

Institute for Daisaku Ikeda Studies in Education

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Winter 2016 Newsletter

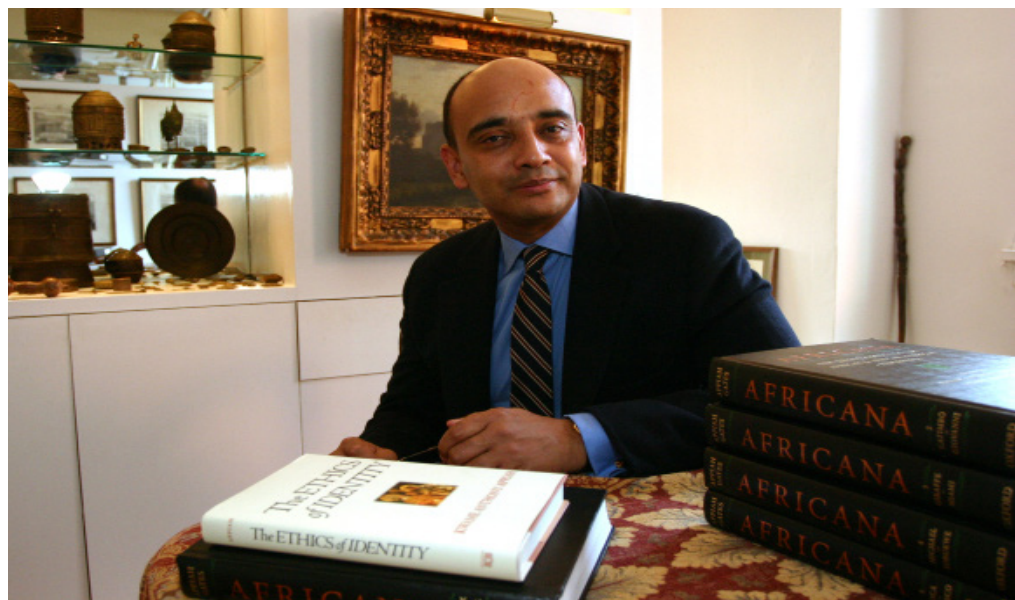
Happy 2016! The DePaul University Institute for Daisaku Ikeda Studies in Education opened on January 15, 2015, with a lecture by renowned John Dewey scholars, Jim Garrison and Larry Hickman, who in 2014 published their dialogue with Daisaku Ikeda, *Living as Learning: John Dewey in the 21st Century*. We are grateful to everyone who has supported the Institute. In our first year, faculty and students affiliated with the Institute engaged in a number of activities related to Makiguchi and Ikeda studies and were recognized with prestigious awards—this is indeed an auspicious beginning to what we hope will be a long and productive contribution to the emerging field of Ikeda Studies in education. In this inaugural issue of the Institute newsletter, we recap our first year and announce the theme and speaker for the 2016 Ikeda Lecture on March 29th. We hope you'll join us!



Thank you,
Jason Goulah
Director, Institute for Daisaku Ikeda
Studies in Education

Volume 1 Issue 1 Winter 2016

Kwame Anthony Appiah To Give 2016 Ikeda Lecture Education for Global Citizenship and the Crisis Facing Black America



The Institute for Daisaku Ikeda Studies in Education is pleased to welcome Kwame Anthony Appiah to give the 2016 Ikeda Lecture. One of America's leading public intellectuals and "The Ethicist" for *The New York Times Magazine*, Appiah is a Ghanaian-American philosopher, cultural theorist and author of such titles as *Cosmopolitanism*, *The Honor Code*, and *Lines of Descent: W.E.B. DuBois and the Emergence of Identity*. Named one of Foreign Policy's Top 100 Global Thinkers, he was awarded the National Humanities Medal by the Obama White House in 2012. He has taught at Yale, Cornell, Duke, Harvard, and Princeton, among other schools, and currently teaches Philosophy and Law at New York University.

Born in London to a Ghanaian father and a white mother, Appiah was raised in Ghana, and educated in England, at Cambridge University,

where he received a Ph.D. in philosophy. As a scholar of African and African-American studies, Appiah established himself as an intellectual with a broad reach. In this talk commemorating the 20th anniversary of Daisaku Ikeda's Columbia University lecture, *Education toward Global Citizenship*, Appiah will engage global citizenship education relative to the crisis facing Black America. For him, as for Ikeda, ameliorating the crisis facing Black America lies in the ethic of the global citizen with "the perspective of humanity."

This event is free and open to the public. We hope you'll join us!

When: Tuesday, March 29, 2016 / 6:00 pm
Where: DePaul University Student Center 120 A & B
2250 N Sheffield Ave, Chicago, IL 60614
RSVP: IkedaInstitute@depaul.edu

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Dean Zionts Visits Soka University, Soka High School

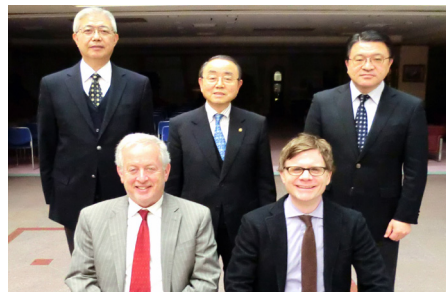


Above: Dean Zions and Professor Goulah visit Soka High School.

DePaul University College of Education Dean Paul Zions and Institute for Daisaku Ikeda Studies in Education Director Jason Goulah visited Soka University and Soka High School in Tokyo, Japan. During their visit December 7-11, 2015, they met with Soka University Provost Hiroto Teranishi, Education Department Dean Masashi Suzuki, and Soka Education Research Institute Director Koichi Kandachi, among other faculty and students. They discussed developing faculty and student exchanges and other collaborative activities between DePaul's College of Education and Soka University.

Dean Zions and Professor Goulah also toured Soka High School and met with Shigeo Nakagawa, General Director of Academic Affairs for the Tokyo Soka Schools, and with Messrs. Izumi Katagiri, Seiichiro Shioda, and Seiichi Kinoshita, respectively the principals of Tokyo Soka Elementary, Junior High, and High Schools. Dean Zions addressed 9th and 10th grade students and engaged in a thoughtful Q&A session about the true purpose of education.

Dean Zions and Professor Goulah also met with representatives from the Makiguchi Foundation for Education, including General Director Kumao Fukase, and with representatives from the Soka Gakkai. Dean Zions delivered a



Above: Meeting with the representatives from the Makiguchi Foundation for Education.



Above: Dean Zions delivering a talk at the SOKA Youth Peace Forum.

talk at the SOKA Youth Peace Forum, where he addressed how the Soka youths' peace activities affect Japan and the Globe; how their values resonate so closely with DePaul University's and the work of the College of Education; and how they resonate with him on a personal level. The DePaul delegation visit, excerpts from Dean Zions' presentation, and an interview with Dean Zions were featured in the Japanese daily newspaper *Seikyo Shimbun* (circulation 5.5 million) on December 9, 12, and January 1. His speech was also covered in the January issue of monthly magazine *Daisanbun*.

Living as Learning and Daisaku Ikeda, Language and Education Win AESA 2015 Critics Choice Book Award

Living as Learning: John Dewey in the 21st Century (2014, Dialogue Path Press) and *Daisaku Ikeda, Language and Education* (2015, Routledge) received the 2015 Critics Choice Book Award from the American Educational Studies Association at its annual conference in San Antonio, Texas, November 11 – 15, 2015.

Living as Learning: John Dewey in the 21st Century is the published dialogue among Daisaku Ikeda and renowned Dewey scholars, Jim Garrison and Larry Hickman, who delivered the inaugural lecture at the opening of the Institute for Daisaku Ikeda Studies in Education in January 2015. The Critics Choice Book Award committee indicated that *Living as Learning* "makes deep philosophical enquiry, navigating through topics, such as, what is human nature? How do we distinguish between good and evil? What is a good life? And how do we foster global citizens in the 21st century who can contribute to a more humanistic society? These questions are pertinent to any creative democracy."

Daisaku Ikeda, Language and Education, edited by Institute director, professor Jason Goulah, examines Daisaku Ikeda's contributions to language theorizing and education. The award committee indicated this collection of chapters by international scholars, including DePaul professor Gonzalo Obelleiro and Institute doctoral assistant Nozomi Inukai, "represents a significant step forward in our knowledge of an important contemporary Japanese educational philosopher and school system founder, Daisaku Ikeda, whose work has broad relevance to the field of education across many disciplines, including philosophy, language, curriculum studies, religion, peace studies, and cosmopolitanism. It is a timely addition to the scholarship in the emerging field of Ikeda Studies."



Left to Right: Virginia Benson (Ikeda Center), Yolanda Medina (AESA President), Professor Goulah, and Richard Yoshimachi (Director of the Ikeda Center)

Doctoral Research Dialogue Series

The Institute for Daisaku Ikeda Studies in Education introduced the Doctoral Research Dialogue Series, which brings DePaul graduate students engaged in Makiguchi and Ikeda studies into dialogue with doctoral students from other universities who are engaged in similar scholarship. The Series began on October 15, 2015 with a lecture by Julie Nagashima, a doctoral candidate at University of Pittsburgh. Institute-affiliated faculty member Gonzalo Obelleiro coordinates the Series as a way of supporting DePaul's EdD students and developing a network of emerging young scholars. DePaul currently offers three graduate courses on the educational philosophies and practices of Daisaku Ikeda and Tsunesaburo Makiguchi. Over 200 students have taken these courses, a number of whom are now engaged in doctoral research in this area.



Above: Julie Nagashima (front row second from right) and Professor Obelleiro (back row right) with participants.

DePaul Students Visit Hiroshima and Nagasaki



Above: DePaul students with Soka youth in Nagasaki.

In January 2015, the DePaul University College of Education introduced a new course on the Soka educational philosophy and nuclear abolition as part of a Japan study abroad program focused on intercultural dialogue and nuclear abolition. Seventeen graduate and undergraduate students from across the university and various academic programs engaged in the intensive 5-week course, *Dialogue, Peace, and Human Education in the Atomic Age*, reading, among other works, Josei Toda's proclamation against nuclear weapons and Daisaku Ikeda's annual peace proposals for nuclear abolition. The course began with a 2-week trip to Japan in December 2014, led by DePaul Religious Studies Professor Yuki

Miyamoto. While abroad, students visited historic sites in Kyoto, Hiroshima and Nagasaki. They met with representatives from government, education, and religious organizations engaged in nuclear abolition, including Soka youth in Nagasaki.



Above: Youth Exchange Dialogue in Nagasaki.

Institute for Ikeda Studies Hosts Renowned Dewey Scholars



Above: Larry Hickman and Jim Garrison take questions from audience members.

Photo Credit: Bob Nardi

Internationally renowned John Dewey scholars Larry Hickman and Jim Garrison gave the inaugural lecture at the opening of DePaul University's Institute for Daisaku Ikeda Studies in Education.

Over 200 students, faculty, and community members filled Cortelyou Commons on January 14, 2015, to hear Drs. Hickman and Garrison discuss

their recently published dialogue with Dr. Ikeda, *Living as Learning: John Dewey in the 21st Century* (2014, Dialogue Path Press).

College of Education Dean Paul Zions shared opening remarks, welcoming guests from as far away as Université Laval (Quebec, Canada) and noting that the institute's opening coincided with the 40th anniversary of Ikeda's second visit to Chicago.

Jason Goulah, institute director and associate professor of bilingual-bicultural education in the department of Leadership, Language and Curriculum, read a message from Dr. Ikeda. In his message Dr. Ikeda stated,

It is truly humbling that the institute for studies in education established at this university should bear my name, and I offer my most heartfelt congratulations on this newly created arena for academic exchange that transcends the boundaries of East and West in pursuit of global citizen education for the twenty-first century.

DePaul University is highly regarded as a pioneering university that has put into practice global citizen education and expanded its global network. Moreover, [DePaul], as a prestigious institution of higher learning that has inherited the noble spirit of St. Vincent de Paul, who devoted himself to serving the socially underprivileged, has produced numerous individuals who have made great contributions to society.

Ikeda Center Education Fellows Award

Doctoral students Melissa Bradford and Kendrick Johnson learned last spring that they had both been selected for the two coveted Ikeda Education Fellowships from the Ikeda Center for Peace, Learning, and Dialogue, in Cambridge, Massachusetts. The Education Fellows Program was established by the Ikeda Center for Peace, Learning, and Dialogue in 2007. The program aims to advance research and scholarship on Soka Education, an emerging field of study in humanistic education. Fellows receive two years of funding at \$10,000 per year and dissertation advising from leading scholars in educational philosophy, including Nel Noddings and David Hansen. This is the first time two individuals from the same institution received the award in the same year.



For more information on the Ikeda Center Education Fellows Program, please visit <http://www.ikedacenter.org/about/education-fellows>

International Delegation Visits Institute

On September 22, 2015, a Japanese delegation from Soka Gakkai International (SGI) visited the DePaul University Institute for Daisaku Ikeda Studies in Education. SGI is a global association dedicated to peace, culture and education. As an NGO in consultative status with the United Nations Economic and Social Council, it cooperates with the UN in a variety of humanitarian and public information



Above: SGI General Director Yoshitaka Oba with Dean Zionts and Professor Goulah.



Above: SGI representatives with Sonia Soltero, Chair of the Department of Leadership, Language, and Curriculum.

programs. Daisaku Ikeda is the president of the organization and sent the delegation on his behalf to commemorate the 55th anniversary of his first visit to Chicago in 1960. The delegation met with College of Education Dean Paul Zionts, Associate Dean of Advancement Sally Julian, and Sonia Soltero, Chair of the Department of Leadership, Language, and Curriculum. SGI General Director Yoshitaka Oba congratulated Dean Zionts and the faculty and staff for the Institute's establishment,

and expressed appreciation and high hopes for its endeavors. Dean Zionts affirmed that establishing the Institute is "a source of pride for DePaul. It's good for the university, good for our students, and good for the City of Chicago."



Above: SGI delegation with students and faculty in front of College of Education.

Institute Faculty and Students Present Research on Daisaku Ikeda

Faculty and students affiliated with the Institute for Daisaku Ikeda Studies in Education presented their research at international and national conferences, including in two symposium sessions at the 2015 annual conference of the American Educational Research Association in Chicago. Faculty and students also presented papers at the 2015 annual conference of the American Educational Studies Association in San Antonio and published scholarship on Makiguchi's and Ikeda's educational philosophies and practices in the Fall 2015 issue of *Schools: Studies in Education*. Jason Goulah was invited to represent the Institute for Daisaku Ikeda Studies in Education at the 8th and 9th International Academic Symposia on Daisaku Ikeda's Ideals, held respectively at Shaanxi Normal University in Xi'an, China, and at Chinese Culture University in Taipei, Taiwan.



Above: Professor Goulah (second row third from left) at the 8th International Ikeda Symposium in Xi'an.



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For more information on the Institute for Daisaku Ikeda Studies in Education, please visit <http://education.depaul.edu/about/centers-and-initiatives/institute-for-daisaku-ikeda-studies/Pages/default.aspx>