

# Andrea Kayne

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## Education

1993 **University of Pennsylvania, Law School**  
Philadelphia, Pennsylvania  
Juris Doctorate Degree J.D.

1990 **Harvard University, Graduate School of Education**  
Cambridge, Massachusetts  
Master of Education Degree Ed.M.

1988 **Vassar College**  
Poughkeepsie, New York  
Bachelor of Arts Degree B.A.

## Professional Experience

*Program Director in Educational Leadership*, DePaul University College of Education, 2016 - Present.

### **Courses Taught:**

Assessment and Accountability A&S 811 (Doctoral);  
Community and Consensus Building A&S 823 (Doctoral);  
Creating and Sustaining Professional Learning Communities CS 492 (Masters);  
Data Driven Decision Making A&S 493 (Masters);  
Human Resource Management A&S 596 (Masters)  
Politics of Education A&S 597 (Masters);  
Politics of Schooling A&S 843 (Doctoral);  
School Law A&S 495 (Masters);  
School Law A&S 883 (Doctoral);  
School Law A&S 882 (Doctoral)  
School Programs, Plants, and Human Resources A&S 803 (Doctoral); and  
Stakeholder Relationships A&S 496 (Masters).

Micro-credential in Internally Referenced Leadership and Internally Referenced Enneagram Coaching at the Office of Innovative Professional Learning at DePaul University College of Education.

*Associate Professor in Educational Leadership*, DePaul University College of Education, 2008 – Present.

*Assistant Professor*, DePaul University College of Education, 2002 – 2008.

Program Director for Educational Leadership Doctoral Program, 2013 – 2015, 2016 - Present.

Chair Department of Leadership, Language, and Curriculum, 2009 – 2012.

Acting Chair of Department of Leadership in Education, Language, and Human

Services, Fall 2008 – Winter 2009.

Associate Chair of Department of Leadership in Education, Language, and Human Services, 2006 – 2009.

*Executive Director of Family Law Center & Instructor of Law*, DePaul University School of Law, 2001 – 2002.

*Assistant Director of Legal Writing & Instructor of Law*, DePaul University School of Law, 2000 – 2001.

*Legal Writing Instructor*, DePaul University School of Law, 1998 – 2000.

*First Year Writing Specialist & Adjunct Instructor*, DePaul University School of Law, 1997 – 2000.

*Staff Attorney*, Legal Clinic for the Disabled, 1994 – 1997.

## **Juried Publications**

Kayne, A. & Buskila, Y. (2021) Resilient Women Navigating the Storm: Leading Schools During the COVID-19 Crisis in Israel, submitted to *Journal of Women in Educational Leadership*.

Kayne, A. (2021) Kicking Ass in a Corset: What Jane Austen teaches us about cultivating women leaders in a post-COVID world. *Ceoworld Magazine*, <https://ceoworld.biz/2021/07/28/kicking-ass-in-a-corset-what-jane-austen-teaches-us-about-cultivating-women-leaders-in-a-post-covid-world/>.

Kayne, A. (2021) Jane Austen's Guide to the Modern Workplace. *Human Resource Director*, <https://www.hcamag.com/us/specialization/diversity-inclusion/fun-friday-jane-austens-guide-to-the-modern-workplace/292116>.

Kayne, A. (2021) Why Jane Austen's Theory of Internally Referenced Leadership Matters in a Post Pandemic World? *Harvard Business Review*, accepted for publication and forthcoming.

Kayne, A. (2021) How Can Jane Austen Help Organization Cultivate Future Women Leaders in a Post Pandemic World? *Ceoworld Magazine*, accepted for publication and forthcoming.

Buskila, Y., Chem Levi, T., Kayne, A. (2020). "If You Rake Me Over the Coals: The Emotional Intelligence of Benjamin Netanuahu, The Prime Minister of Israel, as Perceived by Israeli Citizens. *Athens Journal of Social Science*, 8, 1-20. <https://www.athensjournals.gr/social/2020-3648-AJSS-Buskila-05.pdf>

Kayne, A. (2018). Kicking Ass in a Corset: Jane Austen's Six Principles for Feminist Leadership. *Ms. Magazine*, retrieved at <http://msmagazine.com/blog/2018/03/12/kicking-ass-corset-jane-austens-six-principles-feminist-leadership/>.

Kaufman, A.K. (2012). The strike is over, not the relationship. *Education*

*Week*, October 3, 2012.

Kaufman, A.K. & Blewett, E. (2012). When good enough is no longer good enough: How the high stakes nature of the No Child Left Behind Act supplanted the *Rowley* Definition of a Free Appropriate Public Education. *Journal of Law and Education*, 41, 5 – 23.

Kaufman, A.K. (2008). Obama, education policy, and the allure of a post race America. Teachers College Record, Date Published: November 25, 2008, <http://www.tcrecord.org>, ID Number: 1451.

Kaufman, A.K. (2008). Is race in public schools still compelling? *Parents Involved In Community Schools v. Seattle School District No. 1*, Justice Breyer's theory of active liberty, and practical considerations of democracy. *University of Richmond School of Law Journal of Law and Public Interest*.

Kaufman, A.K. (2007). What would Harry Potter say about BONG HiTS 4 JESUS? *Morse v. Frederick* and the democratic implications of using *in loco parentis* to subordinate *Tinker* and curtail student speech. *Okalahoma City University Law Review*.

Kaufman, A.K. (2005). You're fired! Donald Trump, *No Child Left Behind*, and the limits of dissonant leadership in education. *Journal of Women in Educational Leadership*, 3, 193 – 212.

Kaufman, A.K. (2004). Ghosts of affirmative action past, present, and future: *Gratz v. Bollinger*, *Grutter v. Bollinger*, and the surprisingly convergent Thomas/Ginsburg nightmare about aesthetic diversity. *Rutgers Race & The Law Review*, 6, 1 – 30.

Kaufman, A.K. (2001). The logician versus the linguist-- and other empirical tales of gender inequality. *Michigan Journal of Gender and Law*, 8, 247 – 268.

## **Books & Book Chapters**

Kayne, A. (2021). *Kicking Ass in a Corset: Jane Austen's 6 Principles for Living and Leading from the Inside Out*. University of Iowa Press.

Soltero, S., Kaufman, A. & Soltero, J. (2014). La deserción escolar en las preparatorias: Los inmigrantes mexicanos en Chicago. In C. Leco, M. A. Beltrán-Vocal, T. Martínez Ruiz, and J. Lazú (Eds.) *Latin@/American images: Transnational identities. Imágenes Latinas y Latinoamericanas: Identidades transnacionales*, (pp. 63-78). Universidad Michoacana de San Nicolás de Hidalgo y Universidad Nacional Autónoma de México.

Soltero, S., Soltero, J. & Kaufman, A. (2013). Factores que influncian la deserción escolar entre los inmigrantes mexicanos en Chicago. In R. Cruz-Piñero and R. Zapata-Garibay (Eds.) *¡Vivir en el norte! condiciones de vida de los mexicanos en Chicago*, (pp. 251-285). México: Editorial Colegio de La Frontera Norte.

Kaufman, A.K. (2011). *Oxford Messed Up*, Chicago: Grant Place Press. Gold Medal Winner 2012 Independent Publisher Book Award for Best Adult Fiction E-Book. Finalist for International Book Awards. Finalist for Next Generation Indie

## Book Awards.

Kaufman, A.K. (2008). Policy and law of IDEIA: Attempting no students with disabilities left behind to the extent enforceable. In E.L. Grigorenko (Ed.), *Educating individuals with disabilities: IDEIA 2004 and beyond*. New York: Springer Publishing.

**Other Publications**

Kayne, A. (2021) Would Jane Austen Approve of Me Muting Myself on Zoom? *Chicago Tribune*, <https://www.chicagotribune.com/opinion/commentary/ct-opinion-jane-austen-zoom-etiquette-20211015-a5hcgknk7sbbu5cgayew7ckayy4-story.html>.

Kayne, A. (2021) Kicking Ass in a Corset: New Old Take On Leadership. *Wednesday Journal*, <https://www.oakpark.com/2021/09/14/kicking-ass-in-a-corset-new-old-take-on-leadership/>.

Sylvan, E. and Kayne, A. (2021) Social Impact Authors: How & Why Andrea Kayne of ‘Kicking Ass in a Corset’ Is Helping To Change Our World: An Interview with Andrea Kayne. *Authority Magazine*, <https://medium.com/authority-magazine/social-impact-authors-how-why-andrea-kayne-of-kicking-ass-in-a-corset-is-helping-to-change-our-821062ff066c>.

Kayne, A. (2021) Kicking Ass in a Corset: The Jane Austen Toolkit for Every Entrepreneur in a Post Pandemic World. *Young Upstarts*, <https://www.youngupstarts.com/2021/08/11/kicking-ass-in-a-corset-the-jane-austen-toolkit-for-every-entrepreneur-in-a-post-pandemic-world/>.

Kayne, A. (2021). Eliminating Male Toxicity to Become a Better Leader: An Interview with Andrea Kayne. *Modern Professional*, <https://modernprofessional.co/eliminating-male-toxicity-to-become-a-better-leader/>.

Kayne, Andrea. Wrote “A Visitor at Mansfield Park” television pilot and treatment and entered into a development deal with DeHaven Productions, April 2017.

Kaufman, Andrea Kayne. Wrote “Oxford Messed Up” screenplay and entered into a development deal with DeHaven Productions, April 2014.

Kaufman, Andrea Kayne. “May Not Be the Answer But an Interesting Question.” Review of Payback: The Case for Revenge by Thane Rosenbaum. The Jewish Daily Forward (forthcoming).

Kaufman, Andrea Kayne and Roach, Cathaleen (2005, April 10) Legislature must require writing tests. *Chicago Sun Times*, p.

Kaufman, A.K. (2004). The developmental benefits of Marwen. In *Fuel: Giving Youth the Power to Succeed* (pp. 20 -25). Chicago: Marwen.

Kaufman, A.K. (1999). Process over product: why I review student drafts. *The Second Draft*, 14, 1.

Kaufman, A.K. (1999). Uncomplicating the citation process. *Illinois Bar*

*Journal*, 87, 12.

Kayne, A. (1989). "Homelessness-- an introduction." *Current Issues in Education: A Bibliographic Series*, 6, 1.

**Conference  
Presentations and  
Other Presentations**

Kayne, A. (2022, April 28) *Kicking Ass in a Corset – How Can Women Assert Themselves in a Post-COVID World*, Keynote Speech for DePaul Women's Network.

Kayne, A. (2022, March 26) *Kicking Ass in a Corset and Internally Referenced Leadership*, video presentation to Faculti which is a platform that provides up-to-date academic and professional research insights. [https://faculti.net/kicking-ass-in-a-corset/?\\_ga=2.227355741.1140442420.1649429493-71519854.1649164636](https://faculti.net/kicking-ass-in-a-corset/?_ga=2.227355741.1140442420.1649429493-71519854.1649164636).

Kayne, A. (2022, January 25) *Kicking Ass in a Corset and Importance of Pragmatic Resilience During Times of Uncertainty*, Online Webinar for Campowerment Expert-led Community for Women, Via Zoom.

Kayne, A. (2021, November 10) *Doctoral Dialogues: A Curated Virtual Book Talk, Presentation for Education Doctoral Student Association*, Chicago, Illinois.

Kayne, A. (2021, November 10) *Kicking Ass in a Corset for Women at Work*, Presentation for Women of Willis, Chicago, Illinois.

Kayne, A. (2021, October 20) *Snapchat Stories and the Supreme Court: The 1<sup>st</sup> Amendment Speech Implications for Educational Administrators of B.L. v. Mahanoy Area School District*, Presentation at the Educational Law Association Annual Conference, San Antonio, Texas.

Kayne, A. & Buskila, Y. (2021, October 18) *Navigating the Storm: Women Leading Schools During Crisis Times in Israel*, Presentation at Women in Educational Leadership Conference, University of Nebraska, Lincoln, Nebraska.

Kayne A. & Sylvester, R. (2021, October 14) *Caricature of Austen's Era in Chicago Public Collections*, Presentation at Jane Austen Society of North America, Annual General Meeting, Chicago, IL.

Kayne, A. (2021, July 13) *What if There is no Missing Piece—the Internally Referenced Enneagram*. Presentation to ALTAR Community via Zoom.

Kayne, A. (2021, April 24) *Reflections on Kicking Ass in a Corset: Jane Austen's Six Principles for Living and Leading from the Inside Out*, presentation to JASNA-GCR, via Zoom.

Kayne, A. (2020, December 15) *Reading Through Trouble: Jane Austen in Our Times and Hers*, Moderated Presentation and Dialogue with Rachel Cohen, JASNA-GCR Regional Conference, Chicago, IL.

Kayne, A. (2020, November 9) *In the Wake of COVID, Technology, Harvard Data Wise and the Future of Education*, Virtual Presentation at Luohan Academy, Hangzhou, China.

Kayne, A. (2019, November 1) *Safe Enough To Do the Dangerous Work of Data Wise*, Presentation at TBAISD Conference, Traverse City, Michigan.

Kayne, A. (2019, May 14) *Title IX as an Expansive View of Equality Based on Sex, Women, Gender, and Community* Conference at DePaul University.

Kayne, A. (2018, October) “*Universal Truths*” *Are Anything But: Jane Austen’s Beyond #MeToo Paradigm of Internally Referenced Leadership in Externally Constraining Times*, Presentation at Women in Educational Leadership Conference, University of Nebraska, Lincoln, Nebraska.

Kayne, A. (2018, March) *Educational Leaders at the Center of Professional Learning Communities and Not On Top*, Two Week Professional Development Presentation at MindXplorer Education Association in conjunction with Beijing Institute of Education Chaoyang Branch, Beijing, China.

Kayne, A. (2017, December) *Kicking Ass in a Corset: Jane Austen’s 6 Principles for Leadership from the Inside Out*. Presentation at JASNA GCR December Meeting, Chicago, IL.

Kayne, A. (2017, October) *Kicking Ass in a Corset: Jane Austen’s 6 Principles for Leadership from the Inside Out*. Presentation at JASNA AGM National Conference. Huntington Beach, CA.

Kaufman, A.K. (2012, May) *Will You Help Me Carry My Load: Themes of Partnership and Recovery in Oxford Messed Up*. Keynote Presentation at Developing Peer Power, Region 1 Recovery Conference for Illinois Department of Human Services at DePaul University, Chicago, IL.

Kaufman, A.K. (2012, March) *Life after the Consent Decree: Diversity and the Chicago Public Education System*. Presentation with Colleen Connell, ACLU of Illinois, and Edgar Epps of University of Wisconsin at DePaul Law School, 6<sup>th</sup> Annual Public Interest Law Symposium, Chicago, IL.

Kaufman, A.K. (2012, February) *Youth, Meanness, and Cruelty*. Selected as one of few experts to participate in Harvard Graduate School of Education, MacArthur Foundation, and Berkman Center for Internet & Society Symposium to attend symposium on Youth, Meanness, and Cruelty and draft position papers to officially launch Lady Gaga’s Born This Way Foundation, Cambridge, MA.

Kaufman, A.K. (2011, October). *Data-based Decision Making for Social, Emotional, & Academic Learning*. Keynote presentation at Exceptional Children’s Foundation Angels Luncheon, Los Angeles, CA.

Kaufman, A.K. (2011, June). *Sticks and stones and LCD Pixels Do Hurt: The New and Pernicious Challenge of Cyberbullying*. Paper submitted for presentation at DePaul College of Education Educational Leadership Institute, Chicago, IL.

Kaufman, A.K. (2011, April). *Everything to Help and Nothing to Hinder: Francis W. Parker, John Dewey, and Democracy’s Necessary Tension Between Self and Society*, Paper submitted for presentation at American Education Research Association, New Orleans, LA.

Kaufman, A.K. (2011, April). *Doing More with Less: Adding Value with University Partnerships*. Paper submitted for presentation at Exceptional Children’s Foundation

community forum on bringing down barriers to success, Los Angeles, CA.

Kaufman, A.K. (2009, April). *Ignoring the public's desire for integration-- implications from the Supreme Court*, Paper submitted for presentation at DePaul University Law School Symposium A Matter of Public Interest: The State of Education Reform, Remedy, Redefine, Chicago, IL.

Kaufman, A.K. (2008, April). *Is race in public school still compelling? Parents Involved In Community Schools v. Seattle School District No. 1 and Justice Breyer's theory of active liberty & community context*, Paper presented at American Education Research Association, New York, N.Y.

Kaufman, A.K. (2007, November). *And the winner is....not public education-- The supreme court's ruling in Parents Involved in Community v. Seattle, racial tie-breakers, and the undoing of the Brown integration mandate*, Paper presented at Education Law Association Conference on Education and Society: Accountability, Safety, & Climate, San Diego, CA.

Kaufman, A.K. (2004, September). *You're fired! Donald Trump, No Child Left Behind, and the consequence of adversarial management*, Paper presented at Women in Educational Leadership Conference, Lincoln, Nebraska.

Kaufman, A.K. (2004, April). *Ghosts of affirmative action past, present, and future*, Paper presented at American Educational Research Association, San Diego, CA.

Kaufman, A.K. (2001, September). *Building things instead of breaking them down: how a legal drafting course introduces students to another model of lawyering*, presentation at Central Region Legal Writing Conference, Chicago, IL.

Special Parent Relationships in Special Education, Keynote Presentation for Kayne Eras Angel Luncheon, April 2007.

Teaching to the Multiple Intelligences, annual presentation to DePaul University Teachers in First Year Liberal Arts Program Focal Point Seminar, Regarding Incorporating Multiple Intelligences Into Teaching Practices, Spring 2005 – Present.

It's Better to Know Law Before You Need the Lawyer and Other Tips for Students Teachers, quarterly presentation at DePaul University Student Teaching Orientation, 2002 – Present.

**DePaul University  
Service**

- Academic Integrity Board, 2003 –2009.
- Appeals Process Committee, Appointed by President of University and University Faculty Council to develop special procedures for two exceptional appeal cases regarding tenure and promotion, 2011.
- Annual Multiple Intelligence presentation to teachers in Liberal Arts and Sciences First Year Focal Point Program, 2005 - 2009.
- DePaul Faculty Teaching and Learning Conference, Engaging Minds:
- DePaul University College of Law Center for Jewish Law and Judaic Studies, Board Member, 2009 – 2012.
- Pedagogy and Personalism, Spring 2008, Teaching Excellence Panel.
- Faculty Council, COE Representative, September 2018 – Present.
- Faculty Council Executive Committee, 2018 – Present.
- Faculty Handbook Committee, 2007 –2008.

- Faculty Handbook Committee, Fall 2008 – January 2011, Co-Chair.
- Salary Market Implementation Committee, Co-Chair Fall 2019 – Winter 2020.
- Salary Equity Task Force, Co-Chair, Spring 2021 – Present.
- Status of Faculty Committee, Fall 2017 – Present, Chair.
- Speech and Expression Advisory Committee, Fall 2018 – Present.
- University Benefits and Compensation Committee, September 2018 – Present.

**College of Education  
Service**

- College of Education, Appeals Committee, 2006 – 2012.
- College of Education, Assessment Committee, 2007 – 2011.
- College of Education, Dean’s Review Committee, 20-21 – Present.
- College of Education, E-learning Search Committee, January 2008 – April 2008.
- College of Education, Executive Council, Fall 2008 – Winter 2009.
- College of Education, Faculty Council, Spring 2004 – May 2006, Fall 2020 - Present.
- College of Education, Faculty Council, Chair, September 2018 – 2020.
- College of Education, Faculty Development Committee, Spring 2007 – 2011.
- College of Education, Personnel Committee, 2013- Present.
- College of Education, Professional Education Council (PEC), Winter 2002 – Fall 2004.
- College of Education, Self Study Committee, Chair Online Learning Team, 2011 – 2012.
- College of Education, Task Force on Department Representation, 2017 – 2018.
- College of Education, Teaching Award Committee, Chair, February 2008 – April 2008.

**Department Service**

- Acting Chair, Fall 2008 – Winter 2009.
- Bilingual-Bicultural Education, Search Committee, Fall 2006 - Spring 2007.
- Department of Leadership in Education, Language, and Human Services, NCATE Committee, Chair, Fall 2006 - 2011.
- Department of Leadership in Education, Language, and Human Services, Personnel Committee, Fall 2006 - Spring 2007.
- Department of Leadership in Education, Language, and Human Services, Personnel Committee, Fall 2019 – Present, Chair.
- Department of Leadership in Education, Language, and Human Services, Policies and Procedures Committee, Fall 2005 - 2008.
- Department of Leadership in Education, Language, and Human Services, Chair, Teaching Learning Assessment Committee, Fall 2006 - 2011.
- Educational Leadership, Search Committee, 2005 – 2006 & 2016-2017, Chair 2017 - 2018.
- Program Director, Doctoral Program in Educational Leadership, 2013 – 2015 & 2016 - Present.



**Community Service**

- 6 Friends Project, Member Board of Advisors, January 2004 - 2006.
- ALTAR Community, Board Member on Wisdom Council, 2021 – Present.
- Beyond OCD, Board Member, 2012 – 2014.
- Campowerment, Professor & Leadership Expert, 2022 – Present.
- Francis W. Parker School, Helped Organize Chicago Education Festival, September 27, 2014.
- Francis W. Parker School, Grade Chair & Asst Grade Chair, Fall 2003 – Spring 2008.
- Francis W. Parker School, Parker Education Council, September 2006 - Present.
- Francis W. Parker School, Principal Evaluation Committee, June 2014.
- Francis W. Parker School, Secretary of the Board of Trustees September 2015- June 2016.
- Francis W. Parker School, Steering Committee for Capital Campaign, Spring 2005 – Spring 2010.
- Francis W. Parker School, Taskforce for Academic Excellence, Chair, January 2013 – Present.
- Francis W. Parker School, Trustee, 2007 - 2016.
- Harvard University Graduate School of Education, Dean's Leadership Council, Fall 2006 - Present.
- JASNA-GCR, Board, Associate Regional Coordinator, 2017-Present.
- JASNA-GCR, Publicity Director, 2017-Present.
- Literature for All of Us, Board Member, 2011 – 2012.
- Marwen, Executive Committee, Fall 2005 – Spring 2011.
- Marwen, Program Committee Chair, Spring 2003 – Spring 2011.
- Marwen, Strategic Planning Committee, Fall 2005 – Spring 2011.
- Marwen, Trustee, Fall 2002 – Spring 2011.
- *Schools Journal*, University of Chicago, Consulting Editor, 2008 – Present.
- Oak Park River Forest District 97, Gifted Task Force, September 2018 – Present.
- University of Pennsylvania Law School Board of Managers, 2004 - 2007.

**Awards and Honors**

- Beijing Institute of Education Letter of Appointment, 2018.
- DePaul University Excellence in Teaching Award Nominee, 2005.
- DePaul University Excellence in Teaching Award Nominee, 2006.
- DePaul University Excellence in Teaching Award Recipient, 2007.
- DePaul University Research Council Paid Research Leave, Spring 2010.
- Finalist 2012 International Book Awards for *Oxford Messed Up*.
- Finalist 2012 Next Generation Indie Book Award for *Oxford Messed Up*.
- Gold Medal Winner 2012 Independent Publisher Book Award for Best Adult Fiction E-Book for *Oxford Messed Up*.
- St. Louise de Marillac Women of Spirit & Action Award, 2019.

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