

CURRICULUM VITAE

Personal Data

Name **Mojdeh Bayat**
Office DePaul University
College of Education
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Formal Education

2005 **Ph.D. in Child Development; Erikson Institute, Chicago**
Dissertation: How Family Members' Perceptions of Influences and Causes of Autism May Predict Assessment of their Family Quality of Life
1996 Research Internship, Easter Seals Therapeutic Day School
1996 **M.A. with Distinction in Early Childhood Special Education, North Eastern Illinois University, Chicago**
Thesis: Exploring Causal Theories in Autism
1986 **B.A. in Law and Society; The American University, Washington, DC.**

Certificates

2018 Foundations of Positive Psychology
2002 Developmental Therapy, State of Illinois, Early Intervention
2002 RDI, Floor Time

Post PhD Positions

2017- Present Professor DePaul University, College of Education, Early Childhood

		Education Program
2011-2017	Associate Professor	DePaul University, College of Education, Early Childhood Education Program
2005-2011	Assistant Professor	DePaul University, College of Education, Early Childhood Education Program

Administrative Positions

2015-2017	Director, Early Childhood Teacher Education and Doctoral Program
2012-2015	Director, Early Childhood Education Doctoral Program
2007-2009	Associate Chair of the Department of Teacher Education

Publications

Books

- Bayat, M. (Forthcoming). *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood* (2nd Ed.). NY: Routledge and CEC.
- Bayat, M. & Jamnia, N. (2019). *Positive interactions with at-risk children: Approaches to enhance your students' well-being, resilience, and success*. NY: Routledge & CEC.
- Bayat, M. (2017). *Teaching exceptional children: Foundations and best practices in inclusive early childhood classrooms* (2nd ed.). New York: Routledge.
- Bayat, M. (2015). *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood* New York: Routledge.
- Bayat, M. (2012). *Teaching exceptional children*. New York: McGraw Hill Publishing Co.
- Bayat, M., & Jamnia, M. A. (1994). *Tales from the land of the Sufis*. Boston: Shambhala.
- Jamnia, M. A., & Bayat, M. (1995). *Under the Sufi's cloak: stories of Abu Said and his mystical teachings*. Betsville: Writer's Inc.

Book Chapter

Bayat, M., & Schuntermann, P. (2013). Enhancing resilience in families of children with autism through meaning making and mentalization-based therapy. In D. Becvar (Ed.). *Handbook of family resilience*, pp. 409-424 New York: Springer.

Journals

Bayat, M., Little, H., Hoang, A., & Antar R. (In Preparation). Resilience-based Interaction Model (RIM) and promoting mental and behavioral health in preschool children.

Bayat, M., & Little, H. (In Preparation). Teacher-child relationship: Catalyst for well-doing and children's adaptive behavior.

Bayat, M. (2015). The stories of snake children: Children with intellectual disabilities in Cote d'Ivoire. *Journal of Intellectual Disability Research*, 59(1), 1-10. DOI: 10.1111/jir.12118

Bayat, M. (2014). Global Education Diplomacy and Inclusion: Lessons from West Africa. *Childhood Education*, 90(4), 272-280. DOI: [10.1080/00094056.2014.936192](https://doi.org/10.1080/00094056.2014.936192)

Bayat, M. (2014). Understanding views of disability in Cote d'Ivoire. *Disability and Society*, 29(1), 30-43. DOI: [10.1080/09687599.2013.768954](https://doi.org/10.1080/09687599.2013.768954)

Bayat, M. (2014). Reflections on the Rights of Children with Disabilities. *Childhood Explorer*, 11-14.

Bayat, M. (2011). Clarifying issues regarding the use of praise with young children. *Topics in Early Childhood Special Education*, 31(2), 121-128.

Bayat, M. (2010). Use of dialogue journals and video-recording in early childhood teacher education. *Journal of Early Childhood Teacher Education*, 31, 159-172

Bayat, M., Mindes, G., & Covitt, C. (2010). What does Response to Intervention (RTI) look like in preschool? *Early Childhood Education Journal*, 37(6), 493-500.

Bayat, M., & Jamnia, M. A. (2010). Shams-I Tabrizi, Rumi's sun: The teaching of Shams of Tabriz. *Mawlana Rumi Review*, 1, 138-142.

Bayat, M. (2007). Evidence of resilience in families of children with autism. *Journal of Intellectual Disability Research* 51(9), 702-714.

Bayat, M. (2010). Sally Kirk: Hope for the autism spectrum: A Mother and son journey of insight and biomedical intervention. *Journal of Autism and Developmental Disorder*, 40(1), 130-131. DOI: 10.1007/s10803-009-0778-3.

- Bayat, M.; Jamnia, A. (2005). Social emotional gains in children with autism through use of a specially designed computer. *Proceedings of the 2005 International Conference on Parallel and Distributed Processing Techniques and Applications (PDPTA'05)*.
- Bayat, M. (2003, May). Change at Tuesday's Child: a story of trust and learning. *Journal of Zero to Three: National Center for Infants, Toddlers, and Families*, 23(5), 65-66.
- Jamnia, A., & Bayat, M. (2000, August/September). Learning station, t-DEC: impacting the education of children with disabilities. *Closing the Gap*, 34-35.

Conference Presentations

- Bayat, M. (2017, April). *Resilience-based Interaction Model*. Paper presented at the Council for Exceptional Children Annual Convention, Boston.
- Bayat, M. (2016, March). *Mental Health Issues in Children*. Paper presented at the Council for Exceptional Children National Convention, St. Louis, MO.
- Bayat, M. (2015, Nov.). Bilingual and ELL children with special needs. Paper presented at *State Early Childhood Education Summit*. Bloomington, IL.
- Bayat, M. (2014, June). Children with "behavior problem:" Who are they? What do they Want? How can we help them? Paper presented at National Symposium Lecture Series. DePaul University, Chicago.
- Bayat, M. (2013, April). *A community based inclusion program in Cote d'Ivoire*. Paper Presented at Institute for Global Diplomacy, Washington, DC.
- Bayat, M. (2013, April). *Cultural barriers to inclusive education: Lessons learned from Cote d'Ivoire*. Paper presented at Institute for Global Diplomacy, Washington, DC.
- Bayat, M., & Mindes, G. 2012, November). *What can I do with Joey: 21st century approaches to behavior management*. Paper Presented at NAEYC National Conference, Atlanta, GA.
- Bayat, M., & Mindes, G. (2011, November). *RTI to support social emotional adjustment in kindergarten*. Paper Presented at NAEYC National Conference. Orlando, FL.
- Bayat, M. (2011, June). *Helping children with behavior problems in early childhood education settings*. Paper Presented at the Illinois Back to School Conference. Chicago: Illinois.

- Bayat, M. (2011, April). *Considering issues of identification and RTI for young bilingual children with special needs*. Paper presented at the Illinois Early Childhood Summit. Normal, Illinois.
- Bayat, M. (2010, June). *State of care and education; and quality of life of children with developmental and intellectual disabilities in Ivory Coast*. Paper presented at the 134th Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAID): Imagining the Future, Celebrating the Past. Providence, Rhode Island.
- Bayat, M. (2009, November). *Partnering with families of children with disabilities*. Paper presented at NAEYC (National Association for Education of Young Children) 2009 Annual Conference and Expo; Washington, D.C.
- Bayat, M. (2007, March). *From theory to practice*. Paper presented at Oxford Roundtables; Oxford University, U.K.
- Bayat, M. (2007, November). *Families of children with autism: A new look*. Paper presented at Illinois Council for Exceptional Children Convention; Itasca, Illinois.
- Bayat, M. (2007, March). *From theory to practice*. Paper presented at Oxford Roundtables; Oxford University, U.K.
- Bayat, M. (2004, April). *Supporting families of children with autism*. Paper presented at Erikson Institute: Chicago, Illinois.
- Bayat, M., & Jamnia M.A. (2000, November). *Strategies for active use of advanced technology for cognitive and communication gains in children with special needs*. Paper presented at the National Conference, Autism Society of Indiana, Indianapolis, Indiana.
- Jamnia, M.A., & Bayat, M. (2000, November). *Strategies for active use of advanced technology for cognitive and communication gains in children with special needs*. Paper presented at Closing the Gap Conference; Minneapolis, MN.
- Bayat, M. Jamnia, M.A. (2000, June). *Use of computer technology in teaching students with autism*. Paper presented at Autism Society of Illinois Conference, DuPage, Illinois.
- Bayat, M. (2000, November). *Transition and children with autism*. Paper presented at Autism Society of Illinois Conference. Oakbrook, Illinois.
- Bayat, M., & Jamnia, M.A. (1999, October). *Advanced technology in teaching individuals with disabilities*. Paper presented at Closing the Gap Conference, Minneapolis, MN.

Bayat, M. (1999, October). *Picture exchange communication system for children with autism*. Paper presented at Jewish Children Conference; Northbrook, Illinois.

Invited Lectures, Presentations, and Keynotes

Bayat, M. (2017- July) *Autism Spectrum Disorders and promotion of mental health: Introduction*. Part of series of 5 invited lectures in Neuroscience and Education. Pan Americana University: Mexico City, Mexico.

Bayat, M. (2017, July) *Neurobiology of Autism Spectrum Disorders*. Part of series of 5 invited lectures in Neuroscience and Education. Pan Americana University: Mexico City, Mexico

Bayat, M. (2017, August). *Diagnosis of ASD: Issues, problems, and best practices*. Part of series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Bayat, M. (2017, August). *Theory of mind, empathy, and emotions: neuro-education of children with ASD*. Part of series of 5 invited lectures in Neuroscience and Education, Pan Americana University:

Bayat, M. (2017, August). *Working with families: Our partners*. Part of series of 5 invited lectures in Neuroscience and Education, Pan Americana University:

Bayat, M. (2016). *Addressing challenging behaviors and mental health Issues: What we need to know*. Live webinar, Council for Exceptional Children, <https://www.cec.sped.org/Professional-Development/Events-Calendar/2016/10/WEB1609>.

Bayat, M. (2015, February). *Inclusion and Human Rights Children with Disabilities*. **Keynote address:** Conference on Language, Learning, and Autism: Toward Inclusive Education. Mexico City: Pan Americana University, Mexico City.

Bayat, M. (2014, June). *Autism Spectrum Disorder in Children: Diagnosis education, and treatment*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Bayat, M. (2014, July). *Early signs of autism during infancy: Importance of screening*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Bayat, M. (2014, July). *Diagnosis of autism: Instruments and the gold standards*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Bayat, M. (2014, July). *Working with families: Promoting resilience in families and children*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Bayat, M. (2014, July). *Best practices in early education of children with autism*. Series of 5 invited lectures in Neuroscience and Education, Pan Americana University: Mexico City, Mexico.

Bayat, M. (2013, September). *System of special education in the United States: A historical overview*. **Keynote address:** Conference on Attention a la discapacidad en educacion superior. Ibero Americana University: Mexico City.

Funded, Department of Education National Trainings and Workshops

Bayat, M. & Little H. (2018, April). *Resilience-based Interaction Model seminars: Positive practices to promote resilience and wellbeing*. Connecticut State Department of Education, Bureau of Special Education 619 Program. Chrysalis Center, Hartford: CT.

Bayat, M., & Little H. (2018, March 7 & 8). *Resilience-based Interaction Model seminars: Consequences and using our positive attention to guide behaviors*. Live webinars; Connecticut State Department of Education, Bureau of Special Education 619 Program. Hartford: CT.

Bayat M., & Little H. (2018, January 24 & 25). *Resilience-based Interaction Model seminars: ABC of functional behavior Assessment*. Live webinars: Connecticut State Department of Education, Bureau of Special Education 619 Program. Hartford: CT.

Bayat M., & Little H. (2017, November 14 & 15). *Resilience-based Interaction Model seminars: Emotionally responsive interactions*: Live webinars; Connecticut State Department of Education, Bureau of Special Education 619 Program. Hartford: CT.

Bayat, M., & Little H. (2017, October 6). *Resilience-based Interaction Model seminars: Using science of resilience to address challenging behaviors and mental health issues in children*. Connecticut State Department of Education, Bureau of Special Education 619 Program. Chrysalis Center, Hartford: CT.

International Trainings & Workshops Facilitated through NGOs and Humanitarian Organizations

- Bayat, M. (2014, September). *Human rights and inclusion of children with disabilities in developing countries*. Ibero Americana University, **Mexico City**.
- Bayat, M. (2014, September). *Inclusion of children with disabilities in schools and communities*. Training offered for regional school personnel. Ibero Americana University, **Mexico City**.
- Bayat, M. (2014, June). *Understanding neurobiological foundations of developmental disorders*. Part of series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
- Bayat, M. (2014, June). *Foundations of teaching and learning in infants and children with developmental disorders*. Part of series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
- Bayat, M. (2014, June). *Creating inclusive environments and structures for diverse learners*. Part of series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
- Bayat, M. (2014, June). *Families are our partners*. Part of series of 5 workshops for social service providers, educators, and mental health providers in the community. Ibero Americana University, **Mexico City**.
- Bayat, M. (2012, December). *Culture and human rights of children with disabilities: From causes to treatment of disabilities* Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
- Bayat, M. (2012, December). *Intellectual disability: Causes, diagnosis, education at home and in public institutions*. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
- Bayat, M. (2012, December). *Autism Spectrum Disorders: Nature and educational approaches*. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire**.
- Bayat, M. (2012, December). *Applied Behavior Analysis (ABA) for children with autism*. Part of series of 4 full day workshops in English and French, offered to mental health care providers, educators, and social service providers. Part of series of 4

- full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2011, November). *Who are children with disabilities? Nature of disorders, characteristics, and learning.* Part of series of 2 full day awareness workshops in English and French, offered to mental health care providers, educators, and social service providers. Part of series of 4 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2011, December). *If we teach them, they can learn: How to work with children with disabilities at home and in schools: Supporting parents.* Part of series of 2 full day awareness workshops in English and French, offered to mental health care providers, educators, and social service providers. Part of series of 2 full day workshops offered to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2011, December). *Creating Infrastructure of inclusion.* Full day awareness workshop in English and French, presented to administrators, directors, and personnel of Ministry of Health. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2010, November). *What are Autism Spectrum Disorders?* Full day workshop in English and French, presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2010, December). *Teaching communication skills to infants and children with developmental disorders: using low tech visuals.* Full day workshop in English and French presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2009, November). *Infants, young children, and identification of developmental disorders using questionnaires: Ages and stages.* Full day workshop in English and French presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**
- Bayat, M. (2009, December). *Treatments, teaching methods, and learning characteristics in infants and children with developmental disorders.* Full day workshop in English and French presented to the public: parents, mental health care providers, educators, and social service providers. **National Institute of Public Health:**

Ministry of Health; Abidjan, Cote d'Ivoire.

Bayat, M. (2009, December). *Putting in place systems of inclusion and education for children with disabilities*. Full day awareness workshop in English and French, presented to administrators, directors, and personnel of Ministry of Health. **National Institute of Public Health: Ministry of Health; Abidjan, Cote d'Ivoire.**

Bayat, M. (2009, December). What we can do for our children who have special needs. Workshop in English and French, presented to parents. **La'Page Blanche, Abidjan, Cote d'Ivoire.**

Other Presentations

Patrikakou, E., & Bayat, M. (2018, September). Social and emotional learning. Presented at the Illinois ACT State Organizations webinar.

Intramural Funding

\$ 3500 DePaul Service Council (2009). Promoting Human Rights of Children in West Africa, Cote d'Ivoire.

\$5000 College of Education Monetary Grant (2011). Public Policy in Cote d'Ivoire.

\$3500 DePaul University Research Council (2012). *Pilot inclusion project in two schools in Cote d'Ivoire.*

Paid research leave (Autumn, 2014), DePaul University Faculty Research Council

Paid research leave (Autumn 2010). DePaul University Faculty Research Council

Teaching

Courses Taught

1. ECE 704: Doctoral Seminar in Child Development
2. ECE 714: Doctoral Seminar in Development, Risk, and Resilience
3. ECE 769: Doctoral Research Internship in Early Childhood Education
4. ECE 759: Doctoral Teaching internship in early childhood education
5. ECE 309/T&L 427: Exceptional Child Growth and Development
6. SCG 404: Human Development, Early Years
7. ECE 302/ T&L 421: Child and Family in Multicultural Community
8. T&L 423: Understanding Children's Behaviors
9. ECE 306: Functional Behavior Assessment: Intervention and Support
10. T&L 407: Preprimary Curriculum
11. LSI 457: Methods of Teaching Early Childhood Students with Low Incidence Disabilities
12. LSI 446: Exceptional Child Psychology and Education
13. ECE 307/T&L 407: Speech and Language Development in the Young Child

14. T&L 614: Induction into Early Childhood Education Profession
15. T&L 431: Early Language and Literacy Development
16. EE 384/ECE 384: Capstone in Elementary and Early Childhood Education

Courses Designed

1. ECE 328: Families of Children with Disabilities and Chronic Illness
2. T&L 427: Young Exceptional Child: Methods and Characteristics
3. T&L 423/ECE 306: Functional Behavior Assessment: Intervention and Support
4. LSI 457: Methods of Teaching Early Childhood Students with Low Incidence Disabilities
5. ECE 392/ECE 492: Working with Families of Infants and Toddlers: Partnership and Collaboration in Early Intervention
6. ECE 704: Doctoral Seminar in Research in Child Development
7. ECE 714: Doctoral Seminar in Development, Risk, and Resilience
8. ECE 724: Doctoral Seminar in Early Childhood Curriculum
9. ECE 744: Doctoral Seminar in Language, Culture, and Learning
10. ECE 759: Doctoral Teaching internship in early childhood education
11. ECE 769: Doctoral Research Internship in Early Childhood Education
12. ECE390/ECE490: Developmental Therapy Strategies for Infants and Toddlers in Early Intervention
13. ECE 392/ECE 492: Working with Families of Infants and Toddlers: Partnership and Collaboration in Early Intervention

Design of Curricula, Concentrations, Certificates, Credentials

Approval in special education for graduate level ECE teaching licensure	2006
Learning Behavior Specialist (LBS1) endorsement in Early Childhood	2010
Early Childhood Education Doctoral concentration	2012
Early Childhood Education internships (infant-toddler, preschool, primary grades)	2013
Developmental Therapy Credentials (Illinois Early Intervention)	2015
ECE undergraduate and graduate curricular approval by Illinois State Board of Education (ISBE)	2015

Honors

- DePaul Woman of Spirit award (2017)
- DePaul Gerald Paetsch Advising nomination (2016)
- DePaul University Program Assessment award (2015)
- Faculty Appreciation award (2013)
- DePaul Distinguished Service award (2010)
- Golden Key International Honor Society advising award (2008)
- Erikson Irving B. Harris Scholarly award (2004)

Service

Direct Public Service

2008-2014

Designed and instructed 13 full-day workshops and courses (p. 8-10) on diagnosis, education, and treatment of children with neurodevelopmental disorders. These awareness and training workshops and courses were offered free of charge to parents, medical health providers, social workers, and NGO workers as an effort to promote human rights of children with developmental disabilities in Cote d'Ivoire, West Africa.

2013-2014

Designed and instructed six workshops and courses on inclusion and education of children with disabilities (p. 8-10). Courses were offered free of charge to educational professionals and social service providers in Mexico City.

DePaul University

University Faculty Council Hearing Committee, Chair (2018-present)

University Institutional Review Board, Member (IRB) (2016- present)

University Committee on Curriculum and Programs, Member (CCP) (2016- present)

University Grade Challenge Review Board, Member (2015-present)

University Physical Environment Committee, Member (2010-2011- disbanded 2011)

Academic Integrity Board – alternate member (2011- 2012)

University Grade Challenge Review Board, Co-Chair (2005-2008)

College Personnel Committee, Member (2017-present)

Faculty Development Committee, Chair (2011-2014)

COE Thesis and Dissertation Distinction Committee, Member (2014- present)

Student Performance Committee, Member (2015-Present)

Professional Development Committee, Member (2006 -2009)

Field Experience and Student Teaching (FEST) Committee (2006- 2009).

Professional Education Council (2005-2007)

Department Personnel Committee, Member (2013-2014)

Early Childhood Faculty Search Committee, Member) (2009- 2010)

Professional Development Committee, Member (2006- 2008)

Ad-Hoc Committee on Faculty Library Resource, Member (2007)

Public presentation on Children with Challenging Behavior in Schools, faculty and alumni service series (2012)

Public presentation on Children with Autism Spectrum Disorder, faculty and alumni service series (2016)

Doctoral Dissertation Supervision/ Chair

Brandon Gilbert
Rafi Antar
Heather Little
Ai Hoang
Nancy Hashimoto
Julie Nesbit Parson

Doctoral Dissertation Committee member

Donna Smith
Heather Summers
Peter Texter
Silvia Henrinquez
Phylis Greg
Samantha Masuchi

Doctoral Level Internship Supervision

Ai Hoang
Heather Little
Rafi Antar
Brandon Gilbert
Nancy Harmening
Megan Murphy

Professional and Leadership Positions

Early Childhood Professional Development Advisory Council (2018-present)
State of Illinois Bilingual Advisory Council (2015-present)
President, IDEC: Illinois Subdivision of Division of Early Childhood of the Council for Exceptional Children (2010- 2012)
President Elect, IDEC: Illinois Subdivision of Division of Early Childhood of the Council for Exceptional Children (2008-2010)
Vice President, IDEC: Illinois Subdivision of Division for Early Childhood of the Council for Exceptional Children (2008-200)

Reviewer for Journals and Councils

Social Sciences and Humanities Research Council of Canada (SSHRC): Regular reviewer since 2013
Research in Developmental Disabilities: Regular Reviewer since 2012
Journal of Research in Childhood Education: Regular Reviewer since 2011
African Journal of Disability: Regular Reviewer since 2011
Disability and Rehabilitation: Regular Reviewer since 2011
Journal of Intellectual Disability

Early Childhood Education Journal: Regular Reviewer since 2010

Research; Regular Reviewer since 2009

Journal of Autism and Developmental Disability: Regular Reviewer since 2008

Vulnerable Children and Youth Studies: Regular Reviewer since 2008

Professional Affiliation

World Association for Infant Mental Health

Illinois Association for Infant Mental Health

Association for Childhood Education International

Association for Scientific Study of Intellectual Disability

Council for Exceptional Children

National Association for Education of Young Children