

## Curriculum Vita Mojdeh Bayat

DePaul University  
College of Education  
2247 N. Halsted; # 363  
(773) 325-1687  
[mbayat@depaul.edu](mailto:mbayat@depaul.edu)

### Education

Ph.D. Erikson Institute/Loyola University, Chicago Child Development	2005
M.A. North Eastern Illinois University, Chicago Early Childhood Special Education	1996
B.A. American University, Washington, D.C. Law and Society	1989

### Employment

Associate Professor DePaul University	2005- present; Tenure and promotion granted in 2011
Executive Director Tuesdays Child	2000-2004
Project Associate, Northeastern Illinois University	1998-2000
Program Director, Easter Seals Metropolitan Chicago	1998-2000
Education Coordinator Easter Seals Therapeutic Day School	1996-2000

### Administrative

Associate Chair of the Department of Teacher Education	AY 2007-2008
Director of Early Childhood Education, Doctoral Program	2013- present.
Director of Early Childhood Education Program	2015- present

### Publications: Books

Bayat, M. (In Press). *Teaching Exceptional Children: Foundations and Best Practices in*

- Inclusive Early Childhood Education Classrooms (2<sup>nd</sup> ed.)*. New York: Routledge.
- Bayat, M. (2015). *Addressing Challenging Behaviors and Mental Health Issues in Early Childhood* New York: Routledge.
- Bayat, M. (2012). *Teaching exceptional children*. New York: McGraw Hill Publishing Co.

### **Publications: Book Chapters**

- Bayat, M., & Schuntermann, P. (2013). Enhancing resilience in families of children with autism through meaning making and mentalization-based therapy. In D. Becvar (Ed.). *Handbook of family resilience*, pp. 409-424 New York: Springer.

### **Publications: Double Blind Peer Reviewed Journals**

- Bayat, M. (2015). The stories of snake children: Children with intellectual disabilities in Cote d'Ivoire. *Journal of Intellectual Disability Research*, 59(1), 1-10. DOI: 10.1111/jir.12118
- Bayat, M. (2014). Global Education Diplomacy and Inclusion: Lessons from West Africa. *Childhood Education*, 90(4), 272-280. DOI: [10.1080/00094056.2014.936192](https://doi.org/10.1080/00094056.2014.936192)
- Bayat, M. (2014). Understanding views of disability in Cote d'Ivoire. *Disability and Society*, 29(1), 30-43. DOI: [10.1080/09687599.2013.768954](https://doi.org/10.1080/09687599.2013.768954)
- Bayat, M. (2011). Clarifying issues regarding the use of praise with young children. *Topics in Early Childhood Special Education*, 31(2), 121-128.
- Bayat, M. (2010). Use of dialogue journals and video-recording in early childhood teacher education. *Journal of Early Childhood Teacher Education*, 31, 159-172
- Bayat, M., Mindes, G., & Covitt, C. (2010). What does Response to Intervention (RTI) look like in preschool? *Early Childhood Education Journal*, 37(6), 493-500.
- Bayat, M. (2007). Evidence of resilience in families of children with autism. *Journal of Intellectual Disability Research* 51(9), 702-714.

### **Publications: Essays & Reviews**

- Bayat, M. (2014). Reflections on the Rights of Children with Disabilities. *Childhood Explorer*, 11-14.
- Bayat, M. (2010). Sally Kirk: Hope for the autism spectrum: A Mother and son journey of insight and biomedical intervention. *Journal of Autism and Developmental Disorder*, 40(1), 130-131. DOI: [10.1007/s10803-009-0778-3](https://doi.org/10.1007/s10803-009-0778-3).

## **Keynote Address: International Conference**

Bayat, M. (2014, February). *Inclusion and education of children with autism*. Keynote address: Conference on Language, Learning, and Autism: Toward Inclusive Education. Mexico City: Pan Americana University, Mexico.

## **Invited Conference Presentation**

Bayat, M. (2016, April). *Addressing challenging behaviors and mental health issues*. Author presentation in Council for Exceptional Children National Convention, St. Louis, MO.

## **Invited Lectures**

Bayat, M. (2016, October). *Addressing challenging behaviors and mental health Issues: What we need to know*. Live webinar, Council for Exceptional Children, <https://www.cec.sped.org/Professional-Development/Events-Calendar/2016/10/WEB1609>.

Bayat, M. (2014, June 30-July-5). *Children with Autism Spectrum Disorder: Diagnosis education, and treatment*. Series of lectures given at Pan Americana University: Mexico, Mexico City.

## **National and International Conference Presentations**

Bayat, M. (2014, September). *System of special education in the United States: A historical overview*. Paper presented in Ibero Americana University, Conference on Attention a la discapacidad en educacion superior. Mexico City.

Bayat, M. (2013, April). *A community based inclusion program in Cote d'Ivoire*. Paper presented in Institute for Global Diplomacy, Washington, DC.

Bayat, M. (2013, April). *Cultural barriers to inclusive education: Lessons learned from Cote d'Ivoire*. Paper presented in Institute for Global Diplomacy, Washington, DC.

Bayat, M., & Mindes, G. (2012, November). *What can I do with Joey: 21<sup>st</sup> century approaches to behavior management*. Paper presented at NAEYC National Conference, Atlanta, GA.

Bayat, M., & Mindes, G. (2011, November). *RTI to support social emotional adjustment in kindergarten*. Paper presented at the NAEYC National Conference. Orlando, FL.

Bayat, M. (2011, June). *Helping children with behavior problems in early childhood*

- education settings*. Paper presented at the Illinois Back to School Conference. Chicago: Illinois.
- Bayat, M. (2011, April). *Considering issues of identification and RTI for young bilingual children with special needs*. Paper presented at the Illinois Early Childhood Summit. Normal, Illinois.
- Bayat, M. (2010, June). *State of care and education; and quality of life of children with developmental and intellectual disabilities in Ivory Coast*. Paper presented at the 134<sup>th</sup> Annual Meeting of the American Association on Intellectual and Developmental Disabilities (AAID): Imagining the Future, Celebrating the Past. Providence, Rhode Island.
- Bayat, M. (2009, November). *Partnering with families of children with disabilities*. Paper presented at NAEYC (National Association for Education of Young Children) 2009 Annual Conference and Expo; Washington, D.C.
- Bayat, M. (2007, March). *From theory to practice*. Paper presented at Oxford Roundtables; Oxford University, U.K.
- Bayat, M. (2007, November). *Families of children with autism: A new look*. Paper presented at Illinois Council for Exceptional Children Convention; Itasca, Illinois.

## **Grants**

- Bayat, M. (May, 2016). *Child and family lab: A program for the well-being of young children (0-3) and their caregivers*. Proposal to the Oscar and Elsa Mayer Family Foundation.
- Bayat, M. (June, 2016). Utility of the resilience-based interaction model (RIM) in predicting positive behavioral and mental health outcomes in preschool children in six Head Start programs

## **Teaching**

### **Courses Taught Since Tenure**

1. ECE 309/T&L 427: Young Exceptional Child
2. ECE 704: Doctoral Seminar in Child Development
3. ECE 714: Doctoral Seminar in Development, Risk, Resilience
4. EE 384/ECE 385: Capstone in Elementary and Early Childhood Education
5. SCG 404: Human Development, Early Years
6. LSI 457: Methods of Teaching Early Childhood Students with Low Incidence Disabilities
7. Incidence Disabilities
8. ECE 306/T&L 423: Functional Behavior Assessment: Intervention and Support

### **Courses taught Previous to Tenure**

1. ECE 309/T&L 423: Understanding Children's Behavior (Functional Behavior

Assessment)

2. T&L 407: Preprimary Curriculum
3. ECE 307/T&L 407: Speech and Language Development in the Young Child
4. T&L 614: Induction into Early Childhood Education Profession
5. ECE 302/ T&L 421: Child and Family in Multicultural Community
6. LSI 446: Exceptional Child Psychology and Education
7. T&L 431: Early Language and Literacy Development
8. ECE 290: Child Growth and Development

### **Courses Designed Since Tenure**

1. ECE390/ECE490: Developmental Therapy Strategies for Infants and Toddlers in Early Intervention
2. ECE 392/ECE 492: Working with Families of Infants and Toddlers: Partnership and Collaboration in Early Intervention
3. ECE 704: Doctoral Seminar in Research in Child Development
4. ECE 714: Doctoral Seminar in Development, Risk, and Resilience
5. ECE 744: Doctoral Seminar in Language, Culture, and Learning
6. ECE 759: Doctoral Teaching internship in early childhood education
7. ECE 769: Doctoral Research Internship in Early Childhood Education

### **Courses Designed Previous to Tenure**

1. LSI 457: Methods of Teaching Early Childhood Students with Low Incidence Disabilities
2. ECE 328: Families of Children with Disabilities and Chronic Illness
3. T&L 427: Young Exceptional Child: Methods and Characteristics
4. T&L 423/ECE 306: Functional Behavior Assessment: Intervention and Support

## **Service**

### ***Early Childhood Program: Program Design & Proposal Development***

- *Early Childhood Doctoral Concentration*, design and implementation  
2013
- *Developmental Therapy Option*, design and implementation  
2015

### ***Department of Teacher Education: Committees***

- DTE Personnel Committee 2013-2014
- Early Childhood Faculty Search Committee (2009- 2010)
- Professional Development Committee (2006- 2008)
- Ad-Hoc Committee on Faculty Library Resource (2007)

### ***College of Education: Committees***

- Faculty Development Committee, Chair (2011-2013)
- COE Thesis and Dissertation Distinction Committee, member (2014- present)
- Student Performance Committee, Member (2015-Present)
- Professional Development Committee (2006 -2009)

- Field Experience and Student Teaching (FEST) Committee (2006- 2009).
- Professional Education Council Committee (2005-2007)

***University: Committees***

- University Grade Challenge Review Board, member (2015-present)
- University Physical Environment Committee, member (2010-2013)
- Academic Integrity Board – alternate member (2011- 2012)
- University Grade Challenge Review Board, co-Chair (2005-2008)

***Community Service***

- Special needs training courses (design and instruction); Ivory Coast (2008-2014)
- Special needs training course (design and instruction); Ibero Americana University, Mexico City (June, 2014)
- Hope Institute Learning Academy (2013-2014)

***Professional Field Service: Journals and Organizations, Reviewer***

- Social Sciences and Humanities Research Council of Canada (SSHRC)
- Early Childhood Education Journal
- Journal of Research in Childhood Education
- Journal of Intellectual Disability Research
- Journal of Autism and Developmental Disability
- Vulnerable Children and Youth Studies

**Awards**

- Paid research leave (Autumn Quarter, 2014), DePaul University Faculty Research Council,
- \$3500 DePaul University Research Council, *Pilot inclusion project in two schools in Cote d'Ivoire* (May, 2012).
- \$5000 College of Education Monetary Grant, *Pilot inclusion project in two schools in Cote d'Ivoire* (June, 2012).
- Distinguished Service Award, DePaul University (2010)
- \$5,000 DePaul University, School of Education Untenured Faculty Research Grant for Special Needs Education Research Project in Cote d'Ivoire (January 2010).
- \$3,500 DePaul University Public Service Council for Special Needs Education Research and Training Project in Cote d'Ivoire (May 2009).
- Paid research leave (Autumn 2009). DePaul University Faculty Research Council.

**Leadership**

- President, IDEC: Illinois Subdivision of Division of Early Childhood of the Council for Exceptional Children (2010- 2012)
- Vice President, IDEC: Illinois Subdivision of Division for Early Childhood of the Council for Exceptional Children (2009- 2010)

## **Membership**

- American Educational Research Association
- International Association of Early Childhood Education
- Association for Scientific Study of Intellectual Disability
- Council for Exceptional Children
- National Association for Education of Young Children