DOCTORAL PROGRAM
CURRICULUM STUDIES

The Candidate:

DIVERSITY & POSITIVE TRANSFORMATION

---

1. Disciplinary Foundations. Demonstrates interpretive, normative, critical understanding of educational phenomenon and/or praxis through the use of the humanities, social sciences and psychological sciences within the disciplinary foundations of education (anthropology of education, history of education, philosophy of education, psychology of education and sociology of education.).

2.Transformation. Demonstrates understanding of the human transformative dimensions of educational phenomenon and/or praxis at the level of the self and/or the social.

---

3. Identity Development. Understands the sociocultural process of human development over the lifespan and historical time, the dynamic of identity construction through interpersonal and societal relations, and the role of individual agency and collective action in bringing about personal and social transformation.

---

4. Understanding Difference. Understands the multiple subjectivities and social relations of race, ethnicity, class, gender, and sexuality as they define a range of lived experiences and understand pedagogy as a project aimed at helping to realize the greatest range of possibilities for all youth irrespective of difference

---

MULTIPLE PERSPECTIVES & INQUIRY, THEORY, AND PRACTICE

---

5. Curriculum Discourses. Understands major movements and discourses in curriculum history and connects these to current educational controversies and practices.

---

6. Curriculum Assessment. Understands the strengths and weaknesses of a variety of assessment processes and can design an assessment of a curriculum.

---

7. Curriculum Theory and Practice. Understands and selects diverse theories and connects them to educational practices.

8.Subject Matter and Curriculum. Understands that any subject matter uses a variety of organizing principles and discursive structures and that the choices arising from this diversity are an important curricular resource.

---

9. Inquiry. Undertakes independent inquiry and use technology as one tool to assist him or her in the overall inquiry process

PERSONALISM, PROFESSIONALISM, & LIFE-LONG LEARNING

10. Choices, Actions, Communities. Evaluates how choices and actions affect students, parents and other professionals in the learning community to foster relationships with school colleagues, parents and agencies in the larger community.

11. Professionalism. Understands curriculum as a profession, maintains standards of professional conduct, and provides leadership to improve curriculum, as well as students' learning and well being.

TECHNOLOGY

12. Technology. Understands and uses technology effectively in curriculum and program design.