



Good News

DePaul University's College of Education

COE CONNECTIONS

The Bilingual Language Development (BiLD) Lab, a cross-college collaborative center for research in bilingual, second, and heritage language acquisition was opened for students in the Bilingual-Bicultural Education Program.

Greg Budzban, Dean of the College of Arts and Sciences (CAS) at Southern Illinois University, interviewed Nell Cobb on the SIU Edwardsville radio station about their collaboration on the Algebra Project.

The 21st Annual Rev. Dr. Martin Luther King Jr. Prayer Breakfast was held on Tuesday, January 16, 2018 at the Lincoln Park Student Center. A Conversation with Rev. Jesse Jackson Sr. was moderated by Horace Hall as part of the

President's Signature Series.

COE students donated money so that the volleyball team at Carter G. Woodson Middle School, where student Sharon Ponder teaches, could buy some matching t-shirts and new volleyballs. A few faculty also donated books to her classroom.

Horace Hall and Sonia Soltero will be serving on the Strategic Task Force Committee.

The Annual Exhibition of Arts Education candidates in the College of Education at DePaul marks a milestone of over ten years of major exhibitions. It is a steady and major commitment from galleries around Chicago to professionally showcase the artists in the College of Education. Their exhibition, "Warmth" was held at the Chicago Art Department Gallery. Family

and friends turned out for the opening gala, supporting their work and recognizing how essential their artistic practice is to their future teaching.

Joby Gardner's Lift as You Climb Program, an intergenerational program that COE EdD students (Karlee Johnson and Shanita Bigelow), faculty (Rebecca Michel and Thomas Noel), and COE staff (Cassidy Bradford and Karlee Johnson) are currently launching, received a \$20K grant from DePaul's Academic Initiatives Grants program (AIG).

FACULTY AND STAFF ACCOMPLISHMENTS

Jim Duignan led the "22nd Congress of Stockyard Institute" by invitation of the Art Institute of Chicago in the special exhibition,



“Soviet Art Put to the Test,” on December 15, 2017.

At the invitation of Principal Karime Asaf, Jim Duignan moved his sculpture studio from Chicago’s Rebuilding Exchange in the Bucktown neighborhood to the Bernhard Moos Elementary School in Humboldt Park, which also serves as studio headquarters for Seen + Heard.

Jim Duignan spoke in the Closing Plenary of The Chicago Public Art Symposium at the Chicago Cultural Center on “Brave New Plans” for Chicago Public Art, focusing on community art as a force for social justice.

Anna Marie Frank was invited to give the 52nd Amy Morris Homans lecture at the National Association of Kinesiology in Higher Education conference held in Phoenix, AZ on January 6, 2018.

Jason Goulah presented on “Value-Creating Education and

the Dewey-Soka Heritage in the Context of the Trump Phenomenon” at the American Educational Studies Association 2017 Conference held November 1-5 in Pittsburgh, PA.

Horace Hall was honored with the Excellence in Teaching Award for the second time and was inducted into the Society of St. Vincent de Paul Professors.



Rachel Harper was recognized with the Louise de Marillac Woman of Spirit and Action Award for

her work advocating for the rights of children. The DePaul Women’s Network and the Office of Institutional Diversity extends this honor to those who “truly exemplify the Vincentian leadership embodied by St. Louise.”

In November 2017, Rachel Harper was awarded a 25-day residency at the Ragdale Foundation to advance her artistic research and project, Seen + Heard. In addition to this residency award, Dr. Harper has accepted an appointment to the Ragdale Foundation’s Curatorial Board as a representative for socially-engaged educational arts, music, and literature work.

Rachel Harper led the Teacher Institute Summer Residence at the Museum of Contemporary Art Chicago, working with a cohort of 21 Chicago K-12 teachers for the coming year in developing civically-engaged integrated curriculum.

In addition to teaching courses in the College of Education, Rachel Harper joined Stockyard Institute as its Assistant Director in September 2017 and was appointed to the Advisory Board of the DePaul Art Museum in October 2017.

The COE Staff Council welcomed its new members Nicole Ide, Sarah Magnuson, and Antonio Porter.

Karlee Johnson presented “Reading Others, Making Selves,” at the American Educational Studies Association 2017 Conference held November 1-5 in Pittsburgh, PA.

Sunny Park-Johnson received the Academic Initiatives Pool Grant in Winter 2018 for her project entitled “Bilingual Children’s Language Use and Development in a Spanish Immersion Early Education Classroom.”

Sunny Park-Johnson also received the URC Competitive Research Grant for her project entitled “A Longitudinal Analysis of Bilingual Children’s Language Use and Development in a Spanish Immersion.”

Sunny Park-Johnson was awarded funding from the Undergraduate Research Assistant Program for Winter and Spring 2018.

Andrea Kayne spoke at the international JASNA conference with a paper entitled “Kicking Ass in a Corset: Jane Austen’s 6 Principles of Internationally Referenced Leadership In Externally Constraining Times.”

Martha Mason was interviewed on the podcast “Mindfulness for Millennials.”

Rebecca Michel was awarded the DePaul Steans Center Community-Based Research Faculty Fellowship,

the DePaul Competitive Instructional Grant, and the National Career Development Association Second Century Research Initiative Grant.

Gayle Mindes edited the publication, “Teaching Children With Challenging Behaviors: Practical Strategies for Early Childhood Educators” and participated in developing a feature for Erie House.

Gayle Mindes has been renewed for a 3-year term as Consulting Editor for the “National Association for the Education of Young Children.”

The Department of Leadership, Language and Curriculum welcomed **Thomas Noel** as a new tenure-track faculty in the Education Leadership Program.

Gonzalo Obelleiro presented a paper titled “Three Aristotelian principles that Design Thinking gets right” at the Ohio Valley Philosophy of Education Society in Mundelein, IL on October 15, 2017.

Gonzalo Obelleiro presented a paper titled “Between doing and undergoing: Dewey’s enactivist aesthetics” at the Conference of

the Aesthetic Experience and the Pre-Reflective Self Project at the Psychology Department of the University of Copenhagen, Denmark on November 27, 2017.

Gonzalo Obelleiro was appointed as a member of the executive committee of the Philosophy of Education Society of North America on January 3, 2018.

Gonzalo Obelleiro’s book chapter titled “Vulnerability and Solidarity in Dialogue” is forthcoming for publication as part of “A World of Dialogue” edited by Peter Stern. The chapter features a theory of learning through dialogue inspired by experiences with DePaul EdD student members of the Fraternal Order of Police.

Melissa Ockerman received the 2017 Susan Jones Sears Distinguished Alumni Award in Counselor Education at The Ohio State University in recognition of her accomplishments in the areas of professional service and leadership and her outstanding contributions to the growth of future counselors.

Leodis Scott’s proposal was awarded the Service Learning Instructional Grant for \$4500 by the Public Service Council regarding the program entitled, “Learning Cities Project: Quantitative Research in Public Service, Leadership, and Learning Across the City.”

James Wolfinger co-wrote an article entitled, “African American Civil Rights,” that was published in “The Encyclopedia of Greater Philadelphia.”



James Wolfinger presented “Running the Rails: A History of Capital and Labor in the Philadelphia Transit Industry,” at the North American Labor History Conference held in Detroit, Michigan, in October 2017.

James Wolfinger offered his commentary on “GM Never Surrendered: Antiunion Politics on Auto Industry Shop Floors during the 1960s,” at the Newberry Library Labor History Seminar held in Chicago, Illinois in November 2017.

James Wolfinger presented on “Reimagining Philadelphia’s Labor History: How Including Trolleyman, Black Wobblies, Flappers, and Trashmen Turned the Historiography on Its Head,” at the American Historical Association Conference held in Washington, D.C. in January 2018.

STUDENT ACCOMPLISHMENTS

Susie An wrote an article entitled “At Some Chicago-Area Schools, It’s The Students Who Decide If There Is Homework,” for WBEZ News on November 8, 2017.

Melissa Bradford co-presented on “Relationship in Schools: Memories from Childhood,” and “(Re)Envisioning Learning through EcoJustice: Taking Relationships Seriously” at the American Educational Studies Association 2017 Conference held November 1-5 in Pittsburgh, PA.

Melissa Bradford and Nozomi Inukai presented

on “Duoethnography as a Transformative Experience of Human Education,” at the Bergamo Conference on Curriculum Theory and Classroom Practice, held October 12-14 in Dayton, Ohio.

Ian Brannigan, alumnus and social studies teacher at Lindblom Math and Science Academy in Englewood, was featured in a “New Yorker” article that discusses his use of a new graphic novel about teens helping to participate in urban planning in his Human Geography course.

Jennifer Dixon, alumna of our Reading and Learning Disabilities Master’s Program, is the current Principal of Palmer School that has been selected for the very prestigious International Literacy Association exemplary reading award.

Tecora Rogers Harper, Doctoral Candidate at the College of Education, received the Diversifying Higher Education Faculty in Illinois (DFI) fellowship.

Nozomi Inukai presented on “Curriculum for Becoming Fully Human: Challenging the Hegemonic Discourse on Knowing and Being,” at the American Educational Studies Association 2017 Conference, held November 1-5 in Pittsburgh, PA. She also presented “Value-Creating Education and Curriculum Development: An Instrumental Case Study at Soka University of America” and “Discourse Analysis of Soka Women’s College: Within the Context of Women’s Higher Education in Japan” at the Midwestern Educational Research

Association 2017 Conference, October 18-21, in Evanston, IL

Kirsten Perry, a COE school counseling graduate, was just named School Counselor of the Year by the American School Counseling Association (ASCA). This is the highest honor awarded to school counselors in the country. She was congratulated by Michelle Obama over a surprise phone call and a tweet that read, “It’s because of school counselors like Kirsten Perry that our young people dream a little bigger, and reach a little higher. Kirsten, I can’t wait to honor you and your colleagues from across the country at the School Counselor of the Year Ceremony next week. #ReachHigher”

Callie Pogge presented “Utilizing Online Discussion Boards in Education to Facilitate Dialogue among Students,” at the Midwestern Educational Research Association 2017 Conference held October 18-21 in Evanston, IL.

UPCOMING EVENTS

COE Basketball Night
DePaul vs. Creighton
Wednesday, February 7, 2018
8:00PM
Wintrust Arena

Winter Forum
Sanctuary Schools: Safety,
Protection, Opportunity for all
Students!
Monday, February 19, 2018
6:00-8:00PM
Student Center 120B