Course Descriptions

Curriculum Processes in the International Baccalaureate Programmes
Curriculum Processes in the International Baccalaureate provides the learner with a deeper understanding of the policies, practices, and role of IB within the Middle Year Programme (MYP) and the Diploma Programme (DP). In this course, learners will examine the processes and framework of curriculum. Students will become acquainted with the variety of theoretical perspectives and principles and philosophies of the International Baccalaureate Programmes. In order to also meet the requirements of the International Baccalaureate Educator Certificate, this course engages the student in practices of international mindedness and considering educational practice through inquiry.

Assessment in the International Baccalaureate Programmes
Assessment and Learning in IB Schools engages learners in applying assessment principles and practices in International Baccalaureate Programs with emphasis on MYP and/or DP assessments. Learners will implement a variety of assessment strategies, design appropriate tasks and rubrics and demonstrate effective methods of providing feedback to students, other teachers, administrators, and parents.

Teaching and Learning in the International Baccalaureate
Teaching and Learning in the International Baccalaureate explores philosophies, rationale, and methods of teaching IB curriculum to students the MYP or DP programme. During this course module learners will focus on developing deep understanding of the relationship between teaching and learning in the MYP and/or DP. Throughout this course module, learners will explore various teaching strategies effective in implementing IB programmes, as well as knowledge and skills for planning instruction.

Professional Learning in a Global Context
Professional Learning in a Global Context integrates your learning experiences throughout the Educator Certificate program. This course will engages you in a process of collaboration and consultation with other IB educators and peers around issues critical to IB educators.