

## Physical Education

(Since Winter 2015)

Course	Standard
<b>PE 111:</b> Motor Development	<ol style="list-style-type: none"> <li>1. Human Development;</li> <li>2. Motor Development</li> </ol>
<b>PE 121:</b> Swimming	<ol style="list-style-type: none"> <li>1. Motor Skills 1;</li> <li>2. Skilled Performance 1</li> </ol>
<b>PE 151:</b> Gymnastics	<ol style="list-style-type: none"> <li>1. Motor Skills 1;</li> <li>2. Skilled Performance 1</li> </ol>
<b>PE 213:</b> Folk/Social Dance	<ol style="list-style-type: none"> <li>1. Motor Skills 1;</li> <li>2. Skilled Performance 1</li> </ol>
<b>PE 302:</b> First Aid	<ol style="list-style-type: none"> <li>1. Emergencies</li> </ol>
<b>PE 317:</b> Elementary PE and Classroom Management	<ol style="list-style-type: none"> <li>1. Adjusting Instruction;</li> <li>2. Managing Student Behavior;</li> <li>3. Communication Skills;</li> <li>4. Managing the Environment;</li> <li>5. Providing Feedback;</li> <li>6. Delivering Instruction;</li> <li>7. Reflecting on Student Achievement</li> </ol>
<b>PE 325:</b> Language and Literacy in the Physical Activity Setting	<ol style="list-style-type: none"> <li>1. Language Arts-Literature Techniques;</li> <li>2. Language Arts-Modeling Literature;</li> <li>3. Language Arts: Instruction &amp; Improvement</li> </ol>
<b>PE 341:</b> Introduction to Kinesiology	<ol style="list-style-type: none"> <li>1. Foundational Perspectives;</li> <li>2. Professionalism</li> </ol>
<b>PE 351:</b> Kinesiology	<ol style="list-style-type: none"> <li>1. Physiology &amp; Biomechanics</li> </ol>
<b>PE 360:</b> Assessment in Kinesiology	<ol style="list-style-type: none"> <li>1. Evaluating Student Learning;</li> <li>2. Measuring Student Achievement;</li> <li>3. Personal Competence;</li> <li>4. Personal Fitness</li> </ol>
<b>PE 363:</b> Physical Activity and Technology	<ol style="list-style-type: none"> <li>1. Technology I;</li> <li>2. Technology II</li> </ol>
<b>PE 372:</b> High School PE Curriculum and Instruction	<ol style="list-style-type: none"> <li>1. Planning Goals &amp; Objectives;</li> <li>2. Planning Lesson Content;</li> <li>3. Short &amp; Long Term Plans;</li> <li>4. Planning &amp; Managing Resources</li> </ol>
<b>PE 374:</b> Adaptive Physical Education	<ol style="list-style-type: none"> <li>1. Planning Adaptations for Diverse Learners;</li> <li>2. Disabilities</li> </ol>
<b>PE 384:</b> Capstone Seminar	<ol style="list-style-type: none"> <li>1. Collaboration &amp; Prof. Growth;</li> <li>2. Respect for Diversity;</li> <li>3. Commitment to Student Learning</li> </ol>

<b>PE 387:</b> Capstone Seminar	<ol style="list-style-type: none"> <li>1. Collaboration &amp; Prof. Growth;</li> <li>2. Respect for Diversity;</li> <li>3. Commitment to Student Learning</li> </ol>
<b>PE 390:</b> Psychosocial Aspects of Kinesiology	<ol style="list-style-type: none"> <li>1. Motor Learning</li> </ol>
<b>SCU 207</b>	<ol style="list-style-type: none"> <li>1. Disciplinary Foundations;</li> <li>2. Transformations</li> </ol>
<b>SCU 337</b>	<ol style="list-style-type: none"> <li>1. Disciplinary Foundations;</li> <li>2. Identity Development</li> </ol>