI 495B: Clinical Application for Middle Education** **Fall 2019**  
*The Pennsylvania State University, University Park, PA*

Lecture topic: Building Inclusive Classrooms.

**Guest Lecturer, RHS 402: Children and Families in Rehabilitation Setting** **Fall 2019**  
*The Pennsylvania State University, University Park, PA*

Lecture topic: Multicultural Perspectives in Education & Counseling.

**Guest Lecturer, S.C.O.P.E. Summer College Preparatory Program** Summer 2019  
*The Pennsylvania State University, University Park, PA*  
Lecture Topic: College readiness and wellness.

**Guest Lecturer, CNED 501: Counseling Theory and Method, The Pennsylvania State University,** Fall 2017  
Lecture Topic: Experiential Therapies in Counseling.

### **Course Development**

**Course Development Assistant, I-CARE (Instruction through Critical & Reflective Engagement) Academy**  
*State College Area High School, State College, PA* Summer 2020

**Course Development Assistant, Social Justice Summer Institute**  
*State College Area High School, State College, PA* Summer 2019

**Course Development Assistant, Social Justice Course**  
*State College Area High School, State College, PA* Fall 2019

### **RESEARCH INTERESTS**

- Social Justice in Education
- Racial Identity Development
- Multicultural Issues in Counseling

### **REFEREED PUBLICATIONS**

#### ***Manuscripts Under Review for Publication in Refereed Journals***

**Burgess, D.L.** & Prescod, D.J. The Intervention of Identity Construction & Career Development for Black Male Youth. *Journal of School Counseling*. (submitted for review 5/2020).

**Burgess, D.L.** & List, A. (Summer, 2019). Examining Students' Views of Cooperation and Collaboration When Participating in an Extracurricular Science Competition. (submitted for review 6/2020).

#### ***Manuscripts In Progress for Publication in Refereed Journals***

**Burgess, D.L.** & Prescod, D.J. (In preparation). Raising racial consciousness through critical race pedagogy. Expected submission to *Journal of Race, Ethnicity & Education*.

**Burgess, D.L.**, Patterson, A., Prescod, D.J., & Chatters, S.J. (In preparation). Exploring White racial identity development among adolescents participating in social justice advocacy. Expected submission to *Journal of Youth & Adolescence*.

***Current Research Investigations***

**Burgess, D.L.**, Chatters, S.J., & Diaz, A.D. (Spring 2020). Examining racial literacy among youth engaged in social justice programming. (IRB #12392).

Chatters, S.J., **Burgess, D.L.**, & Diaz, A.D. (Summer 2020). Impact of a Peer Advocates Program on School Climate and Bias-Based Bullying Behaviors of Students in a High School Setting. (IRB #15700).

**REFEREED PROFESSIONAL PRESENTATIONS**

**Burgess, D.L.** (February, 2020). Removing the Shades: Exploring White Racial Identity Development and Colorblindness of Adolescents Enrolled in Social Justice Training Program. American Association of Colleges for Teacher Education (AACTE) National Conference. Atlanta, GA.

Egwu, O. & **Burgess, D.L.** (February, 2020). Restorative Relational Cultural Therapy: A Multicultural, Trauma-Informed Approach to Restorative Justice When Working with Juvenile Offenders. American Association of Colleges for Teacher Education (AACTE) National Conference. Atlanta, GA.

**Burgess, D.L.** & Bright, D. (February, 2019). Investigating Identity Perceptions and Strengths-Based Approaches in Working with Students of Color. Pennsylvania Association of Student Assistance Professionals (PASAP) State Conference. University Park, PA.

Prescod, D.J., Marsh, E., Hayes-Thoby, L., & **Burgess, D.L.** (December, 2018). Academic wellness and career consultation. Leonhard Center Showcase Poster Presentation, Pennsylvania State University. University Park, PA.

**Burgess, D.**, & Prescod, D.J. (September, 2018). Minority Report: Investigating Identity Perception and Career Development for Young Males of Color. Paper presented at the North Atlantic Regional Association for Counselor Education and Supervision (NARACES). Burlington, VT.

**Burgess, D.L.** (April, 2018). Minority Report: Investigating Identity Perceptions and Career Development for Young Males of Color. Chi Sigma Iota Pennsylvania State Conference (CSI-PA). West Chester, PA

**NON-REFEREED PRESENTATIONS**

**Burgess, D.L.** & Welch, S. (2016). Overview of Recovery High Schools and Treatment Services. Guest speaker presentation in Co-Occurring Resources and Supports in the COD & Treatment WA State Conference. Yakima, WA.

**Burgess, D.L.** (2011). The Racial Glass Cliff. Undergraduate research presentation in the Senior Honors Presentation in Psychological Sciences at Purdue University. West Lafayette, IN

**GRANT & RESEARCH AWARDS**

Zalaquett, C., Principle Investigator, & Co-Investigators Chatters, S.J., **Burgess, D.L.**, Ulupinar, D. & Diaz, A. (2020). Impact of a Peer Advocates Program on School Climate and Bias-Based Bullying Behaviors of Students in a High School Setting. Pennsylvania State University, \$30,000.

**SCHOLARLY AWARDS AND ADVANCED TRAININGS**

<b>Holmes Scholar</b>	<b>2019</b>
The Pennsylvania State University, University Park, PA	
<b>Rodney J. and Vernell A. Reed Graduate Scholarship in Urban Education</b>	<b>2018</b>
The Pennsylvania State University, University Park, PA	
<b>Bunton-Waller Fellowship</b>	<b>2017</b>
The Pennsylvania State University, University Park, PA	
<b>Co-Occurring Disorders Treatment in Adolescents Certificate</b>	<b>2017</b>
Navos Mental Health Solutions, Washington	
<b>Basic and Advanced Motivational Interviewing Skills Training</b>	<b>2016</b>
Navos Mental Health Solutions, Washington	
<b>Trauma-Informed Counseling Training</b>	<b>2017</b>
Navos Mental Health Solutions, Washington	
<b>Dialectical Behavioral Therapy Skills Training</b>	<b>2016</b>
Navos Mental Health Solutions, Washington	
<b>Human Subjects Research</b>	<b>2014</b>
Collaborative Institutional Training Initiative (CITI)	

**MEMBERSHIP & PROFESSIONAL DEVELOPMENT**

**Graduate Board Member, American Journal of Education, University Park, PA**  
**Fall 2018 – Fall 2019**

**American Counseling Association** **Fall 2017 – Present**

**Association of Counselor Education and Supervision** **Fall 2017 – Present**

**Professional Development Committee** **Spring 2014 – Spring 2015**  
*Chi Sigma Iota Counseling and Professional Honor Society International, Rho Alpha Mu Chapter*

**American Counseling Association** **Fall 2013 – Spring 2015**