

# Andrea Kayne

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## Education

1993 **University of Pennsylvania Law School**  
Philadelphia, Pennsylvania  
Juris Doctorate Degree J.D.

1990 **Harvard University Graduate School of Education**  
Cambridge, Massachusetts  
Master of Education Degree Ed.M.

1988 **Vassar College**  
Poughkeepsie, New York  
Bachelor of Arts Degree B.A.

## Professional Credentials

1993 Admitted to the State Bar of Illinois

1993 Admitted to the Federal Bar of the Northern District of Illinois

## Professional Experience

*Associate Professor in Educational Leadership*, DePaul University College of Education, 2008 – Present.

*Assistant Professor*, DePaul University College of Education, 2002 – 2008.

Program Director for Educational Leadership Doctoral Program, 2013 – 2015, 2016 - Present.

Chair Department of Leadership, Language, and Curriculum, 2009 – 2012.

Acting Chair of Department of Leadership in Education, Language, and Human Services, Fall 2008 – Winter 2009.

Associate Chair of Department of Leadership in Education, Language, and Human Services, 2006 – 2009.

### **Courses Taught:**

School Law A&S 495 (Masters);  
School Law A&S 883 (Doctoral);  
Politics of Education A&S 597 (Masters);  
Politics of Schooling A&S 843 (Doctoral);  
Home, School, Community Relations A&S 496 (Masters);  
Community and Consensus Building A&S 823 (Doctoral); and

*Executive Director of Family Law Center & Instructor of Law*, DePaul University School of Law, 2001 – 2002.

*Assistant Director of Legal Writing & Instructor of Law*, DePaul University School of Law, 2000 – 2001.

*Legal Writing Instructor*, DePaul University School of Law, 1998 – 2000.

*First Year Writing Specialist & Adjunct Instructor*, DePaul University School of Law, 1997 – 2000.

*Staff Attorney*, Legal Clinic for the Disabled, 1994 – 1997.

### **Juried Publications**

Kaufman, A.K. (2012). The strike is over, not the relationship. *Education Week*, October 3, 2012.

Kaufman, A.K. & Blewett, E. (2012). When good enough is no longer good enough: How the high stakes nature of the No Child Left Behind Act supplanted the Rowley Definition of a Fee Appropriate Public Education. *Journal of Law and Education*, 41, 5 – 23.

Kaufman, A.K. (2008). Obama, education policy, and the allure of a post race America. Teachers College Record, Date Published: November 25, 2008, <http://www.tcrecord.org>, ID Number: 1451.

Kaufman, A.K. (2008). Is race in public schools still compelling? *Parents Involved In Community Schools v. Seattle School District No. 1*, Justice Breyer's theory of active liberty, and practical considerations of democracy. *University of Richmond School of Law Journal of Law and Public Interest*.

Kaufman, A.K. (2007). What would Harry Potter say about BONG HiTS 4 JESUS? *Morse v. Frederick* and the democratic implications of using *in loco parentis* to subordinate *Tinker* and curtail student speech. *Okalahoma City University Law Review*.

Kaufman, A.K. (2005). You're fired! Donald Trump, *No Child Left Behind*, and the limits of dissonant leadership in education. *Journal of Women in Educational Leadership*, 3, 193 – 212.

Kaufman, A.K. (2004). Ghosts of affirmative action past, present, and future: *Gratz v. Bollinger*, *Grutter v. Bollinger*, and the surprisingly convergent Thomas/Ginsburg nightmare about aesthetic diversity. *Rutgers Race & The Law Review*, 6, 1 – 30.

Kaufman, A.K. (2001). The logician versus the linguist-- and other empirical tales of gender inequality. *Michigan Journal of Gender and Law*, 8, 247 – 268.

### **Books & Book Chapters**

Soltero, S., Kaufman, A. & Soltero, J. (2014). La deserción escolar en las preparatorias: Los inmigrantes mexicanos en Chicago. In C. Leco, M. A. Beltrán-Vocal, T. Martínez Ruiz, and J. Lazú (Eds.) *Latin@/American images: Transnational identities. Imágenes Latinas y Latinoamericanas: Identidades transnacionales*, (pp. 63-78). Universidad Michoacana de San Nicolás de

Hidalgo y Universidad Nacional Autónoma de México.

Soltero, S., Soltero, J. & Kaufman, A. (2013). Factores que influncian la deserción escolar entre los inmigrantes mexicanos en Chicago. In R. Cruz-Piñero and R. Zapata-Garibay (Eds.) ; *Vivir en el norte! condiciones de vida de los mexicanos en Chicago*, (pp. 251-285). México: Editorial Colegio de La Frontera Norte.

Kaufman, A.K. (2011). *Oxford Messed Up*, Chicago: Grant Place Press. Gold Medal Winner 2012 Independent Publisher Book Award for Best Adult Fiction E-Book. Finalist for International Book Awards. Finalist for Next Generation Indie Book Awards.

Kaufman, A.K. (2008). Policy and law of IDEIA: Attempting no students with disabilities left behind to the extent enforceable. In E.L. Grigorenko (Ed.), *Educating individuals with disabilities: IDEIA 2004 and beyond*. New York: Springer Publishing.

**Other Publications**

Kayne, Andrea. Wrote “A Visitor at Mansfield Park” television pilot and treatment and entered into a development deal with DeHaven Productions, April 2017.

Kaufman, Andrea Kayne. Wrote “Oxford Messed Up” screenplay and entered into a development deal with DeHaven Productions, April 2014.

Kaufman, Andrea Kayne. “May Not Be the Answer But an Interesting Question.” Review of Payback: The Case for Revenge by Thane Rosenbaum. The Jewish Daily Forward (forthcoming).

Kaufman, Andrea Kayne and Roach, Cathaleen (2005, April 10) Legislature must require writing tests. *Chicago Sun Times*, p.

Kaufman, A.K. (2004). The developmental benefits of Marwen. In *Fuel: Giving Youth the Power to Succeed* (pp. 20 -25). Chicago: Marwen.

Kaufman, A.K. (1999). Process over product: why I review student drafts. *The Second Draft*, 14, 1.

Kaufman, A.K. (1999). Uncomplicating the citation process. *Illinois Bar Journal*, 87, 12.

Kayne, A. (1989). “Homelessness-- an introduction.” *Current Issues in Education: A Bibliographic Series*, 6,1.

**Conference Presentations and Other Presentations**

Kayne, A. (2017, December) *Kicking Ass in a Corset: Jane Austen’s 7 Principles for Leadership from the Inside Out*. Presentation at JASNA GCR December Meeting, Chicago, IL.

Kayne, A. (2017, October) *Kicking Ass in a Corset: Jane Austen’s 7 Principles for Leadership from the Inside Out*. Presentation at JASNA AGM National Conference.

Huntington Beach, CA.

Kaufman, A.K. (2012, May) *Will You Help Me Carry My Load: Themes of Partnership and Recovery in Oxford Messed Up*. Keynote Presentation at Developing Peer Power, Region 1 Recovery Conference for Illinois Department of Human Services at DePaul University, Chicago, IL.

Kaufman, A.K. (2012, March) *Life after the Consent Decree: Diversity and the Chicago Public Education System*. Presentation with Colleen Connell, ACLU of Illinois, and Edgar Epps of University of Wisconsin at DePaul Law School, 6<sup>th</sup> Annual Public Interest Law Symposium, Chicago, IL.

Kaufman, A.K. (2012, February) *Youth, Meanness, and Cruelty*. Selected as one of few experts to participate in Harvard Graduate School of Education, MacArthur Foundation, and Berkman Center for Internet & Society Symposium to attend symposium on Youth, Meanness, and Cruelty and draft position papers to officially launch Lady Gaga's Born This Way Foundation, Cambridge, MA.

Kaufman, A.K. (2011, October). *Data-based Decision Making for Social, Emotional, & Academic Learning*. Keynote presentation at Exceptional Children's Foundation Angels Luncheon, Los Angeles, CA.

Kaufman, A.K. (2011, June). *Sticks and stones and LCD Pixels Do Hurt: The New and Pernicious Challenge of Cyberbullying*. Paper submitted for presentation at DePaul College of Education Educational Leadership Institute, Chicago, IL.

Kaufman, A.K. (2011, April). *Everything to Help and Nothing to Hinder: Francis W. Parker, John Dewey, and Democracy's Necessary Tension Between Self and Society*, Paper submitted for presentation at American Education Research Association, New Orleans, LA.

Kaufman, A.K. (2011, April). *Doing More with Less: Adding Value with University Partnerships*. Paper submitted for presentation at Exceptional Children's Foundation community forum on bringing down barriers to success, Los Angeles, CA.

Kaufman, A.K. (2009, April). *Ignoring the public's desire for integration-- implications from the Supreme Court*, Paper submitted for presentation at DePaul University Law School Symposium A Matter of Public Interest: The State of Education Reform, Remedy, Redefine, Chicago, IL.

Kaufman, A.K. (2008, April). *Is race in public school still compelling? Parents Involved In Community Schools v. Seattle School District No. 1 and Justice Breyer's theory of active liberty & community context*, Paper presented at American Education Research Association, New York, N.Y.

Kaufman, A.K. (2007, November). *And the winner is...not public education-- The supreme court's ruling in Parents Involved in Community v. Seattle, racial tie-breakers, and the undoing of the Brown integration mandate*, Paper presented at Education Law Association Conference on Education and Society: Accountability, Safety, & Climate, San Diego, CA.

Kaufman, A.K. (2004, September). *You're fired! Donald Trump, No Child Left Behind, and the consequence of adversarial management*, Paper presented at Women in Educational Leadership Conference, Lincoln, Nebraska.

Kaufman, A.K. (2004, April). *Ghosts of affirmative action past, present, and future*,

Paper presented at American Educational Research Association, San Diego, CA.

Kaufman, A.K. (2001, September). *Building things instead of breaking them down: how a legal drafting course introduces students to another model of lawyering*, presentation at Central Region Legal Writing Conference, Chicago, IL.

Special Parent Relationships in Special Education, Keynote Presentation for Kayne Eras Angel Luncheon, April 2007.

Teaching to the Multiple Intelligences, annual presentation to DePaul University Teachers in First Year Liberal Arts Program Focal Point Seminar, Regarding Incorporating Multiple Intelligences Into Teaching Practices, Spring 2005 – Present.

It's Better to Know Law Before You Need the Lawyer and Other Tips for Students Teachers, quarterly presentation at DePaul University Student Teaching Orientation, 2002 – Present.

**DePaul University  
Service**

- Academic Integrity Board, 2003 –2009.
- Appeals Process Committee, Appointed by President of University and University Faculty Council to develop special procedures for two exceptional appeal cases regarding tenure and promotion, 2011.
- Annual Multiple Intelligence presentation to teachers in Liberal Arts and Sciences First Year Focal Point Program, 2005 - 2009.
- DePaul Faculty Teaching and Learning Conference, Engaging Minds:
- DePaul University College of Law Center for Jewish Law and Judaic Studies, Board Member, 2009 – 2012.
- Pedagogy and Personalism, Spring 2008, Teaching Excellence Panel.
- Faculty Handbook Committee, 2007 –2008.
- Faculty Handbook Committee, Fall 2008 – January 2011, Co-Chair.
- Status of Faculty Committee, Fall 2017 – Present.
- Faculty Council Task Force on Faculty Diversity Initiatives, Fall 2017 – Present.

**College of Education  
Service**

- College of Education, Appeals Committee, 2006 – 2012.
- College of Education, Assessment Committee, 2007 – 2011.
- College of Education, E-learning Search Committee, January 2008 – April 2008.
- College of Education, Executive Council, Fall 2008 –Winter 2009.
- College of Education, Faculty Council, Spring 2004 – May 2006.
- College of Education, Faculty Development Committee, Spring 2007 – Present.
- College of Education, Personnel Committee, 2013- Present.
- College of Education, Professional Education Council (PEC), Winter 2002 – Fall 2004.
- College of Education, Self Study Committee, Chair Online Learning Team, 2011 – 2012.
- College of Education, Task Force on Department Representation, 2017 – 2018.
- College of Education, Teaching Award Committee, Chair, February 2008 – April 2008.

**Department Service**

- Acting Chair, Fall 2008 – Winter 2009.
- Bilingual-Bicultural Education, Search Committee, Fall 2006 - Spring 2007.
- Department of Leadership in Education, Language, and Human Services, NCATE Committee, Chair, Fall 2006 - Present.
- Department of Leadership in Education, Language, and Human Services, Personnel Committee, Fall 2006 - Spring 2007.
- Department of Leadership in Education, Language, and Human Services, Policies and Procedures Committee, Fall 2005 - 2008.
- Department of Leadership in Education, Language, and Human Services, Chair, Teaching Learning Assessment Committee, Fall 2006 - Present.
- Educational Leadership, Search Committee, 2005 – 2006 & 2016-2017, Chair 2017 - 2018.
- Program Director, Doctoral Program in Educational Leadership, 2013 – 2015 & 2016 - Present.

**Community Service**

- 6 Friends Project, Member Board of Advisors, January 2004 - 2006.
- Beyond OCD, Board Member, 2012 – Present.
- Francis W. Parker School, Helped Organize Chicago Education Festival, September 27, 2014.
- Francis W. Parker School, Grade Chair & Asst Grade Chair, Fall 2003 – Spring 2008.
- Francis W. Parker School, Parker Education Council, September 2006 - Present.
- Francis W. Parker School, Principal Evaluation Committee, June 2014.
- Francis W. Parker School, Secretary of the Board of Trustees September 2015- June 2016.
- Francis W. Parker School, Steering Committee for Capital Campaign, Spring 2005 – Spring 2010.
- Francis W. Parker School, Taskforce for Academic Excellence, Chair, January 2013 – Present.
- Francis W. Parker School, Trustee, 2007 - 2016.
- Harvard Dean's Council for Harvard Graduate College of Education, Fall 2006 - 2010.
- JASNA-GCR, Board, 2017-Present.
- JASNA-GCR, Publicity Director, 2017-Present.
- Literature for All of Us, Board Member, 2011 – 2012.
- Marwen, Executive Committee, Fall 2005 – Spring 2011.
- Marwen, Program Committee Chair, Spring 2003 – Spring 2011.
- Marwen, Strategic Planning Committee, Fall 2005 – Spring 2011.
- Marwen, Trustee, Fall 2002 – Spring 2011.
- *Schools Journal*, University of Chicago, Consulting Editor, 2008 – Present.
- University of Pennsylvania Law School Board of Managers, 2004 - 2007.

**Awards and Honors**

- DePaul University Excellence in Teaching Award Nominee, 2005.
- DePaul University Excellence in Teaching Award Nominee, 2006.
- DePaul University Excellence in Teaching Award Recipient, 2007.

- DePaul University Research Council Paid Research Leave, Spring 2010.
- Finalist 2012 International Book Awards for *Oxford Messed Up*.
- Finalist 2012 Next Generation Indie Book Award for *Oxford Messed Up*.
- Gold Medal Winner 2012 Independent Publisher Book Award for Best Adult Fiction E-Book for *Oxford Messed Up*.

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